

# Preface

This edition of the *Bulletin*, 'Education Inclusion and Exclusion: Indian and South African Perspectives', features contributions by a group of research collaborators in the UK, India and South Africa, and invited contributors. The research project on which most of the contributions have been based is: 'Learning about inclusion and exclusion in education: policy and implementation in India and South Africa', funded by the Department for International Development (DFID), UK. The aims of the project are:

- To investigate the mechanisms and processes of educational inclusion and exclusion for different racial and caste groups in different settings.
- To provide policy makers with an account of the effects of specific policies of inclusion in South African and Indian education, in terms of the experiences, understanding, and perspectives of the policy 'target groups'.
- To critically review South African and Indian education policies designed to include marginalised groups.

At the time of preparation of this *Bulletin*, field research has just been completed in most of the sites in which primary investigation has taken place. The *Bulletin* shares some of the emerging insights from the work thus far.

The research team for the project includes researchers from:

- The Institute of Development Studies, UK
- Centre for International Education, University of Sussex, UK
- National Institute of Advanced Studies, Bangalore, India
- Vishakha, Jaipur, India
- Eklavya, Bhopal, India
- School of Education University of Cape Town, South Africa
- Department of Sociology, University of Fort Hare, South Africa
- School of Educational Studies, University of Durban–Westville, South Africa
- School of Education, University of Witwatersrand, South Africa

The research team in each country included many researchers and support workers including:

In South Africa – Crain Soudien, Fhulu Nekhwevha, Michael Samuel, Nazir Carrim, Don Nyatela, Duku Ntombozuko, Bavusile Maaba, Rob McCafferty, Shu'aib Dennyson, Shabier Omar, Rita Bansilall, Nyna Amin, Peter Reddy, Labby Ramrathan, Shakila Reddy, Reshma Sookrajh, Nirmala Gopaul and Daniel Wilson.

In India – A.R. Vasavi, Sarada Balagopalan, Bharat, Sukanya Bose, Alimuddin Khan, Nikhat Parveen, Vikas Sharma, Gajanand Sharma, Karni Singh Rathod, B.K. Sharma, Durgesh Dharmik, Vinod Gupta and Yogesh Malviya.

In the UK – Yusuf Sayed, Ramya Subrahmanian, Fran Hunt, Clare Waddington, Sarah White and Jeremy Kanthor.

For more information, please see the INEX project website on [www.ids.ac.uk/ids/pvty/inex](http://www.ids.ac.uk/ids/pvty/inex)