

# Notes on Contributors

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**Felix Bivens** is a DPhil Candidate at IDS, University of Sussex. His research explores the institutional factors within higher education institutions that enable and sustain community engagement and social change programmes. His background is in political organising, community development and carpentry. He is a graduate of the London School of Economics and the University of the South in Sewanee, Tennessee.

**Stephen Devereux** is a Fellow in the Poverty and Vulnerability Reduction Team at IDS, and is also a co-director of the Centre for Social Protection, which aims to provide a global focus for research, policy analysis, and capacity building on social protection. He works mainly on food security and social protection in Africa, especially Ethiopia, Ghana, Malawi and Namibia. His books include *Theories of Famine, Food Security in Sub-Saharan Africa* (co-edited with Simon Maxwell, Prentice Hall 1994), *The New Famines* (Routledge 2006) and *Social Protection in Africa* (with Frank Ellis and Philip White, Ashgate 2008).

**Jerker Edström** is a Research Fellow at IDS, where he convenes the HIV and Development Programme. He has worked in HIV, sexual health, gender, population and poverty since the late 1980s. Specific interests include vulnerability, resilience and agency in relation to HIV, masculinities, the political economy of transactional sex, HIV-related citizenship, the policy process, and intergenerational dynamics of the epidemic involving children. His most recent post was at the International HIV/AIDS Alliance, where – aside from NGO support programme development and senior management – he drove the development of the Alliance’s ‘Participatory Community Assessment’ (PCA) methodology, with partners and key consultants.

**Herbert Gayle’s** focus is the Anthropology of Social Violence. His PhD thesis was on ‘Trans-Atlantic Gang Violence’ for which his research included 34 months of fieldwork with gangs in Jamaica and the UK. He has taught for 22 years, including 12 years at the University of the West Indies Mona Campus in Jamaica where he currently serves as a Lecturer and the Coordinator of the Masters Programme in Sociology, Anthropology and Social Policy. His research experience in over 30 projects includes nine major reports on youth, violence and gender. His public service includes Chairman of Fathers Incorporated, founding and executive member of Children First Agency, Board Member of Griffin Trust, ‘Hush the Guns Project’.

**Laura Gomez Climent** studied for her MA in Development Studies at IDS. She is currently working with the Spanish Ministry of Foreign Affairs and Cooperation in Madrid. Previously, she worked for the Spanish Agency of International Cooperation in its headquarters and Guatemala, mainly in planning and social programmes. She has also worked for the United National Development Programme in East Timor and for UNICEF in Guinea Bissau.

**Alan Greig** has worked for over ten years as an International Consultant with community-based organisations and activist formations in sub-Saharan Africa, South and South East Asia and the USA on the links between personal and political violence. Much of this work has been concerned with issues of masculinity and male power, and how these shape the lives of both women and men. He has published widely on these issues, particularly in relation to policies and programming on sexual health and gender-based violence. Through strategic planning,

curriculum development and programme evaluations, Alan has supported the design and strengthening of innovative gender work with men, rooted in a commitment to gender justice as a central element of social justice.

**Lawrence Haddad** is currently Director of IDS and a Professor of Development Studies at the University of Sussex, and was formerly Director of the International Food Policy Research Institute's Division of Food Consumption and Nutrition. He is a Commissioner on the MacArthur Commission on Higher Education for Development Professionals, a member of Irish Aid's Hunger Task Force and a Council member of the UK's Development Studies Association. An Economist, he is included in *Who's Who in Economics* (Elgar 2003, 4th edn). His main research interests have been at the intersection of poverty, food insecurity and malnutrition – including poverty dynamics, social capital, HIV/AIDS, social protection, agriculture and poverty, and women's empowerment.

**Anthony Hodges** has been Regional Chief, Economic and Social Policy, in the West and Central Africa Regional Office of the United Nations Children's Fund (UNICEF) since 2007. He was previously Social Policy Chief in the UNICEF Country Office in China (2005–7) and has worked in a number of African countries for the Ford Foundation, the United Nations Development Programme (UNDP) and other development agencies.

**Alcinda Honwana** is Professor and Chair of International Development (Africa) at the Open University, and the Director of the International Development Centre (IDC). She lectured on Anthropology at the University Eduardo Mondlane in Maputo, and was a Senior Lecturer in the department of Social Anthropology of the University of Cape Town. She has also been a Visiting Professor at Graduate Faculty at the New School University in New York.

**Naomi Hossain** is a Fellow at IDS. After completing her DPhil studies she worked as a Research Officer on Poverty and Inequality research projects and has written and researched extensively around the political effects of discourses of poverty and governance. Recently, she has been involved in studying the effect of political and governance conditions on social

change in gender and childhood; the practices and expressions of political culture among poor and marginalised people; and people's experiences of governance with respect to social protection and crime and violence. Most recently her interests have centred around peace-building and human security.

**Naila Kabeer** is a Social Economist specialising in gender, poverty and social policy issues. Her main areas of research have been in South and South East Asia. She has also been active in developing frameworks and methodologies for integrating gender concerns into policy and planning and has substantial experience of training and advisory work with governments, bilateral and multilateral agencies and NGOs. She managed the DFID-funded Social Policy Programme and Mainstreaming Poverty and Gender in the Gambia Project and is currently a Convener on the Development Research Centre on Citizenship at IDS. She is also a member of the Global Advisory Team on the Ford Foundation's Global Impact Evaluation of Microfinance Programmes.

**Nichola Khan** is currently a Lecturer in Psychology at the University of Brighton. She holds a DPhil in Social Anthropology and an MPhil in Cross-cultural Psychology, both from the University of Sussex. Her doctoral research addressed motivations and processes underpinning youth participation in extreme violence in the Karachi conflict in Pakistan, drawing on approaches from anthropology, politics and psychology. Her current interests include violence and youth mobilisation, memory and conflict, childhood and child development. From 2000 to 2008 she taught at Sussex University and more recently worked as a consultant for IDS and for the UK Overseas Development Institute on aspects of social protection.

**Simeen Mahmud** is Senior Research Fellow at the Bangladesh Institute of Development Studies in Dhaka. Her research has focused on citizenship and participation, education and gender, and women's work and empowerment in Bangladesh. Currently, she is working on social policy with a focus on health and education; the construction of citizen identity and practice in difficult environments; and the effect of health and microcredit interventions on women's wellbeing.

**Joy Moncrieffe** is a Political Sociologist and Fellow at IDS, University of Sussex. She read for her PhD at the University of Cambridge, where she explored the politics of accountability with reference to health administration and provision across a selection of politically polarised communities in Jamaica. Currently, her research interests include power relationships, citizenship and accountability; politics and inequalities; and history, race and ethnicity. She is applying some of these themes to action-oriented research with children who are growing up in violent contexts in the Caribbean, and selected race and ethnic groups in Uganda.

**Kathleen Moriarty** is Education Advocacy Advisor in the Policy Department of Save the Children UK with responsibility for international advocacy on education in conflict-affected fragile states and humanitarian emergencies. Kate's first degree in Sociology from the London School of Economics was followed by an MA in Latin American Development Studies and a PGCE specialising in Sociology and Special Educational Needs. Kate has lived and worked in Latin America and has a specific research interest in popular (transformative) education in Central America. Prior to joining Save the Children UK in 2006 Kate worked for a number of years in the field of international human rights education.

**Rachel Sabates-Wheeler** is a Development Economist and IDS Fellow with extensive experience in rural development, institutional analysis and social policy. Although her geographic research focus has been primarily in Eastern Europe and Central Asia, since joining IDS she has become involved with poverty analysis work relating to Poverty Reduction Strategy Papers, social protection and migration in Africa. She is currently involved in a number of studies that explore understandings of risk and vulnerability both conceptually and empirically.

**Anasuya Sengupta** attained an undergraduate degree in Accountancy (Honours) from Calcutta University and an MA in Poverty and Development at IDS. She undertook independent field research in Dhaka for her dissertation 'Growing up with Urban Violence: Understanding Children's Choices, Agency and Vulnerabilities in Bangladesh'. Previously she worked with street children in Kolkata and spent nearly two years in Future Hope, India, an

organisation for the rehabilitation and education of children living on railway platforms. Anasuya is currently a Research Assistant at IDS.

**Andy Sumner** is a Fellow of the Vulnerability and Poverty Research Team at IDS. He is a cross-disciplinary Economist. His primary foci of interest are childhood poverty and wellbeing and poverty reduction more broadly, child-sensitive and pro-poor policy processes, and the research-policy-practice interface. He is Head of Teaching Programmes at IDS. He has conducted work for DFID, the International Fund for Agricultural Development (IFAD), Save the Children, UNICEF and UNDP. His work to date has focused on Ethiopia, Tanzania and Uganda and India, Indonesia and Viet Nam.

**Mariz Tadros** worked as an Assistant Professor of Political Science at the American University in Cairo (AUC). She taught several courses on the MA in Professional Development specialisation and undergraduate introductory courses in development. She obtained her doctorate degree from the International Development Centre, at the University of Oxford in 2004 and MA in 1999 from AUC. Previously she worked for many years as a journalist for *Al-Ahram Weekly* (English language) newspaper covering women's rights, NGOs, human rights and poverty-related issues. Areas of research interest include aid for civil society promotion of democratisation, gender and development in the Middle East, NGOs and civil society in the Arab world, and Islamist politics in Egypt and the region.

**Sheikh Tariquzzaman** is an Anthropologist and a Research Associate at the BRAC Development Institute, at BRAC University in Bangladesh. His research includes studies of children and abuse, primary school governance, and the employers of child labour. He has conducted worked for UNICEF, BRAC, DFID and Save the Children UK.

**Peter Taylor** is a Research Fellow at IDS. He is a qualified teacher and has worked for many years on education for agricultural and rural development issues and participatory approaches in education. In addition to authoring two books and other publications, he has been involved in a range of research and advisory activities, including: participatory curriculum development in agricultural and forestry education; research

into contextualised curricula and teaching methodologies in basic education; support to initiatives supporting development of education provision in rural areas; training of trainers on participatory approaches and methodologies;

engaging in collaborative enquiry into education for community change; research on grassroots democracy and empowerment; and facilitation of distance learning events.