

# IDS Bulletin

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## SEX EDUCATION IN THE DIGITAL ERA

Editors **Pauline Oosterhoff,**  
**Catherine Müller and**  
**Kelly Shephard**



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## Notes on Contributors

**Isabelle Amazon-Brown** is Head of Programme Design at Every1Mobile, a ‘mobiles4good’ organisation working with the charitable and development sectors to implement digital solutions across education, health and livelihoods in Africa. Isabelle has designed and managed online communities for clients including the Department for International Development (DFID) and the United States Agency for International Development (USAID), with a focus on sexual and reproductive health and rights (SRHR) and gender. Most recently, she led on the design of a gender empowerment mobile course for Nigerian youth, an online community for Kenyan shopkeepers and a digital literacy site for South African teenage girls. She is interested in taking participatory approaches to solution design, working with end users to co-develop solutions.

**Michelle Chakkalackal** is a public health researcher, strategist and writer. Michelle is co-founder and global content strategist for the award-winning Love Matters programme. She is fascinated by what data can tell us about people’s health needs, and turns these insights into products people can use to improve their lives. Love Matters delivers SRHR information to young people in countries where these topics are censored or taboo. It operates in five languages and six countries, and its sites have had more than 50 million visits over the past five and a half years.

**Kristen Cheney** has been conducting child and youth participatory research in eastern Africa since 2000, including several studies that explore issues of youth sexual and reproductive health. Her work takes an explicitly child-centred approach that considers how children experience and respond to various hegemonic institutional and structural elements of global and local development practices. Her book, *Crying for Our Elders: African Orphanhood in the Age of HIV/AIDS* (University of Chicago Press, 2017) draws on youth participatory ethnographic research with orphans and vulnerable children (OVC) to examine issues of social exclusion, policy, and protection for children affected by HIV/AIDS.

**Jennie Gamlin** is a Wellcome Trust Society and Ethics Research Fellow at the UCL Institute for Global Health, London where she has been based since 2004. For two decades Jennie has worked between the UK and Mexico on the overlap between anthropology, development and global health. She worked for several years in reproductive and sexual health non-governmental organisations (NGOs) in Mexico before developing her own research on maternal health in indigenous communities. Jennie is currently developing new research on sexuality, gender and structural violence, and leading a partnership between UCL and Latin American universities on critical medical anthropology and its role in global health research.

**Natalia Herbst** holds a MA in Development Studies (IDS, University of Sussex) and a BA in International Studies (Universidad Torcuato Di Tella, Argentina), and is former Fulbright scholar. Natalia has worked in the Government of the City of Buenos Aires where she led a team of advisers on diversity and inclusion policies, with a focus on youth, sexual diversity and SRHR. She has extensive research experience in Latin American international relations. She has focused on Haiti, Brazil, South–South cooperation, international health cooperation and the emergence of rising powers. She has published in *Foreign Affairs Latinoamérica* and the *Iberoamerican Journal of Development Studies*, among other journals.

**Annah Kamusiime** is a lecturer at Bugema University Kampala and Programmes Manager with Nascent RDO. She is a social development worker with over ten years' experience in social development, advocacy, and research. She holds a MA in Gender Studies and a BA in Social Sciences from Makerere University, graduating in 2010 and 1997 respectively, and a postgraduate certificate in research and writing from the Center for Basic Research in Kampala. Annah is also a CODESRIA laureate of 2015. Her experience involves implementation of research and development projects related to girls' education, child labour, SRHR, child protection and Early Childhood Care and Development (ECCD).

**Catherine Müller** is a Research Fellow at IDS. As a trained economist and applied researcher, she has gained in-depth knowledge of both quantitative and qualitative research design and data analysis methodologies in many different country contexts in Europe, Africa, the MENA region, South Asia and Latin America. Her main research interests are gender-based violence in general, and violence against women and girls in conflict and humanitarian crisis settings in particular; women's (economic) empowerment; unpaid care work; and sexual and reproductive health issues, particularly in relation to sex education.

**Pauline Oosterhoff** is a Research Fellow at IDS. She has over 20 years' international experience in research, advisory services and media production on sexuality and SRHR working with international NGOs, the United Nations, bilateral donors, private foundations, universities and the private sector. She is interested in the ways research and public engagement can support progressive, inclusive and effective policy and practice. Pauline relishes using mixed and participatory methods linking online and offline settings and works in multidisciplinary teams. In addition to her research and advisory work, she produces documentary films, installations and immersive interactive events.

**Anne Philpott** has worked and lived in the UK, South Africa, Sri Lanka, India and Thailand for NGOs, front-line service delivery and management of large donor programmes. She ran the UK's first teenage pregnancy prevention project, initiated many of the world's first female condom national programmes, and worked in South Africa during the

first years of the AIDS epidemic. She has often innovated ideas that then become accepted, most relevantly inclusion of pleasure dialogues in sex education. She has a degree in Psychology and an MSc in Health Policy from the London School of Hygiene & Tropical Medicine, and is published widely in peer-reviewed journals and the media.

**Kelly Shephard** is Head of Open Knowledge and Digital Services at IDS. Kelly is a storyteller. Her prime interest lies in the thoughtful use of technology to share and shape information. After spending 16 years working for BBC World Service, Kelly transferred her journalistic skills to the world of international development. Her move to IDS in 2011 was led by a desire to be as much involved in the process as the product. Her skills, which were shaped in a multimedia environment, enable her to see clarity in complex material and present it in compelling and relevant ways.

**Arushi Singh** is a pleasure and sexual rights advocate with The Pleasure Project. She works with several international NGOs and United Nations agencies on programme design, capacity building, and qualitative evaluation for SRHR. Her main interests are in sexuality, gender, rights, and sex-positive, pleasure-based approaches to sexual health, especially for adolescents and young people. Arushi has formerly worked with the International Planned Parenthood Federation's Asia Regional Office, Amnesty International's India Office, and the Commonwealth Youth Programme's Asia Centre. She has worked mainly in South Asia, and more recently in South-East Asia, and East and Southern Africa.

**Lindsay van Clief** is a sex educator living and working in the Netherlands. She works as a Content Producer at Love Matters where she oversees the creation of SRHR content. She has a master's degree from the University of Amsterdam in Gender and Sexuality studies.

**Maike van Heijningen** is an anthropologist and digital media specialist working for Love Matters. She is a recent graduate from Utrecht University with a master's degree in New Media and Digital Culture, and previously graduated from Leiden University with a master's degree in Anthropology, specialising in visual methods, media and culture.

**Linda Waldman** is a Research Fellow in the Health and Nutrition Cluster, and Director of Teaching and Learning at IDS. As a social anthropologist, her research is focused on the intersections between health, poverty, gender and policy. She has researched indigenous people, farm workers and adolescence, peri-urban ecosystems and sustainability; asbestos-related diseases; zoonotic disease; and ICTs and health systems. Linda has research experience in Africa, South Asia and the UK.

**Anteneh Mekonnen Yimer** has a Masters of Social Work (MSW) from Addis Ababa University. He has a wide range of experience in teaching, consultancy and research planning, coordination, monitoring, evaluation, analysis and report writing in social work for government

institutions, universities and humanitarian organisations such as the Ethiopian Civil Service University, the United Nations Population Fund (UNFPA) and the International Institute of Social Studies – Erasmus University Rotterdam. He has conducted various youth-focused research as a national consultant on comprehensive sexuality education (CSE) and trainings for youth – such as university students, volunteers and youth leaders – on topics including CSE, sexual and reproductive health, HIV/AIDS and gender.