ENGAGED EXCELLENCE

Editors Melissa Leach, John Gaventa and Katy Oswald
Notes on Contributors

Introduction: Interrogating Engaged Excellence in Research
Katy Oswald, John Gaventa and Melissa Leach

PART I: INVITED ARTICLES

Knowledge Democracy and Excellence in Engagement
Rajesh Tandon, Wafa Singh, Darlene Clover and Budd Hall

Engaged Excellence or Excellent Engagement? Collaborating Critically to Amplify the Voices of Male Survivors of Conflict-Related Sexual Violence
Chris Dolan and Thea Shahrokh with Jerker Edström, Darius King Kabafunzaki, Dieudonné Maganya, Aimé Moninga and David Onen Ongwech

Moving Beyond Co-Construction of Knowledge to Enable Self-Determination
J. Marina Apgar, Tero Mustonen, Simone Lovera and Miguel Lovera

Learning about ‘Engaged Excellence’ across a Transformative Knowledge Network
Adrian Ely and Anabel Marin

Affective Engagement: Teaching Young Kenyans about Safe and Healthy Sex
Pauline Oosterhoff and Kelly Shephard

Choosing between Research Rigour or Support for Advocacy Movements, a False Dichotomy?
Katherine Pittore, Dolf J.H. te Lintelo, James Georgalakis and Tumaini Mikindo

PART II: ARCHIVE ARTICLES

Indigenous Technical Knowledge: Analysis, Implications and Issues
Michael Howes and Robert Chambers
Article first published May 1979, IDSB 10.2

Introduction: Information, Knowledge and Power
Susanna Davies
Article first published May 1994, IDSB 25.2

Introduction: Changing Perspectives on Forests: Science/Policy Processes in Wider Society
Melissa Leach and James Fairhead
Article first published January 2002, IDSB 33.1

Whose Knowledge Counts? Development Studies Institutions and Power Relations in a Globalised World
Hilary Standing and Peter Taylor
Article first published March 2007, IDSB 38.2

Glossary of terms, including abbreviations

Notes on Contributors
Notes on Contributors

J. Marina Apgar is a researcher who is passionate about facilitating the creative space between research processes and development outcomes using participatory action research. She has spent over ten years working with indigenous peoples and social movements in Latin America on local resilience and adaptation initiatives building transdisciplinary methods. Through her work with the Indigenous Peoples Climate Change Assessment initiative, she has supported engagement of indigenous peoples and their knowledge systems in global processes such as the United Nations Framework Convention on Climate Change (UNFCCC). She is a Research Fellow with the Participation Research Cluster at the Institute of Development Studies (IDS).

Darlene Clover is Professor of Leadership Studies and Adult Education at the University of Victoria, Canada. Her areas of teaching and research include community, cultural and ecological leadership, adult, feminist and arts-based education, and participatory and arts-based research methods. Her current studies focus on critical adult education practices in public art galleries and museums. Her most recent books include Museums and Adult Education: Animating Social, Cultural and Institutional Change (Sense Publishing, 2016) and Women, Adult Education and Leadership in Canada (Thompson Educational Publishing, 2015).

Chris Dolan has worked extensively in sub-Saharan Africa in a range of academic, civil society and UN spaces. Since 2006, he has been Director of the Refugee Law Project in Uganda, a community outreach project of the School of Law, Makerere University. His practical work with survivors of sexual violence in conflict settings brings him into regular contact with refugee survivors of sexual violence, both women and men, including sexual minority and gender minorities and refugee sex workers. His research and advocacy on male victims is helping to generate more comprehensive and inclusive international policies and practice regarding men as victims of sexual violence.

Jerker Edström leads the Gender and Sexuality Cluster at IDS. His 30-year career has focused on gender and development, particularly gender and masculinities, sexual and gender-based violence, sexual and reproductive health and rights, HIV prevention and children, youth and AIDS. Previously, he led the IDS Gender, Power and Sexuality programme, and Engendering Men: Evidence on Routes to Gender Equality (EMERGE). He co-edited Men and Development: Politicizing Masculinities (Zed Books, 2011) and ‘Undressing Patriarchy: Men and Structural Violence’ (IDS Bulletin 45.1, 2014). He convenes and teaches on the IDS/University of Sussex MA in Gender and Development.

Adrian Ely is a Senior Lecturer at the Science Policy Research Unit (SPRU), University of Sussex. He is Deputy Director and
John Gaventa is Director of Research at IDS, and has been a Research Fellow at IDS since 1996. He has written and worked extensively on issues of citizen engagement, power and participation, governance and accountability, and participatory research. He served as Director of the IDS Development Research Centre on Citizenship, Participation and Accountability (2000–11), Director of the Highlander Center, United States (1976–94), Director of the Coady International Institute, STFX University, Canada (2011–14) and Chair of Oxfam GB (2006–11). In 2011, he received the Tisch Civic Engagement Research Prize for distinguished scholarship on civic learning, citizen participation and engaged research.

James Georgalakis is the Director of Communications and Impact at IDS, with overall leadership of the Institute’s policy engagement, research impact and corporate communications strategies. He is also Director of the Impact Initiative, designed to maximise the impact of research from two research programmes jointly funded by the Economic and Social Research Council (ESRC) and the Department for International Development (DFID): the Joint Fund for Poverty Alleviation Research and the Raising Learning Outcomes in Education Systems Research Programme. Prior to joining IDS in 2010, James spent a decade as an evidence-based advocacy and policy communications practitioner in the NGO sector.

Budd Hall is Co-Chair of the UNESCO Chair in Community-Based Research and Social Responsibility in Higher Education, and Professor of Community Development, School of Public Administration, University of Victoria, Canada. Former Dean of the Faculty of Education, University of Victoria, Budd served as the Chair of the Adult Education Department, University of Toronto (1995–2001), and as Secretary-General of the International Council for Adult Education. He is a member of the International Adult Education Hall of Fame and was selected for the 2005 Canadian Bureau of International Education Innovation in International Education Award. He was granted an Honorary Doctorate by St Francis Xavier University in 2011.

Darius King Kabafunzaki joined the Media for Social Change programme (formerly the Video Unit of the Refugee Law Project
In July 2014 as an intern. His main role was to document the activities of the RLP and to produce audiovisual materials. His new role as a Video Advocacy Assistant has developed from documentation and production of videos, to advocacy and fundraising, writing blog articles and training clients (who are forced migrants) in video skills. The aim is not only to promote the rights of clients, but to empower them, as well as to create awareness in policymakers and partner organisations.

**Melissa Leach** is Director of IDS. She founded and directed the Economic and Social Research Council (ESRC) STEPS (Social, Technological and Environmental Pathways to Sustainability) Centre from 2006–14, with its pioneering pathways approach. A geographer and social anthropologist, her interdisciplinary, policy-engaged research in Africa and beyond, links health, environment, technology and gender with particular interests in knowledge, power and the politics of science and policy processes.

**Dolf J.H. te Lintelo** is a Research Fellow at IDS. He co-convenes the Cities Cluster and is affiliated to the Health and Nutrition Cluster. His research interests concern the intersection of urban informality, wellbeing, poverty and vulnerability and the politics of policy processes. Dolf has pioneered the Hunger and Nutrition Commitment Index (HANCI), a global accountability tool assessing government commitment to addressing hunger and malnutrition. Dolf has conducted research in Bangladesh, India, Nepal, Malawi, Nigeria, Tanzania, Zanzibar and Zambia.

**Miguel Lovera** is a Paraguayan agronomist who has dedicated his career to in situ plant conservation through activities ranging from scientific and technical research, policy and advocacy, activism and civil service. He was the chief scientist and president of the Global Forest Coalition and a member of Sobrevivencia Amigos de la Tierra [Friends of the Earth], Paraguay. He is currently Technical Adviser to the Center for Studies and Research of Rural Law and Agrarian Reform of the Catholic University of Asunción (CEIDRA), providing technical advice to rural development projects implemented by Catholic University programmes. He is a member of the Global Forest Coalition and Initiative Amotocodie in Paraguay.

**Simone Lovera** is Executive Director of the Global Forest Coalition, a worldwide coalition of 81 indigenous peoples’ organisations and NGOs from 54 different countries striving for rights-based, socially just forest conservation and restoration policies. She also is a guest researcher for the Centre for Sustainable Development Studies of the Amsterdam Institute of Social Science Research, University of Amsterdam and is involved as a volunteer forest campaigner with Sobrevivencia Amigos de la Tierra [Friends of the Earth], Paraguay. An international environmental lawyer by training, she worked previously as the coordinator of the legal programme of the IUCN National Committee
of the Netherlands (IUCN-NL) and as campaign coordinator for Friends of the Earth International.

**Dieudonné Maganya** joined the Video Unit of the Refugee Law Project (RLP), Makerere University in 2011, a unit that has since become the Media for Social Change programme where he currently serves as a Video Advocacy Assistant. Some of the videos he has been involved in include: *Men Can Be Raped Too and Forgiveness? Unlocking Transitional Justice in Post Conflict Uganda*. He trains forced migrants in audiovisual advocacy and research while actively engaging in dissemination campaigns on the programme’s work. He has co-authored a blog on male rape and co-hosted a webinar on the video documentation work. Recently, he authored a blog on empowerment for refugees.

**Anabel Marin** is a researcher specialising in innovation and development. Her initial training is in economics and she has a master’s degree in development and a PhD in science and technology policy studies (Science Policy Research Unit (SPRU), University of Sussex). Between 2007 and 2008 she worked as a Research Fellow at SPRU. Since 2010, she has been a researcher for the National Scientific and Technical Research Council (CONICET), Argentina, and teaches at the University of Buenos Aires and University of Mar del Plata. She also leads several research projects in Latin America about sustainability in agriculture and the future of seeds.

**Tumaini Mikindo** is Executive Director of the Partnership for Nutrition in Tanzania (PANITA), the Scaling Up Nutrition (SUN) Civil Society Alliance (CSA) for Tanzania. PANITA is one of the largest CSA networks with over 300 members across Tanzania. Mr Mikindo is responsible for the development and implementation of PANITA’s vision and objectives, and oversees the main functions of PANITA, including advocacy, coordination and capacity building. He has led PANITA during its transition phase into a fully autonomous CSA, being one of the first platforms to reach maturity under the SUN Global Movement. Mr Mikindo is a member of the Global SUN Movement Executive Committee.

**Aimé Moninga** is President of the Men of Hope Refugee Association Uganda, a Congolese activist and peer counsellor on sexual violence against men in conflicts. He travels Kampala and beyond sensitising the Congolese, Rwandan, Burundian, Somalian, Sudanese and Eritrean communities on issues of male rape. He has featured in various studies and in video/film documentaries including *Men Can Be Raped Too* and *Aimé Moninga: Speaking Out About Male Sexual Violence*. He has campaigned and taken his advocacy to platforms and workshops, including those of the United Nations High Commissioner for Refugees (UNHCR) and the Pan African Development, Education and Advocacy Programme (PADEAP).
Tero Mustonen is a passionate defender of the traditional worldview and cosmology of his people, is a Finn, and head of the village of Selkie, North Karelia, Finland. He has worked as the traditional knowledge coordinator for Eurasia for the Arctic Biodiversity Assessment. He works for the Snowchange Cooperative, a non-profit organisation based in Finland. Tero is a well-known scholar of Arctic biodiversity, climate change and indigenous issues, having published over a dozen publications, including co-authoring the ground-breaking *Eastern Sámi Atlas* (Snowchange, 2011) and co-editing *Snowscapes, Dreamscapes* (Snowchange, 2004). Tero has won several human rights and environmental awards for his work with Snowchange.

David Onen Ongwech is currently pursuing the MA Social Anthropology of Development, SOAS, University of London. He manages the Gender and Sexuality programme of the Refugee Law Project (RLP), offering inclusive physical, psychological and psychosocial support to survivors/victims of conflict-related sexual violence, training duty-bearers on inclusive response to and prevention of sexual violence. Through RLP and its partners including IDS, the Organization for Refuge, Asylum and Migration (ORAM), Johns Hopkins University and the Women’s Refugee Commission, David has coordinated strategic research projects on issues of lesbian, gay, bisexual, transgender and intersex (LGBTI) and conflict-related sexual violence against refugee men and women.

Pauline Oosterhoff is a Research Fellow at IDS. She has over 20 years’ experience in research, advisory services and media production on sexuality, and sexual and reproductive health rights, working with international non-governmental organisations (INGOs), the UN, bilateral donors, private foundations, universities and the private sector. She is interested in how research and public engagement can support progressive, inclusive and effective policy and practice. Pauline is a keen advocate of using mixed and participatory methods and working in multidisciplinary teams. In addition to her research and advisory work, she produces documentary films, installations and immersive interactive events.

Katy Oswald is a Research Officer in the Power and Popular Politics Cluster, IDS. She is an experienced facilitator of engaged research processes, in particular participatory action research (PAR). She convenes and teaches a module on Reflective Practice for Social Change for MA students at IDS. She has also worked with several NGOs and UN agencies to facilitate PAR processes that have explored issues such as disability, gender inequalities, and capacity development. She has worked in international development for over 15 years, and holds an MPhil in development studies and a BSc in politics and philosophy.

Katherine Pittore is a nutrition convenor with the Health and Nutrition Cluster at IDS with a background in advocacy work and a current interest in improving the nutritional impact of agricultural
value chains, evidence-based advocacy, and how to monitor the impact of advocacy and policy engagement. She has been involved in supporting partnerships for the Hunger and Nutrition Commitment Index (HANCI) for the last three years and working with partners to design and deliver advocacy work using HANCI. She is a nutritionist by training and has previously worked in nutrition programming and nutrition advocacy in the UK and overseas.

Thea Shahrokh has worked as a researcher for eight years, with a focus on gender, violence and citizenship. Her research specialises in qualitative and participatory methodologies with a critical approach. She worked at IDS for four years and conducted research on the role of collective action in challenging discrimination that constrains social justice. She was also centrally involved in Participate, a research network on participation and accountability in development policymaking. She is now at the Centre for Trust, Peace and Social Relations, Coventry University, undertaking PhD research on refugee and migrant youth narratives of gender, violence and social change in Cape Town.

Kelly Shephard is Head of Open Knowledge and Digital Services at IDS. Kelly is a storyteller. Her prime interest lies in the thoughtful use of technology to share and shape information. After spending 16 years working for the BBC World Service, Kelly transferred her journalistic skills to the world of international development. Her move to IDS in May 2011 was led by a desire to be as much involved in the process as the product. Her journalistic skills, which were shaped in a multimedia environment, enable her to see clarity in complex material and present it in compelling and relevant ways.

Wafa Singh is the India Coordinator of the UNESCO Chair in Community-Based Research, and has been engaged in numerous national/international projects under the higher education theme. She has represented the Chair at international forums such as the 2nd Asia Engage Conference in Bali, and the C2UEXpo 2015, Canada. Wafa has also authored articles and manuals on community–university engagement, and co-authored the book Knowledge and Engagement (UNESCO Chair, 2016). Prior to this, she worked as an independent researcher working on various consultancy projects. Her research interests include water resources and participatory research and sustainability.

Rajesh Tandon is an internationally acclaimed leader and practitioner of participatory research and development. He founded the Society for Participatory Research in Asia (PRIA), a voluntary organisation providing support to grass-roots initiatives in South Asia and has been its Chief Functionary since 1982. In 2012, he was appointed Co-Chair of the prestigious UNESCO Chair in Community-Based Research and Social Responsibility in Higher Education. The UNESCO Chair grows out of and supports UNESCO’s global lead to play ‘a key role in assisting countries to build knowledge societies’. Rajesh has authored more than 100 articles, a dozen books and numerous training manuals.