INASP’s perspectives and approaches

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Who is INASP?

INASP is an international charity working with a global network of partners to improve access, production, communication and use of research information and knowledge, so that countries are equipped to solve their development challenges.
What does INASP do?

It supports and connects research systems in developing countries, working with:

- **librarians** to acquire and manage the latest scholarly literature,
- **IT staff** to maintain easy access to it,
- **researchers** to use it and to produce and communicate their own research,
- **editors** to increase the impact of their journals,
- **policymakers** to make use of scientific evidence in decision-making
Foundations for research

- Working with publishers to enable affordable, sustainable access to research information at national level #INASPPrinciples
- Supporting the organisational development of library consortia/equivalent national bodies to secure and manage access on behalf of their member institutions
- Training librarians in the skills needed to manage access within their institutions
Collaborating with other access initiatives

- Research4Life
- EIFL
- Publisher’s own
- Open Access
What we want to see

Publishers openly committed to the supply of literature to support development

Consortia responding in a business-like manner

Consortia reporting publisher commitment by:

- Offering realistic prices and terms based on understanding of context
- Working though the consortium
- Sharing price or content changes well in advance

Researchers have access to the content they need
Production and communication of research

• Enabling researchers to get their work published and visible - AuthorAID

• Addressing quality of published research - Journals OnLine
AuthorAID

Our mission: Supporting developing country researchers in **writing up and publishing** their work
AuthorAID

“I was in dire need of a mentor for academic publication, and AuthorAID helped me start science writing from scratch. I learned how to draft and edit a paper, submit it to a journal, and get it published. Within two years, I had papers accepted at three conferences and was able to publish over 15 articles in academic journals…”

Dr Jibril Handuleh

www.authoraid.info
Journals Online - JOLs

- Online publication of local journals
- Phased handover to local management teams
- On-going mentoring
- Journal quality workshops
  - Processes and standards
Evidence-Informed Policy Making (EIPM)
Strengthening the capacity of policymakers and practitioners in the use of evidence

Aims:
• Promote the use of evidence in policy and practice
• Stimulate demand from policymakers for evidence
• Strengthen links between researchers and policymakers
• Strengthen capacities to use evidence
VakaYiko Consortium

• Works in Ghana, South Africa and Zimbabwe to build the capacity of policymakers to access, evaluate and use evidence in policy making

• The consortium works to build capacity at three levels, supporting the belief that the routine use of research to inform policy requires:
  – Individuals with the skills to access, evaluate and use research evidence
  – Processes for handling research evidence in policy making departments
  – A wider enabling environment of engaged citizens, media and civil society
Our approaches

• Finding ways that work – ways that fit countries’ needs

• Africa Ethiopia, Ghana, Kenya, Lesotho, Malawi, Mozambique, Rwanda, Sierra Leone, Tanzania, Uganda, Zambia, Zimbabwe

• Asia Bangladesh, Nepal, Pakistan, Sri Lanka, Vietnam

• Latin America Bolivia, Cuba, El Salvador, Honduras, Nicaragua
Sustainability

Embedding support in local organisations and structures for sustainability

• Library consortia
  – Identify their current and future needs
  – Develop organisational strategies
  – Plan for their own long term future

• National research and education networks (NRENs)

• AuthorAID - Embedding research-writing skills

• Research councils and policy institutes
Scale - online learning

'I think the lessons were awesome. Personally, I learnt a lot and I particularly loved the 'peer review' part of the assignments.' - Harriet Okronipa, Assistant Project Manager (nutrition researcher), University of Ghana

‘AuthorAID was like a stepping stone. It introduced me to online study and gave me the confidence to do something bigger.' - Edith Wakida, research administrator, Mbarara University of Science and Technology, Uganda.
To the end that countries are equipped to solve their own development challenges