**Handout [R2-H03]:** **Discussion Board Participation Rubric (Adapted from "Rubric for Discussion Board Participation from Debi Nowakowski")**

**1 - Quantity and Timeliness**

**Poor** (**1-4):** Does not submit at least one quality initial response by week one of the pre-online intervention and/or does not submit at least two quality peer responses by week 2 of the pre-online intervention

**Acceptable (5-8):** Submits at least one quality initial response by week one of the pre-online intervention and at least two quality peer responses by week 2 of the pre-online intervention.

**Excellent (9-10):** Submits one quality initial response before the end of week one of the pre-online intervention, two or more quality peer responses by week 2 of the pre-online intervention and two or more additional quality peer responses before the end of week 2 of the pre-online intervention.

**2 - Mechanics**

**Poor (1-2):** Submits posts that are incomplete sentences. And/Or two or more of the complete sentences are grammatically incorrect and have greater than two spelling errors.

**Acceptable (3-4):** Submits posts that are complete sentences and have one or more grammatically incorrect sentences and a few spelling errors.

**Excellent (5):** Submits posts that are in complete sentences and contain no grammatical or spelling mistakes.

**3 - Demonstrates knowledge and understanding of content and applicability to professional practice**

**Poor (1-8):** Post(s) and responses are less than a paragraph (each one) and show little evidence of knowledge and understanding of course content and applicability to professional practice.

**Acceptable (9-13):** Post(s) and responses are a paragraph (each one) and show evidence of knowledge and understanding of course content and applicability to professional practice.

**Excellent (14-15):** Post(s) and responses are more than a paragraph (each one) and show evidence of knowledge and understanding of course content and applicability to professional practice, and include other resources that extend the learning of the community.

**4 - Generates learning within the community**

**Poor** (**1-4):** Posts do not attempt to elicit responses and reflections from classmates and/or responses do not build upon the ideas of classmates that take the discussion to a deeper level.

**Acceptable (5-8):** Posts attempt to elicit responses and reflections from classmates and responses build upon the ideas of classmates that take the discussion to a deeper level.

**Excellent (9-10):** Posts elicit responses and reflections from classmates and responses build upon multiple ideas from classmates that take the discussion to a deeper level.