

# Notes on Contributors

**Heather Baser** has an MA in International Affairs. She spent most of her career in the Canadian International Development Agency, where her last position was the Senior Advisor, Capacity Development. She spent the years of 2000–2006 at the European Centre for Development Policy Management in the Netherlands, where she led several studies on capacity and technical assistance, including *Capacity, Change and Performance* (2008). She co-authored this multi-donor funded study on how capacity develops and is sustained, with Peter Morgan. Heather now works in Ottawa, Canada as a private consultant. Contact: baser@rogers.com

**Peter Clarke** is a research officer in the Participation, Power and Social Change team at the Institute of Development Studies (IDS), working on learning and capacity issues for social change. He continues to work in parallel as an INGO representative in Nicaragua, where since 1987, he has been facilitating a long-term and multidimensional partnership between five European towns and the Nicaraguan municipality of Estelí. He has an MPhil in Development Studies. Contact: P.Clarke@ids.ac.uk

**Catherine Fisher** is a knowledge sharing specialist at the Institute of Development Studies (IDS). Her work focuses on the role of knowledge and information intermediaries in facilitating use of research in change processes and the capacities that requires. She has 10 years' experience working on information services and knowledge sharing networks, including eldis, GDNNet, civil society networking initiative IFIwatchnet and knowledge sharing network, AfricaAdapt. Between 2005 and 2009, she was the Capacity Development Coordinator within the IDS Knowledge Services, where she developed a capacity development strategy that included initiating the I-K-Mediary Network, a peer network for information and knowledge intermediaries.

**Juan Carlos Giles Macedo** is an educator who facilitates multimodal personal and social transformational processes. He has more than 19 years' experience of volunteer support in Peru and Latin America with community groups, NGOs and social movements. He is currently working on participatory action research processes with the Institute of Development Studies (IDS), strategic reorientation with the citizens movement 'Never Again', and facilitation of the 'School of Indigenous Leadership' of CONACAMI Peru. He is an associate of the NGO Tarpurisunchis and a Reflect-Action (RA) practitioner in the Lima RA network. Contact: juancarlos.giles@gmail.com

**Blane Harvey** is a research officer with the Climate Change and Development Group at the Institute of Development Studies (IDS). His current work focuses on the way power and knowledge shape climate change adaptation discourse and practice. He recently completed a PhD in Education and International Development at McGill University, Canada, where his research focused upon informal learning within networks of environmental development institutions and practitioners in Senegal. His contribution to this *IDS Bulletin* draws upon this research.

**Carl Jackson's** practice focuses on knowledge, learning and change in international development organisations and networks including IDRC, Gates and DFID. He was formerly Knowledge Partnerships Manager at the Institute of Development Studies (IDS) and now works independently through Westhill Knowledge Group. Contact him on Twitter and Delicious@carl\_wkg

**Rick James** is an organisational development practitioner with NGOs. He consults, trains and writes about capacity development. He has worked in the field for 20 years, in Africa, Latin America and Europe, mostly with INTRAC. He has written a number of books on capacity development, including *NGO Capacity Building: Making it Work*

(INTRAC 2007); *People and Change; Power and Partnership* (INTRAC 2002) and *Demystifying Organisation Development* (INTRAC 1998) and over 50 articles and papers. Rick has a PhD in NGO Management from London University and an MBA. Contact: rjames@intrac.org

**Jonathan Langdon** is currently an assistant Professor of Development Studies at St Francis Xavier University in Canada. Prior to taking up this position, he spent 10 years working with local organisations, communities and movements in Ghana. This work has always been grounded in privileging local ways of knowing and learning over those determined by outside agencies. His doctoral work used a participatory research approach to bring together activist-educators from various Ghanaian movements to analyse the social movement terrain in Ghana since its 1992 return to democracy. The Ghanaian case presented in this *IDS Bulletin* is grounded in this collective work.

**Jen Margaret** is a community development practitioner active in non-indigenous networks supporting Māori sovereignty in Aotearoa/New Zealand. As Project Manager for the Auckland Workers' Educational Association (AWEA), she develops resources and processes to promote social change in relation to the Treaty of Waitangi and other social justice issues. Jen has a keen interest in enhancing the efficacy of this work through learning and capacity development processes. She pursues this interest through facilitation in the local context and participation in international development fora including the Institute of Development Studies' Facilitating Learning and Action for Social Change (FLASC) initiative.

**Alfredo Ortiz Aragón** is an adjunct professor at the Monterey Institute of International Studies, where he designs and teaches courses and workshops on organisational sustainability, human resource management, systemic thinking and financial management of NGOs. He has worked for the last 10 years as an organisational development facilitator in Latin America, Africa, Asia and Europe, focusing on the linkages between organisational capacity, strategy and impact. Alfredo is currently conducting participatory action research in a PhD programme at the Institute of Development Studies (IDS). Contact: alfredo.ortiz1@gmail.com or <http://organizational-capacity.blogspot.com>

**Katy Oswald** is a research officer in the Participation, Power and Social Change team at the Institute of Development Studies (IDS). Her current work focuses on the way power and complexity affect learning and social transformation. Before joining IDS, she worked for three years as a Social Development Advisor in the UK's Department for International Development. She has an MPhil in Development Studies. Contact: k.oswald@ids.ac.uk

**Jenny Pearson** was the founding director of VBNK, a leading capacity development NGO in Cambodia, where she has been living and working for 15 years. She holds dual UK and Cambodian citizenship. Jenny has qualifications in social work and management and in 2007, was a Visiting Fellow at the Institute of Development Studies (IDS) with the Participation, Power and Social Change team. During that time, she attended a Capacity Collective workshop and was invited to join Phase 2 of the initiative 'Facilitating Learning in Action for Social Change' (FLASC). Jenny is currently working as an independent consultant and writing about a range of capacity development issues.

**Jethro Pettit** is a research fellow with the Participation, Power and Social Change Team at the Institute of Development Studies (IDS). He designs and facilitates transformative learning processes for social activists and development workers, aid organisations and postgraduate courses. His interests include methods of participatory action research and reflective practice; participatory communication; rights-based approaches; civil society and social movements; power analysis and experiential learning. Jethro has worked in the past with international NGOs and with social movements. He is completing a PhD on adult learning and reflective practice with the Centre for Action Research in Professional Practice, University of Bath.

**Frazer Pitpit** is from the Province of Manus in Papua New Guinea and is a graduate in law from the University of Papua New Guinea. He has just celebrated 25 years in the public service, 23 of which he has spent in the Office of the Public Solicitor. In 2003, he was named Public Solicitor, a position designated in the Constitution, and was reappointed in 2009 for another term of five years. He is a member of the National

Coordinating Mechanism, the body which coordinates the activities of the Law and Justice Sector. He works out of Port Moresby and can be reached at [Frazer\\_Pitpit@justice.gov.pg](mailto:Frazer_Pitpit@justice.gov.pg)

**Sue Soal** has worked in civil society organisations for over 25 years, and professionally in development since 1988. She is interested in social intervention practice, and the rigours of ensuring practice that is conscious, responsive and effective. She is also interested in social and organisational change; in the relationship between modernity and tradition and in democracy, and what this means in practice, especially in societies in transition. Sue has a Master's degree in the Philosophy and History of Education, and was awarded *cum laude*, from the University of the Western Cape in 1992. She joined the Community Development Resource Association (CDRA) in 1994 and is currently a senior practitioner with special focus on organisational accompaniment and evaluation.

**Jim Woodhill** is the Director at Wageningen UR Centre for Development Innovation. He has worked for over 25 years in sustainable development across the fields of agriculture, food systems, natural resources and economic development. His PhD in political economics examined tensions between local level process of empowerment and larger scale processes of globalisation. He has worked on these issues at the international level and in Europe, Australia, Africa and Asia. Jim has a special interest in applying systems thinking and participatory learning approaches to complex development issues. He has extensive experience as a process facilitator and in programme evaluation. Part of his work at the Centre for Development Innovation involves supporting development practitioners and organisations to strengthen capacities for facilitating multi-stakeholder change processes.