INSTITUTE OF DEVELOPMENT MANAGEMENT,
[BOTSWANNA, LESOTHO AND SWAZIUMD]

THE REVIEW OF THE WAMALWA REPORT

AND THE SJEC REPORT ON

SALARIES AND CONDITIONS OF SERVICE

THE SEVIEW OF THE WAMALWA PEPORT

AND THE STANDING JOB SVALUATION COMMITTEE

REPORT ON

SALAPIES AND CONDITIONS OF SERVICE

THE INSTITUTE OF DEVELOPMENT MANAGEMENT/TEAM

MBABANE, SWAZILAND OCTOBER, 1977



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MEMBERSHIP AND ACKNOWLEDGEMENTS

The membership of the team appointed by the Public Service Reconstruction Committee to review and report on the situation arising from the Wamalwa and S.J.E.C. reports was as follows:

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The team members were most capably supported for the project duration by Florence Dlamini, Personal Secretary, and Johannes Nhlengethwa, Driver. Mr W. Mavuso was available as a Consultant from the Ministry of Education as required.

The task of reviewing two previous reports, and constantly meeting public servants with complaints, all within considerable time pressure, has been particularly demanding. Nevertheless, members have responded positively and put forth considerable effort to meet and resolve the issues presented.

The senior members of Government and supporting officers, along with innumerable members of the public service, have explained and clarified issues, patiently and thoroughly. For this advice and assistance, the team is grateful. For the knowledge and skills provided by team members, the Team Leader is equally grateful. It is also necessary to acknowledge the information and assistance provided by officers associated with the previous studies, aiding clarification of the many problems.

Despite the many sources of advice and encouragement, any errors of omission, recommendations that do not ontribute to resolving problems without creating more serious problems, or misinterpretations of the existing situation are the sole responsibility of the team leader.

The report concerns itself with the major structural problems in the present pay plan. Issues relayed to the team early in the project are dealt with in the body of the report. The jobs indicated in the various charts of recommended job levels summarize the key areas of concern. These recommendations cover the basic or key jobs. Appendix II summarizes individual new job allocations not previously evaluated, by any body, and now allocated to grades according to the newly recommended standards. Posts and jobs indicated in Appendix II must be allowed an initial right of appeal, as must any job designated in Appendix I as "new". Other jobs in Appendix I are indicative of the recommended standards and since they have been previously evaluated, should not enjoy the freedom of immediate appeal if these recommendations are incorporated. Any job evaluated by S.J.E.C. and now incorporated in the grading structure has to the best of the team's ability been incorporated in Appendix I. Requests for job evaluation received in 1977 by S.J.E.C. but not previously evaluated are reflected in Appendix II insofar as available information allows.

Introduction

- A. The Commission of Enquiry into the Structure, Conditions of Service and Remuneration of the Public Service of the kingdom of Swaziland presented its report to His Excellency the Prime Minister in February 1976. After due consideration of the report (Wamalwa), Government adopted certain recommendations and instructed their implementation through Establishments Circular No.6 of 1976 Wamalwa Report: Salary Scales and Conditions of Service.
- B. The Public Service Reconstruction Committee was established and under it a Standing Job Evaluation Committee to examine matters arising from the recommendations and the implementation procedures. The Standing Job Evaluation Committee commenced sittings in July 1976 and reviewed issues put forward regarding grievancies and anomalies that had been submitted to the Department of Establishments and Training. The culmination of this Committee's activities during July-October 1976 came with a report to the Public Service Reconstruction Committee.
- C. When the report was received, amid time pressure and genenral dissatisfaction, the Government was faced with problems of which recommendations to adopt where there was conflict, and what recommendations should be adopted where a recommendation was not acceptable to the complainants.
- D. Within this situation, the Public Service Reconstruction Committee requested the Institute of Development Management to provide a consultant to review the two reports and provide advice on the appropriate course of action. As a result of the initial activity PSRC formally requested the IDM to provide a small team to review the total situation and produce a report with recommendation for action; in general the mission of this team was to analyse and support the recommendations of the Wamalwa Commission where practicable, review and support the SJEC recommendations if feasible, and further to provide alternative recommendations in areas where deemed appropriate. More specifically the team was to:
 - 1. a) develop accurate information in chart form of the organisation and staffing of the Public Service

- b) review the current job evaluation factor, and where appropriate modify and re-define factors
- c) set out factor weights where appropriate
- d) to re-assess all jobs in the Public Service
- e) establish bench mark jobs for future reference purposes
- 2. a) train five job analysts
 - b) develop salary administration procedure and practices compatible with the job evaluation plan
- 3. a) establish an appeal procedure for job evaluation
 - b) review the recruitment and selection machinery with a view to ensure an integrated personnel system
 - c) advise on staffing the personnel function
- E. The methodology adopted was to:
 - a) review all information available including the job information provided for the original assessment, the job evaluation scores and the ultimate grading
 - b) develop a list of jobs that required additional information
 - c) identify the posts and interview incumbents to provide this information
 - d) summarise the information and check with supervisory and management staff
 - e) compare the new information with the previous data
 - f) develop recommendations for modification where indicated.
- F. Simultaneously, a review of the principles of the grading structure and problems associated with the actual salaries was conducted

These activities indicated a wide range of problems existing in the Public Service, Teaching Service and Industrial Grade jobs. These problems have been investigated and the report indicates the recommended action on each issue, based on the evidence collected. The recommendations in some cases support those of the Wamalwa Report, in some cases support the proposals of the SJEC, and in other cases propose entirely different treatment of the problems.

The report has treated first the issues that were common to all areas of the Public Service, and then examined the issues that were more directly concerned with specific occupational groups.

- H. Problems Common to all Areas of the Public Service
 - 1. The job evaluation system adopted apparently cannot adequately reflect the differences presently obtaining in the Public Service.
 - 2. The number of grades provided under the Wamalwa Commission recommendations is not sufficient to provide for distinctions in jobs that can be clearly identified even with the present job evaluation system.
 - 3. Inconsistency in the size of increment, and number of notches in the salary scales, leads to wide variations in the treatment of individual employees.
 - 4. The conversion method utilised destroyed nearly all established seniority relationships within grades.
 - 5. The absence of a clearly defined appeal system and grievance procedure leads to long delay and general disillusionment with the administrative practices in most personnel transactions.
 - 6. The abolishment of allowances has caused variations in relative pay levels that destroyed many relationships and practices that were long established and, in many cases, highly desirable if not mandatory.

- 7. The difference in pensionable terms and conditions from one part of the Public Service to another leads to different treatment for some employees from others.
- 8. The variation in quality and the lack of sufficient number of housing units results in a wide variation in the treatment of employees, particularly in the Teaching Service, the transferable field officers, the Police Service and the Prison Service.
- 9. The proposed forfeiture of unused leave poses severe problems for many section of the Public Service where due to work pressure leave has not been taken and apparently cannot be taken in the immediate future.
- 10. The absence of a comprehensive set of central personnel records causes considerable difficulty and confusion in seeking equitable treatment for all Public Servants.
- 11. The fact that the anticipated 1976 increment was not included in the pay adjustment caused widespread dissention with employees claiming that this was a violation of employee rights.
- 12. The inclusion of every post in the Public Service in the purview of a standard job evaluation plan has mitigated against the participation of top management in areas of job evaluation where the judgement and advice of senior officers is sorely needed, and has set up an inherent conflict of interest about job evaluation standards.

These problems are elaborated in following sections and recommended remedial actions are indicated.

RECOMMENDATIONS FOR ALL PUBLIC SERVANT POSTS

1. Common Job Evaluation Standards

The job evaluation system adopted as a basis for the recommendations of the Wamalwa Report encompassed all posts in the Teaching Service, the Public Service and Industrial Class employees. This system is a quantified system which leads to point scores for each job. Careful examination of the factors, and the weighting of these factors, leads to the inevitable conclusion that the factor definitions and the factor weighting have serious short comings. Further it is virtually impossible to use a completely common system for all posts under consideration in this exercise. In seeking a common pay structure alternative approaches to job evaluation are permissable and, in many cases, desirable. Public service jurisdictions in many parts of the world utilise a non-quantified pre-determined grading method. The Fulton report in Great Britain recommended the adoption of a modification of this type of system for the British Public Service. The United Nations, in most of its Public Service Personnel Projects, recommend and utilise the "Position Classification Method", a specific adaptation of pre-determined grading. With the establishment of some understanding of job evaluation and its effect by the Wamalwa Report, and the establishment of some clear bench marks for job evaluation, it is now possible to take the next step and develop a unique job evaluation system and structure which clearly reflect the needs and conditions existing in the Kingdom of Swaziland. It is therefore recommended that:

Recommendation 1

the Government of Swaziland commence a programme of converting existing job evaluation standards to "Position Classification Method" with specific applications to be developed for major job families where appropriate.

2. Grading Structure

Problems within the present grading structure can be identified in at least two major areas:

- a) the actual number of grades utilised, and
- b) the relationship of evaluated points to money assigned to the grade

A. Actual Number of Grade Available

- a) The number of grades utilised in the present structure is seventeen. This number of grades greatly compresses the job evaluation structure and forces jobs into arbitrary relationships with other jobs. In some cases jobs with supervision over other jobs must be placed in the same grade. Some distinction that need to be made are unecessarily blurred and often impossible to maintain. Further, with the wide range of jobs in the public sector, available grades for a common pay structure need to be more than in a single industrial employment situation.
- b) Table 1 is a sample of a common salary structure that provides twenty five grades, an increase of 50% in the number available for all posts below the top grade,

| GRADE | | | 1 | | | | | |
|-------|-------|-------|----------|----------|----------|----------|-------|-------|
| 25 | 9720 | 10080 | 10500 | 10980 | 11400 | 11880 | 12360 | 12840 |
| 24 | 8640 | 9000 | 9360 | 9720 | 10080 | 10500 | 10980 | 11400 |
| 23 | 7680 | 7980 | 8280 | 8640 | 9000 | 9360 | 9720 | 10080 |
| 22 | 6840 | 7080 | 7380 | 7680 | 7980 | 8280 | 8640 | 9000 |
| 21 | 6120 | 6360 | 6600 | 6840 | 7080 | 7380 | 7680 | 7980` |
| 20 | 5400 | 5640 | 5880 | 6120 | 6360 | 6600 | 6840 | 7080 |
| 19 | 4800 | 4980 | 5160 | 5400 | 5640 | 5880 | 6120 | 6360 |
| 18 | 4260 | 4440 | 4620 | 4800 | 4980 | 5160 | 5400 | 5640 |
| 17 | 3792 | 3936 | 4080 | 4260 | 4440 | 4620 | 4800 | 4980 |
| 16 | 3360 | 3504 | 3648 | 3792 | 3936 | 4080 | 4260 | 4440 |
| 15 | 3000 | 3120 | 3240 | 3360 | 3504 | 3648 | 3792 | 3936 |
| 14 | 2664 | 2760 | 2880 | 3000 | 3120 | 3240 | 3360 | 3504 |
| 13 | 2376 | 2472 | 2568 | 2664 | 2760 | 2880 | 3000 | 3120 |
| 12 | 21.00 | 2184 | 2280 | 2376 | 2472 | 2568 | 2664 | 2760 |
| 11 | 1872 | 1944 | 2016 | 2100 | 2184 | 2280 | 2376 | 2472 |
| 10 | 1680 | 1740 | 1800 | 1872 | 1944 | 2016 | 2100 | 2184 |
| 9 | 1500 | 1560 | 1620 | 1680 | 1740 | 1800 | 1872 | 1944 |
| 8 | 1320 | 1380 | 1440 | 1500 | 1560 | 1620 | 1680 | 1740 |
| 7 | 1152 | 1200 | 1260 | 1320 | 1380 | 1440 | 1500 | 1560 |
| 6 | 1032 | 1068 | 1104 | 1152 | 1200 | 1260 | 1320 | 1380 |
| 5 | 924 | 960 | 996 | 1032 | 1068 | 1104 | 1152 | 1200 |
| 4 | 816 | 852 | 888 | 924 | 960 | 996 | 1032 | 1068 |
| 3 | 744 | 768 | 792 | 816 | 852 | 888 | 924 | 960 |
| 2 | 672 | 696 | 720 | 744 | 768 | 792 | 816 | 852 |
| 1 | 600 | 624 | 648 | 672 | 696 | 720 | 744 | 768` |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| | | ANNU | AL SALAR | Y, EMALA | NGENI, A | T EACH N | OTCH | |

75 POINT INTERLOCKING SALARY GRID APPROXIMATELY 4% INCREMENTS BETWEEN NOTCHES APPROXIMATELY 12% DIFFERENCES BETWEEN GRADES

B. The Relationship of the Job Evaluation Scores to the Actual Money Paid

- a) When the structure was designed having a nineteen per cent difference in points from one grade to the next, it would be expected that some similar relationship could be detected in the amount of money to be paid to the jobs allocated to various grades.
- b) From a money standpoint the present grade structure exhibits very little consistency from one grade to another when examining the relationship between grades, the imcrements within the grades, and relativity of job evaluation points to the salaries paid in the grades. For example it would be expected that Job A evaluated at approximately two hundred points would be paid approximately the same amount more than Job B evaluated at one hundred and fifty points, than Job B is paid more than Job C evaluated at approximately one hundred points. Such is not the case. In this example the starting salary for Job A is 89% higher than Job B and 131% higher than Job C. The final salary for Job A is 80% higher than Job B and 222% higher than Job C. Further, when the average salary in each grade is examined, using the middle rate of the grade as the indicator. Job A is paid 83% more than Job B and 179% more than Job C. If there existed a consistent relationship converting the job evaluation scores to money, on an approximately uniform basis the differences between Job A and Job B would be in the order of 40% at each indicator, and the difference between Job A and Job C would be in the order of 100%.
- c) Table 2 indicates the complete picture of the relationships between grades utilising the money rates for calculations. As is evident from this table, there is no apparent consistency between the minima, the maxima, nor the mid-points of the grades and money rates as presently assigned.

| GRADE | EN MINIMUM | ALANGENI E MAXIMUM | PER YEAR MID-POINT | MIN.AS % OF PREVIOUS MINIMUM | MAX. AS % OF PREVIOUS MAXIMUM | MAX. AS % OF MIN. | MID-POINT AS % OF PREVIOUS MID-POINT | NUMBER OF INCREMENTS |
|-------------|---------------|-----------------------|-----------------------|------------------------------|-------------------------------|-------------------|--------------------------------------|-------------------------|
| 17 | 10000 | 10000 | 10000 | 111.1 | 105.5 | 100.0 | 108.2 | 0 |
| 16 | 9000 | 9480 | 9240 | 108.7 | 108.2 | 105.3 | 108.5 | 2 |
| 15 | 8280 | 8760 | 8520 | 106.1 | 105.8 | 105.8 | 106.0 | 2 |
| 14 | 7800 | 8280 | 8040 | 114.0 | 109.5. | 106.8 | 110.3 | 2 |
| 13 x | 6840 | 7560 | 7290 | 125.3 | 112.5 | 110.5 | 119.7 | 4 |
| 12 x | 5460 | 6720 | 6090 | 146.8 | 127.3 | 123.1 | 135.3 | 7 |
| 11 | 3720 | 5280 | 4500 | 134.8 | 125.7 | 141.9 | 129.3 | 10 |
| 10 | 2760 | 4200 | 3480 | 133.7 | 128.7 | 152.2 | 130.6 | 10 |
| 9 | 2064 | 3264 | 2664 | 127.4 | 126.5 | 158.1 | 126.9 | 10 |
| 8 | 1620 | 2580 | 2100 | 148.4 | 142.4 | 159.3 | 144.6 | 10 |
| 7 | 1092 | 1812 | 1452 | 113.8 | 145.2 | 165.3 | 131.5 | 10 |
| 6 | 960 | 1248 | 1104 | 107.4 | 123.1 | 130.0 | 115.7 | 6 |
| 5 | 894 | 1014 | 954 | 112.9 | 114.2 | 113.4 | 113.6 | 4 |
| 4 | 792 | 888 | 840 | 111.9 | 110.4 | 112.1 | 111.1 | 4 |
| 3 | 708 | 804 | 756 | 107.3 | 109.8 | 113.6 | 108.6 | 4 |
| 2 | 660 | 732 | 696 | 115.6 | 103.4 | 110.9 | 108.4 | 3 |
| 1 | 576 | 708 | 642 | | | 122.9 | | 5 |

* Note: age pay not included

Inconsistency in Increments

-) Within the grades there exist wide variations in the size of increment as a per cent of the previous rate. Further, the size of increment as a per cent of the previous rate consistently decreases through the grade in all but one case the last increase in Grade 1. To manage an increment structure, some v: iation must be tolerated due to administrative constraints the division of the annual salary into twelve uniform amounts for monthly salary payments. However, this constraint need not mean that the increase be exactly the same throughout the grade. Larger absolute amounts can be used for the last few increments to maintain a reasonably consistent per cent increase in salary.
- b) Table 3 indicates the present structure, and the number of employees affected in each grade. It clearly demonstrates that all employees in Grades 2, 3, 4 and 5 receive increases of less than 4% through the increment structure. The nearly 3800 employees so affected receive, not only among the lowest per cent increases of all public servants, but annual increases ranging from E24 to E30 on annual salaries varying from E660 to E1014. Meanwhile over eight thousand colleagues in Grades 6. 7. 8. 9 and 10 enjoy increases varying from 4.0% to 6.6%, considerably larger absolute salary amounts and, in most cases, over a considerably longer period of years. The approximately 400 officers in posts graded 12 - 17 inclusive also receive increases in all cases of less than 4%. However, the increases, due to the salary levels, are much larger and the situation is not as serious. Increases of E180 to 240 per year mean that these officers do actually receive what can be identified as a tangible increase.
- c) In summary the evidence clearly indicates the need for a major revision in the increment structure to provide equitable treatment to all employees regarding salary increases within grades

It is therefore recommended that:

Recommendation 2

with effect from 1 April 1978, a new common salary structure with seventy-five interlocking rates distributed over twenty-five salary scales be adopted, providing, as far as is practicable, eight notches of 4% in each grade, and, as far as is practicable, a consistent 12% difference between the starting notch of succeeding salary scales.

| | | | | | | , | | | GI | RADE | | | 0 5 | | 1.45 | | | | | |
|-----------|----------------|------|------|-----|-----|-----|------|------|-----|------|-----|-----|-----|-----|------|-----|-----|----|-------|--|
| | | 1 | 2 | 3 | 4 | 5 | 6, | 7 | 8 | 9 | 10 | 11 | 12 | 13+ | 14+ | 15 | 16 | 17 | | |
| | No.of Posts | ¥738 | 2111 | 489 | 570 | 603 | 1728 | 3465 | 891 | 1510 | 789 | 269 | 203 | 121 | 45 | 17 | 15 | 2 | 13566 | |
| | l | 4.2 | 3.6 | 3.4 | 3.0 | 3.4 | 5.0 | 6.6 | 5.9 | 5.8 | 5.2 | 4.2 | 3.3 | 2.6 | 3.1 | 2.9 | 2.7 | | TOTAL | |
| H | 2 | 4.0 | 3.5 | 3.3 | 2.9 | 3.2 | 4.8 | 6.2 | 5.6 | 5.5 | 5.0 | 4.0 | 3.2 | 2.6 | 3.0 | 2.8 | 2.6 | | | |
| INCREMENT | 3 | 3.8 | 3.4 | 3.2 | 2.9 | 3.1 | 4.5 | 5.8 | 5.3 | 5.2 | 4.7 | 3.7 | 3.1 | 2.5 | | | | | | |
| MENT | 4 | 3.7 | | 3.1 | 2.8 | 3.0 | 4.3 | 5.5 | 5.0 | 5.0 | 4.5 | 3.9 | 3.0 | 2.4 | | | | | | |
| | 5 | 5.5 | | | | | 4.2 | 5.2 | 4.8 | 4.7 | 4.3 | 3.6 | 2.9 | | | | | | | |
| | 6 | | _ | | | | 4.0 | 5.0 | 4.6 | 4.5 | 4.1 | 3.5 | 2.8 | | | | | | | |
| | 7 | | | | | | , | 4.7 | 4.4 | 4.3 | 4.0 | 3.4 | 2.8 | | | | | | | |
| | 8 | | | | | | | 4.5 | 4.2 | 4.1 | 3.8 | 3.2 | | _ | | | | | | |
| | 9 | | | | | | | 4.3 | 4.0 | 4.0 | 3.7 | 3.1 | | | | | | | | |
| | 10 | | | | | | | 4.1 | 3.9 | 3.8 | 3.6 | 3.0 | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | |

- 1) All employees in Grades 2, 3, 4, 5, 12, 13, 14, 15, 16 receive increment of less than 4%;
- 2) The first 2 increments in Grade 11 are 4% or more; all other increments in Grade 11 are less than 4%;
- 3) All increments in Grades 6 and 7 are 4% or more;
- 4) All increments but one in Grades 8 and 9 are 4% or more;
- 5) 7 of 10 increments in Grade 10 are 4% or more.

*DTA's not included

+Age pay not included

Disruption of Seniority Relationships

The conversion to new salary scales set out in Establishment Circular No.6, 1976 disrupted the seniority relationships of serving officers in many cases. Employees with ten or more years of service were placed or the same rate as employees with one year of service. In fact in t least one case an employee undergoing pre-service training was laced on the same rate as a serving officer with twelve years service. It is well recognised that, with the major changes in salaries for many employees, direct notch to notch conversion was far too costly to contemplate. Further, it is clear that any more than recognition the principle of differences in pay for long service will place most employees close to the top of the salary grade. However, the evidence indicates that some compromise is necessary on this issue to establish some token recognition for long service. It is therefore recommended:

Recommendation 3

with effect from 1 April 1977 all officers serving in a given post for the past seven years be awarded one increment within grade, and further that all officers serving in a given post for the past twelve years be awarded two increments within grade, insofar as the recommended action does not exceed the present maximum for the grade, this recommendation to have effect only for these specific officers and to in no way imply that this recommendation be carried into the future and award additional increments at the seven and twelve year points of service for any other officer.

Appeal and Grievance System

The present machinery for appeals and grievances relating to employment is cumbersome and time consuming. Disciplinary actions are slow in being taken and grievances resulting from discipline action may take months to resolve. One cause may be the blurred relationships between the Civil Service Board, the Department of Establishments and Training, and Ministries and Departments. Another possible cause may be the absence of accurate, pertinent performance records. A third possible cause may be the lack of clear discipline standards in terms of up-to-date regulations and procedures for handling problems of discipline. A later section in this report, "The Personnel Function", sets out recommendations to clearly fix the responsibility and define the standards and procedures for managing grievances and appeal in Public Service and Industrial Class employment, and a section, "The Teaching

Service Commission", provides for the Teaching Service.

6. Abolishment of Allowances

The idepted recommendation of the Wamalwa Report to abolish all special a lowances had wide remifications in all areas concerned. The inherent fairness of this recommendation has never been made clear to the affected officers - allowances, in general, are not pensionable, and, if the allowance is associated with additional responsibility, special working conditions or work related issues, the job evaluation plan should clearly reflect this in the pay for the job; in other words all compensation for these kinds of problems should be pensionable. While the limitations of the coversion to Est. clishment Circular No.6 of 1976, regarding allowances, are fully recognised. It is nevertheless a much fairer situation than previously existing. Special cases where "responsibility a rowances" were not adequately considered on conversion have been dealt with elsewhere. In all other cases the existing situation clearly supports the recommendation that:

Recommendation 4

all speciall allowances be terminated

7. Pensions

The variation in pensionable terms and conditions is a source of dissatisfaction to employees, particularly in the Teaching Service. When a common employer such as Government sets up the terms and conditions of employment these terms and conditions must be as equitable as is possible. With the introduction of the National Provident Fund another variable comes into the cene. At this point in time a complete professional study of the pensions structure throughout Swaziland is urgently required. This study must examine the para-statal and private sector practices, as well as all areas of public service employment. It is therefore recommended that:

Recommendation 5

technical assistance be sought to analyse the total pension requirements of the Kingdom of Swaziland on a long-term basis, having due regard for all areas of employment in the Kingdom, and special concern for public and para-statal sector requirements.

Housing

A major source of complaint is housing of Public Servants. The complaints are focussed on four major items:

- a) the availability of housing
- b) the quality of housing
- c) the rental charges for housing
 - d) the availability of loans for construction of housing

These issues were carefully examined. An emergency situation exists and bold, immediate steps are required to alleviate some of the problems. The situation undoubtedly, is general in the Kingdom of Swaziland, but fimmediate major concern must be the provision of adequate housing for teachers and government officers, particularly in the rural areas of Swaziland. No single action will resolve all issues - having adequate housing available but not being able to afford the rental charges will not help an officer - lowering rental charges on inadequate facilities provides no relief - making loans available for transferable officers will provide little enticement. It is therefore recommended that:

Recommendation 6

study of detailed Government housing requirements be commenced immediately, concurrently with a complete inventory of all publicly owned housing

Recommendation 7

any increases in rental charges for presently occupied Government housing be deferred indefinitely

Recommendation 8

a system of priorities be developed for allocation of available houses, and housing construction funds, such that the priorities identified in the study of needs be clearly reflected in this allocation

9. Forefeiture of Unused Leave

The issue of leave accumulation, and the forfeiture of unused lewithin the allocated period is covered in Para 199, Wamalwa Reported. And Para 48, SJEC Report. Careful examination of the problem, and the implications of forfeiture, lead to the conclusion that in many cases the forfeiture would be unduly harsh in some areas of the service. Shortage of staff and large amounts of accumulated leave make it virtually impossible to utilise all earned leave during the calencer year 1977. It is therefore recommended that:

Recommendation 9

the deadline for the use of accumulated leave be extended to 1 July 1978, and that by 1 January 1978 leave plans to clear the back log be submitted to the Permanent Secretary, Establishments and Training from every area of the Public Service. The said leave plans are to be endorsed by the responsible controlling officer and rigorously enforced by Establishments and Training.

10. Central Personnel Records

The Department of Establishments and Training presently has a near hopeless task of effectively controlling employee records and transactions due to the lack of any solid information base of personnel records. The payment of salaries by Treasury, accurately and promptly, is seriously hampered by this lack. A sound system of central personnel records will provide information for promotions and transfers and salary administration with a minimum of clerical transactions. A computer-based system, co-ordinated with the budgeting procedure, will provide accurate costing information, reduced clerical workload and an easily retrievable salary record for every employee. It is therefore recommended that:

Recommendation 10

a computer-based system of job and post control be developed, identifying every post with its respective responsibility centre and linking the individual employee with .e said post.

11. Annual Increment for 1976

The administrative decision to not award an increment on 1 April 1976, simultaneously with the installation of the new pay scales, created widespread dissatisfaction in the Public Service, Teaching Service and Industrial Class employees. From a labour relations standpoint, employees felt this deprived them of a right. There is little basis to support the employee position from a legal position. Evidence indicates that the cost of awarding the increment, in addition to other increased salary costs of implementing the Wamalwa recommendations, was simply too much for Government to bear at that time. The financial picture has become more optimistic at this time, and in the interest of promoting sound employee relations it is recommended that:

Recormendation 11

the 1976 annual increment be awarded with retrospective effect to 1 April 1976

12. Exclusion Criteria for Job Evaluation

The job evaluation plan as it exists covers every post in the Public Service, Teaching Service and Industrial Class. Evidence indicates that this is not completely appropriate. It is difficult to manage a job evaluation plan when evaluators and all top management are subject to the same process they are conducting and advising others about. To develop a scheme of service, or to effectively analyse a job and decide what grade is appropriate, requires careful consideration of administrative as well as professional personnel necessities. This consideration and the resulting balancing of requirements needs the participation of senior officers in addition to trained personnel specialists or job analysts. This participation can be best provided by top management - the Permanent Secretaries. Other posts presently subject to the job evaluation plan have unique appointment procedures, well-defined and universally accepted. They are found reporting directly to Parliament, acting at the top level of the judicial system, or as senior members of the Diplomatic Service

Salaries for all of these posts can be determined by a careful analysis of the career pattern to reach the post, the reaso for appointment to each post, and the level of salaries of contractions senior posts subject to the job evaluation plan. The mechanics of relating the pay for these posts to those subject to the job evaluation plan can provide the special treatment required without distorting the job evaluation plan. It is therefore recommended that:

Recommendation 12

the following posts be excluded from the job evaluation plan

Secretary to Cabinet and Head of Civil Service`
Permanent Secretary
Commissioner of Police
Ambassador
High Commissioner
Chief Justice
Director of Public Prosecutions
Attorney-General
Auditor-General
Chairman, Civil Service Board

Recommendation 13`

the salary range for the Secretary to Cabinet and Head of Civil Service be one grade above the salary range for Permanent Secretary, which in turn be one grade above the top posts included in the job evaluation plan; all other excluded posts be equated to these salary ranges or to salary ranges for posts included in the job evaluation plan, as deemed appropriate.

THE TEACHING SERVICE

- A. The major issues in the teaching field can be summarised as follows:
 - Qualifications have been seemingly ignored in the allocations of teaching posts to grades
 - 2. Differences in salary within salary scales due to experience have disappeared on implementation of Establishment Circular No.6 of 1976
 - 3. Most Primary Headmasters are paid the same as Primary Teachers
 - 4. Special responsibilities of some officers, such as department heads, have not been reflected in the salary structure
 - 5. Housing availability and conditions for teachers are a serious drawback to attracting teachers, particularly to the rural areas
 - 6. Pension conditions for teachers vary from those of their colleagues in the Public Service
 - 7. Car advances and Kilometre allowances are not available for Headmasters and Principals of Teacher Training Colleges
 - 8. The availability of loans for the purchase of cars and housing is not on the same terms as in the Public Service
 - 9. The absence of any form of Teaching Service Commission makes it difficult for teachers to appeal to an independent body when discipline action is taken
- B. The items that are specific to the Teaching Service, and not dealt with elsewhere in this report, are examined in the following paragraphs and recommendations made as deemed appropriate.

1. The Evaluation of Teaching Posts

Contrary to previous practice in Swaziland, and in most areas of the world, teachers have been placed in common grades regardless of the qualifications and training possessed.

In many areas of employment this is sound job evaluation project. However, in the teaching profession it is usual to regard higher qualifications as a source of more knowledge to impart to the students, or an improved ability to impart that knowledge. A system based on qualifications and training possesses distinct advantages such as:

- a) it provides an opportunity to make finer, more precise distinctions in pay for teachers
- b) by providing increased pay for improved qualifications, it places the onus on the teacher to improve qualifications
- c) it places the responsibility on the employer to provide opportunity for improving qualifications
- d) it accepts the conventional method for paying teachers
- e) by developing adequate controls on allocation of adequately qualified teachers, it minimises the cost of teaching salaries, and maximises the quality of teaching.

These advantages, taken in summary, lead to the recommendation that:

Recommendation 14

with effect from 1 April 1978 a job evaluation system for the payment of teachers and closely related posts be implemented with principal emphasis being placed upon qualifications and training, experience, and responsibilities with sufficient administrative safeguards to guarantee the allocation of teachers to appropriate levels of schools and maximum salary controls to assist optimum allocation

2. Payment of Primary Headmaster Posts

Except for Headmasters who were in Group V of the Trowbridge scale placed in Grade 9, all teachers and headmasters in the Primary system were placed in Grade 7. This action is a source of much bitterness both to headmasters and the Teaching Service as a whole. The situation demands a remedy which takes into account that headmasters we been performing these duties

since 1 April 1975. The remedy must recognise the administrative responsibility with retrospective effect. However, in the interests of equity, a locally constructed and executed course for Headmasters must be developed to assist in qualifying the Headmasters formerly paid under an allowance system. It is therefore recommended that:

Recommendation 15

a programme for training Headmasters of Primary Schools be implemented in the summer break with a view to completing the programme by the end of the calender year 1979.

Recommendation 16

with effect from 1 April 1975 all Headmasters of lower primary schools be paid the appropriate rate in Grade 8, and all Headmasters of higher primary schools be paid the appropriate rate in Grade 9; further that Deputy Headmaster of higher primary schools be paid the appropriate rate in Grade 8, provided however that no Headmaster or Deputy Headmaster may progress more than two notches prior to successful completion of the second phase of the programme, nor more than four notches prior to successful completion of the final phase of the programme

3. Special Responsibility Posts

Some posts in secondary schools and teacher training institutions presently are not adequately compensated for the special responsibilities they carry. A careful examination of these posts, within the existing constraints, indicates that some minimum differential necessary can be clearly established and maintained. It is therefore recommended that:

Recommendation 17

the proposed relative pay levels in Chart A, posts in the teaching and related field be adopted.

| GRADE | PRIMARY SCHOOLS | SECONDARY SCHOOLS | TEACHER COLLEGES | SCOT | STI |
|-------|---|---|---|-----------------|--|
| 15 | DIRECTOR OF | EDUCATION | | | |
| 14 | Chief Inspector | Chief Inspector | Principal, WPTC | Principal | |
| 13 | | Senior Inspector | Principal, Nazarene Vice Principal WPTC Director, PCU | Vice Principal | Principal |
| 12 | District Education Officer | Inspector (Examina- tions) Headmaster (Senior Secondary | Vice Principal, Nazarene Senior Lecturer | Senior Lecturer | Senior Staff Training Officer |
| 11 | Inspector | Headmaster (Junior Secondary) Senior Master/Mistress Dep. Head (Senior Secondary) | Lecturer Curriculum Ďesigner | Lecturer | Staff Training Officer |
| 10 | | Teacher (Degree) Deputy Head (Junior Secondary) | Asst. Lecturer Asst. Curriculum Designer | Asst. Lecturer | |
| 9 | Headmaster Higher Primery Leader Teacher | Teacher (STC) | | | |
| 8 | Headmaster, Lower Primary Higher Primary Teacher | | | | |
| 7 | Primary Lower Teacher | | | | |
| 6 | Unqualified Teacher | Unqualified Teacher | | | The state of the s |
| | | | • | | |

4. Car Advances and Kilometre Allowances

Para 407 of the Wamalwa report recommends that "the posts of Headmasters of Primary and Secondary Schools, and Principals of Teacher Training Colleges be classified as "duty posts" and thus be eligible for car advance and kilometre claim facilities in the same way as holders of "duty posts" in the Civil Service". It is recommended that:

Recommendation 18

this recommendation of the Wamalwa Report be implemented with effect from 1 January 1978

5. Loans

The Teaching Service, though a part of the large group serving the public have been subject to differing conditions in many cases. The availability of loans to teachers for housing purchase should be on exactly the same terms and conditions as available to the Public Service. It is therefore recommended that:

Recommendation 19

the Government extend the housing loan scheme to teachers desirous of availing themselves of this assistance

6. Teaching Service Commission

Many representations have been made over a period of years regarding the establishment of this Commission. The availability of some avenue of appeal regarding discipline action is necessary for the smooth functioning of the Teaching Service. This is the major issue at this time and the one that should be of immediate concern. With the present situation of diverse appointment authority it would be folly to bar the appeals and grievance machinery necessary, while trying to determine the appropriate appointment authority. It is therefore recommended that:

Recommendation 20

a Teaching Service Commission be established empowered to hear appeals and grievances regarding discipline action. The said Teaching Service Commission to have a separate secretariat but be composed of a Chairman, who shall be initially the Chairman of the Civil Service Board, and two part time members

7. Primary Teacher Distinction

The grouping of all primary teachers in one grade poses one of the most severe problems in the Teaching Service. Due to the previous prevailing practice clear distinctions exist in teachers' minds between Primary Higher and Primary Lower teachers. Though this distinction should fall away with the new Primary Teaching Certificate, presently there is a definite difference in the field. In the secondary schools there is a distinction into two levels. It is therefore recommended that:

Recommendation 21

with effect from 1 April 1977 all teachers with a Primary Higher Certificate and all teachers with a Primary Lower Certificate plus a special diploma (such as woodwork) be paid in Grade 8.

POLICE AND PRISONS SERVICE

plice and Prison Services in the Kingdom of Swaziland form a large toyee block comprising about 12% of the total public employment posts. The Prisons Service distinctions are blurred and posts with some archical relationships have been placed within the same grade. There of enough grades to reflect the rank structure prevalent in the 1 Service. A careful examination of the work performed by prison es does not indicate major differences in job levels at the lower However, a major issue at this time is the direction the Prison e is to take in the future. Will the emphasis continue to be will the direction shift to a correctional-rehabilitative aph sis? The emphasis needs to be reflected in the hiring standards set or entry as a trainee . Vorking conditions are difficult and the hours of work long with rare day off and nearly constant on-call requirements. The present shift system has not allowed leave to be taken by many officers, and makes any relaxation in off-duty hours nearly impossible. Coupled with crowded housing conditions these factors make it very difficult to have rested, alert prison officers during duty hours. It is therefore recommended that:

Recommendation 22

the Government commission a report recommending the direction the Prison Service is to take in the treatment of offenders

Recommendation 23

with immediate effect a study be made by the Management Services Unit of alternative methods of shift rotation in the Prison Service to allow sufficient leave and off-duty rest time to maintain an efficient and effective prison service.

The need to hire holders of Junior Certificate as a trainee was stressed continuously during the review of the Prison Service. If this is to be the future practice rigorously followed, having in view the general work and conditions of service it is recommended that:

Recommendation 24

Warder/Wardress posts be paid in Grade 7 with effect from the formal adoption of this hiring standard

In the Royal Swaziland Police Force the job evaluation system is effectively applied and makes appropriate distinctions in almost all cases. The carefully planned and executed training programme leads to efficient and effective development of officers. The major exception present in the system from a job evaluation standpoint is that of Constable. The trainee is paid at the same rate as the fully trained Constable and, with the necessary compression of rates due to conversion to new scales, will continue to progress to the same notches. A distinction can and should be made between the fully operating trained Constable and the trainee. It is therefore recommended that:

Recommendation 25

constables who have passed the Standing Orders examination after approximately three years satisfactory service, at the discretion of the Commissioner of Police, be paid in Grad 8 with effect from 1 September 1977.

Recommendation 26

the Cobbler/Tailor job in the Royal Swaziland Police Force be paid in Grade 7.

In both the Prison Service and the Royal Swaziland Police Force representations have been made for conversion to full military ranks' for various reasons. Though there may be many sound reasons for the conversion, and equally sound reasons opposing the change, this matter is clearly a matter for other authorities to decide. If the conversions are made then each rank would need re-evaluation to ascertain the appropriate grade for salary purposes.

Recommendation 27

if military ranks are adopted in the Royal Swaziland Police and in the Prison Service, all posts be re-evaluated.

AGRICULTURE AND VETERINARY SERVICES

In general the appropriate job relationships in the Ministry of Agriculture are accurately reflected in the existing gradings. A careful review was conducted of most posts and, as a result of this, the specific changes are proposed with the reason given in each case. Veterinary Education Officer this post is considered to be interchangeable with Veterinary Officers in the reason of Districts. It is therefore recommended that:

Recommendation 28

with effect from 1 April 1977, Veterinary Education Officer be paid in Grade 13.

responsibility to train future Animal Health Inspectors. It is therefore recommended that:

Recommendation 29

with effect from 1 April 1977, Assistant Veterinary Education Officer be paid in Grade 11.

Chief Animal Health Inspector - this post is responsible for the overall planning control and staffing of the Animal Health Inspectorate Division. It is therefore recommended that:

Recommendation 30

with effect from 1 April 1977, Chief Animal Health Inspector be paid in Grade 12.

Fattening Ranch Officer - this post is responsible for the supervision of all fattening ranches, run by Ranch Manager presently in Grade 11.

It is therefore recommended that:

Recommendation 31

with effect from 1 April 1977, Fattening Ranch Officer be paid in Grade 12.

Senior Ranch Manager -- this is a new post, based at headquarters, responsible to the Senior Veterinary Officer for the overall supervision of six Ranch Managers, Grade 11 each in charge of breeding ranches. It is therefore recommended that:

Recommendation 32

wit: effect from 1 April 1977, Senior Ranch Manager be paid in Grade 12.

Senior Poultry Officer - this is a new post to take charge of poultr extension throughout the country, supervising the Poultry Extension Officers in Grade 10. It is therefore recommended that:

Recommendation 33

with effect from 1 April 1977, Senior Poultry Officer be paid in Grade 11.

Poultry Field Officer - this is a new function requiring a Certificate in Veterinary Training plus specialist training in poultry extension. It compares favourably with other field officers in the Ministry of Agriculture. It is therefore recommend d that:

Recommendation 34

with effect from 1 April 1977, Poultry Field Officer be paid in Grade 7.

Cordon Inspector - this is a promotional post from Assistant Animal Health Inspector (Grade 8), which supervises Cordon Guards and Assistant' Animal Health Inspectors. It is therefore recommended that:

Recommendation 35

with effect from 1 April 1977, Cordon Inspector be paid in Grade 9.

Cordon Guards - the comparison of this job to the Industrial Labourer job indicates a higher degree of responsibility is required. It is therefore recommended that:

Recommendation 36

with effect from 1 April 1977, Cordon Guard be paid in Grade 3.

Home Economics Officer - this post has the responsibility for the management of the division in the Ministry of Agriculture, and must hold a senior degree in home economics. It is therefore recommended that:

Recommendation 37

with effect from 1 April 1977, Home Economics Officer be paid in Grade 12.

Assistant Home Economics Officer, Domestic Science Supervisor - these posts carry the same responsibility and qualification requirements as the Assistant Nutrition Officer in Grade 10. It is therefore recommended that:

Recommendation 38

with effect from 1 April 1977, Assistant Home Economics Officer, and Domestic Science Supervisor be paid in Grade 10.

Senior Rural Youth Leader - this post compares favourably in all respects with the Extension Officer presently paid in Grade 10. It is therefore recommended that:

Recommendation 39

with effect from 1 April 1977; Senior Rural Youth Leader be paid in Grade 10.

Rural Youth Leader - this post compares favourably in all aspects with Agricultural Field Officer presently paid in Grade 7. It is therefore recommended that:

Recommendation 40'

with effect from 1 April 1977. Rural Youth Leader be paid in Grade 7.

Agricultural Labourer - all aspects of this job 'ppear to be nearly identical to those of most Industrial Labourers paid in Grade 2. It is therefore recommended that:

Recommendation 41

with effect from 1 April 1977, Agricultural Labourer be paid in Grade2.

The recommended changes are diagrammed in Chart B and Chart C following

VETERINARY SERVICES

AGRICULTURAL SERVICES

| GRADE | ANIMAL HEALTH | ANIMAL PRODUCTION | AGRICULTURAL EXTENSION |
|-------|---|--|--|
| 15 | Director of Veterin ry Services | | |
| 14 | Senior Veterinary Officer (AE) | Senior Veterinary Officer (AP) | |
| 13 | Veterinary Officer Veterinary Inv. Off. Veterinary Education Off | | Senior Agricultural` Officer |
| 12 | Chief Animal Health Inspector | Animal Husbandry Off. Range Management Off. Socior Ranch Manager Fattening Ranch Off. | Agricultural Officer |
| 11 | Senior Meat Inspector Assistant Veterinary Education Officer | Ranch Manager Senior Dairy Officer Senior Poultry Officer | Senior Extension Off. Farm Manager |
| 10 | Laboratory Technologist Senior Animal Health Inspector Meat Inspector Senior Smear Examiner | Dairy Extension Off. Poultry Extension Off. Livestock Extension Off. | Extension Officer Training Officer Assistant Home Economist Officer |
| 9 | Animal Health Inspector Cordon Inspector | Assistant Ranch Manager Assistant Poultry Ext. Officer Assistant Livestock Extension Officer | Assistant Extension Officer |
| 8 | Assistant Animal Health Inspector Smear Examiner | Poultryman | Agricultural Inspector |
| 7 | Senior Veterinary Assistant | Poultry Field Officer Dairy Field Officer | Farm Foreman |
| 6 | Veterinary Assistant Recorder | | |
| 5 | Abattoir Attendant | | |
| 4 | | | |
| 3 | Cordon Guard | | |
| 2 | | | Agricultural Labourer |
| 1 | Dip Tank Assistant | | |
| | | | |

AGRICULTURE

| GRADE | LAND DEVELOPMENT RURAL DEVELOPMENT | FISHERIES FORESTRY HOME ECONOMICS |
|-------|--|--|
| 15 | Director of Agriculture | |
| 14 | | |
| 13 | Senior Land Valuation Officer | |
| 12 | Rural Development Supervisor Irrigation Officer Mechanization Officer Land Valuation Officer Earth Moving Transport and Maintenance Officer Workshop Manager | Home Economics Officer Forestry Officer Fisheries Officer |
| 11 | Land Development Unit Manager Project Manager | |
| 10 | Land Development Unit Supervisor Rural Development Officer Senior Rural Youth Leader | Assistant Nutrition Officer Assistant Home Economics Officer Domestic Science Supervisor |
| 9 | Mechanization Foreman | Assistant Fisheries Officer Assistant Forestry Officer |
| 8 | | |
| 7 | Rural Youth Leader | Domestic Science Demonstrator |
| 6 | | Fisheries Assistant Forestry Assistant |

Chart C

RECOMMENDED JOB LEVELS

HEALTH AND RELATED

There are many problems in the health services in Swaziland. The changes in salaries as a result of the implementation of Circular No.6 of 1976 created many internal pressures that had not existed, though resolving some others. By placing all staff nurses with double qualifications in one grade, and all staff nurses with single qualifications in another grade, many of the differences previously existing were removed. The enrolled nurse is now grouped with the state-registered nurse. This destroys the incentive for the present upgrading programme, which seeks to improve the quality of the qualifications in the nursing service such that all staff nurses will be recognised as the equivalent of state registered. Though enrolled staff nurses and state-registered nurses do essentially the same work, to continue improving the service, the results of upgrading need to be recognised. Further, the part played in the nursing service by Nursing Assistants is not adequately recognised by the present grading. It is therefore recommended that:

Recommendation 42

- a) Enrolled Nurse (single qualified) be paid in Grade 8
- b) Enrolled Nurse (double qualified) be paid in Grade 9
- c) State Registered Nurse (single qualified) be paid in Grade 9
- d) State Registered Nurse (double qualified) be paid in Grade 10
- e) Nursing Sister be paid in Grade 11
- f) Nursing Assistant be paid in Grade 7 with effect from 1 April 1977

Recommendation 43

Medical Assistant be paid in Grade 11 effective 1 April 1977

The recommended job levels in Chart D are related to these recommended changes having in mind the close relationships of technical and ancillary posts to the nursing posts.

The Senior Medical Officers of Health post creates a major problem in grading. Perhaps, it should be paid on the same basis as the Pathologist and Specialist, having in mind the overall responsibilities of each post. Also, it should be paid more than the Senior Medical Officer when carefully analysed. Yet when one tries to reflect these comparisons, the only grade available is Grade 15, the same grade is the Director of Medical Service. The compulsion to place all of these posts in the same grade is created by a previously stated issue - the lack of sufficient number of grades in the pay structure to acequately reflect all of the difference desirable. It is therefore recommended that:

Recommendation 44

the Senior Medical Officer of Health be paid in Grade 15, with effect from 1 April 1977 if the prevailing administrative relationships and grading of a subordinate post remain in effect.

| GRADE | ADMIN & PROF | NURSING | TECHNICAL & ANCILLIARY | SOCIAL SERVICES |
|-------|--|--|---|--|
| 15 | Specialist Director Pathologist Sr. M.O.H. | | | |
| 14 | Sr. Medical Off. | Chief Nursing Officer | | |
| 13 | Medical Off. Dental Off | Matron I | | |
| 12 | Pharmacist | Matron II | | |
| 11 | | Sister Tutor Nursing Sister | Sr. Health Insp. Lab. Technician Medical Asst. | Principal Social Welfare Officer Food Officer |
| 10 | | Registered Staff Nurse DQ | Sr. Dispenser Health Inspector Sr. Radiographer Physiotherapist | Dire tor, Sports and Culture Social Welfare Officer |
| 9 | Hospital Secretary | Registered Staff Nurse SQ Enrolled Staff Nurse DQ | Sr. Lab. Asst. Radiographe: Dispenser Orthopaedic Tech. | Asst. Social Welfare Officer |
| 8 | Warden Boarding Master Matron | Enrolled Staff Nurse SQ | Lab. Assistant Sr. Microscopist Sr. Health Asst. Dental Tech. | Sports Officer |
| 7 | | Nursing Asst. Medical Att. Mortuary Att. | Asst. Physiothera- pist Health Assistant Orthopaedic Asst. | Asst. Sports Office |
| 6 | | Homemother | Microscopist Visual Aid Asst. Sr. Orderly Sr. Seamstress Sr. Cook | Field Officer |
| 5 | | | Sr. Laundress Cook | |
| 4 | | | Darkroom Att. Seamstress | |
| 3 | | | Orderly Laundress | |

TRADE, LABOUR AND RELATED

The large number of tradesmen and labourers employed throughout the Government Service, though principally in the Ministry of Works, Power and Communication, were extensively studied. The evidence indicates that generally, within the framework of the present plan, the jobs are adequately dealt with. It has been deemed necessary to propose some changes (See Chart E). However, a more concerning problem in the trade tested group in particular is the considerable length of the salary grade and the time required to progress through each notch. This is all the more emphatic when the fact is observed that a tradesman who has passed the Grade III test may only need two or three years to pass the Grade II test, and perhaps a similar amount of time to pass the Grade I trade test. The salary grades have too many notches, and have too large differences between minimums for sound salary administration. Another problem in this area is the very few number of notches in the lower grades such as Grades 2, 3, 4, 5 where the unskilled workers most likely will remain most of their working life. It is therefore recommended that:

Recommendation 45

a set of salary grades be developed specifically for the trades, labour and related group of employees which reflects the opportunities for improving qualifications through trade tests, and adequately considers the lack of opportunity for promotion beyond specific levels for the unskilled employees.

Recommendation 46

with effect from 1 April 1977

- a) Painter I be paid in Grade 9
- b) Painter II be paid in Grade 8
- c) Painter III be paid in Grade 7
- d) Welder I be paid in Grade 9
- e) Welder II be paid in Grade 8
- f) Welder III be paid in Grade 7
- g) Spray Painter I be paid in Grade 9
- h) Spray Painter II be paid in Grade 8
- i) Spray Painter III be paid in Grade 7.

- j) Coach Trimmer I be paid in Grade 8
- k) Bricklayer I be re-designated Builder I in Grade 9
- 1) Bricklayer II be re-designated Builder II in Grade 8
- m) Bricklayer III be re-designated Builder III in Grade 7
- n) Heavy Duty Driver be paid in Grade 7
- o) Untested Tradesmen be paid in Grade 6

| GE DE | C.T.O. | BUILDINGS & ROADS | MISC. |
|-------|--|--|---|
| 10 | Static Plant Mechanic I Heavy Plant Mechanic I | | |
| 9 | Static Flant Mechanic II Heavy Plant Mechanic II A chanic I Welder I Storekeeper (Mech.) Auto-Electrician I Electrician I Fitter and Turner I Spray Painter I Panel Beater I | Painter 1 Carpenter I Builder I` Joiner I Plumber I Drainlayer | |
| 8 | Static Plant Mechanic III eavy Plant Mechanic III Hechanic II Welder II Driver Low Loader Recovery` Storekeeper Auto-Electrician II Electrician II Spray Painter II Fitter and Turner II Panel Beater II Coach Trimmer I | Painter II Carpenter II Builder II Joiner II Plumber II | |
| 7 | Mechanic III Welder III Auto-Electrician III Electrician III Fitter and Turner III Spray Painter III Panel Beater III Heavy Duty Driver | Painter III Carpenter III Builder III Joiner III Plumber III | Chauffeur Driver/Librarian Senior Ambulance Driver |
| 6 | Progress Control Clerk Driver Untested Tradesman | | Messenger/Driver Housekeeper (PMO) Housekeeper (FA) Ambulance Driver |
| 5 | | Road Line Painter Signwriter Storeman | |
| 4 | Tractor Driver Chief Labourer Steward/Cretaker | | Groundsman Laundry Supervisor Nduna |
| 3 | Doorkeeper Nightwatchman Caretaker Handyman | | Gardener Land Ranger |
| 2 | Pump Attendant Tyreman Petrol Attendant Serviceman Firemaker Gat Keeper | Assistant Leveller | Industrial Labourer Waiter Messer r |
| 1 | | | Asst. Housekeeper (PMO) |

PROFESSIONAL AND TECHNICAL

At the professional and technical levels of posts in the Public Service, there is a proliferation of singleton posts which create a large number of job titles. The evidence indicates that though the individual titles may mean a great deal in some cases, common job titles could be utilised in many cases and give a better indication of the job evaluation comparisons made. It is further recognised that many professional posts have been set out requiring considerable experience for the appointed officer to carry the full responsibility of the post. For this reason the age pay concept was introduced. This concept creates the invidious situation of accepting that the appointed officer is not able to do the full job, yet grading the post at the full professional level. This apparently provides an advantage to the appointee to this post over other university graduates hired for posts such as Assistant Secretary. It is therefore recommended that:

Recommendation 47

if the recommendation for revising the number of grades from seventeen to twenty-five is accepted, a careful review of all posts requiring professional training be conducted, with a view to developing common treatment for the new graduate entry insofar as is feasible, and at that time the age pay concept be discontinued

The following changes in grading are recommed d with the reason given in each case.

Recommendation 48

Senior Geologist has administrative responsibility as well as professional duties: Recommended Grade 14.

Recommendation 49

Electrical Engineer has a post that carry country-wide responsibilities for the programme of work: Recommended Grade 13.

Recommendation 50

Electrical Clerk of Works carries country-wide duties and responsibilities: Recommended to be redesignated Senior Clerk of Works

Recommendation 51

Electrical Inspector of Works, be redesignated Clerk of Works.

Recommendation 52

Higher Technical Officer, air transport and air traffic services each have broader responsibility than other higher technical officer posts, and are accountable for issue of air worthiness' certificates and related licences: Recommended Grade 11

Recommendation 53

Hydrological Technician requires special training and is responsible for country-wide duties: Recommended Grade 10

Recommendation 54

Roads Overseer has a supervisory function and is essentially the same level as a Building Foreman: Recommended Grade 9

Recommendation 55

Roads Construction Foreman is responsible for a major area, and also responsible for inspectorate duties: Recommended Grade 10

Recommendation 56

Water Guard is a good comparison, in most respects, to the Hydrological Assistant and should be so graded: Recommended Grade 6.

Recommendation 57

Meteorological Assistant is also a good comparison, in most respects, to the Hydrological Assistant and should be so graded: Recommended Grade 6.

| GRADE | ROADS | CIVIL AVIATION | WATER | DESIGN | buildings |
|-------|-------------------------------------|---|--|--------------------------------------|--|
| 15 | Chief Professional Officer | | | | |
| 14 | Senior Roads Engineer | Director | | | Principal Buildings Officer |
| 13 | Roads Engineer | Airport Manager | Senior Water Engineer | Senior Architect | Electrical Engineer Planning and Construction Engineer |
| 12 | • | | Water Engineer Waterworks Construction Engineer Hydrologist Water Control Off. | Architect | Structural Engineer Senior Clerk of Works |
| 11 | Roads Clerk of Works | Higher Tech. Off (Air Trasport Operations) Higher Tech. Off. (Air Traffic Services) | | Senior Architectural Assistant | Buildings Clerk of Works Electrical Inspector of Works |
| 10 | Roads Construction Foreman | Air Traffic Control Officer | Hydrological Tech. | Architectural Assistant | Buildings Inspector |
| 9 | Roads Overseer Engineering Asst. | Communicator (Airport) | Water Bailiff | Draughtsman | Building Foreman |
| 8 | | | | | |
| 7 | | | | | |
| 6 | | | Water Guard Meteorological Assistant Hydrological Asst. | | |

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| ADE | SURVEYING | GEOLOGY | PHYSICAL PLANNING | OTHER |
|-----|---|--|-------------------------------------|---|
| 15 | , | Director | | |
| 14 | Surveyor-General | Senior Geologist Govt. Mining Engineer | Senior Physical Planning Officer | |
| 13 | Deputy Surveyor- General | Inspector of Mines | Physical Planning Officer | Township Engineer Senior Land Planning Off. Senior Mechanical Engineer |
| 12 | Quantity Surveyor Land Surveyor Soil Surveyor | Hydrologist Geologist Geological Chemist | | Land Planning Officer Soil Conservation Engineer Engineer (SBS) Mechanical Superintendent |
| 11 | Chief Draughtsman | Drilling Superintendent | | Senior Technical Officer |
| 10 | | | | Cartographer Driver Examiner Higher Technical Officer Workshop Foreman Production Controller Senior Draughtsman |
| 9 | | | | Assistant Cartographer (new) Technical Officer |
| 8 | Quantity Surveying Assistant | Geological Driller Geochemical Analyst | | Tracer Technical Extension Officer |
| 7 | | | | Senior Printing Machine Operator |
| 6 | | | | Lab. Asst. (William Pitcher College) |

SECRETARIAL CADRE

As in many other areas, the implementation of Establishment Circular No.6 of 1976 removed long standing distinctions in many of the jobs. Due to general dissatisfaction, and the loss of secretarial staff to other employers, very careful attention was given to problems in this area. The absence of any monetary incentive to improve typing and shorthand speeds has contributed to the general malaise in this important area of employment. In many cases the review found shorthand typists doing the work expected of a Personal Secretary. The difference in standards of work between a Shorthand Typist and Personal Secretary, Grade II apparently is one of shorthand speed basically. There is an apparent lack of any planned upgrading and staff development programme in such things as secretarial practice. The general opportunity through a testing programme for improved typing and shorthand speeds exists, but staff should be released for short courses on a regular basis on a variety of topics to make them more competent in general office practice, and more knowledgeable about the public relations aspects of their work.

Several very competent Senior Personal Secretaries are employed in Government presently. These officers can be utilised for short periods of time to assist in the general upgrading of the standard of all employees in this cadre. It is therefore recommended that:

Recommendation 58

a comprehensive programme of short seminars for members of the Secretarial cadre be initiated covering aspects of general office practice and public relations

Recommendation 59

the Personal Secretary Grade 1 and Personal Secretary Grade II jobs be consolidated into one job Personal Secretary paid in Grade 9

Recommendation 60

the Shorthand Typist job presently paid in Grade 7 be paid in Grade 8 Recommendation 61

the Typist job be broken into two job levels, Typist Grade II paid in Grade 5 and Typist Grade I paid in Grade 6 with the distinction being made on acquired typing speed and the continuous nature of the typing duties

ADMINISTRATIVE AND CLERICAL

The Administrative cadre, as yet, has many differing job levels paid in the same grade. With the practice of transferability in effect, many very responsible posts are paid the same as posts of considerably lesser responsibility. The progression through the levels is very limited and considerable frustration exists at the basic level due to the lack of promotional opportunities. It is therefore recommended that:

Recommendation 62

there be established grades of Assistant Secretary II paid in Grade 10, an Assistant Secretary I paid in Grade 11 with progression from one level to another being determined by the nature and level . the responsibilities, along with successful performance, and ssing a comprehensive examination in Public Administration

Recommendation 63

Senior Assistant Secretary be paid in Grade 12

The Clerical cadre, in practice is using a mixed hiring standard. Junior Certificate holders are being employed as Junior Clerical Officers, and "O" level graduates are employed as Clerical Officers. On examination, most of the work in the two levels, is the same, whether it should be or not. The differential of two grades between the jobs is considered too large, and it is therefore recommended that:

Recommendation 64

the Junior Clerical Officer job be paid in Grade 5

ACCOUNTANCY CADRE

Modest changes have been proposed in the grading in the accountancy group, as an interim measure. Later in the report (P.51 - 52) a programme of training and development is recommended. Until the training is implemented, most of the problems will remain and money spent on salaries will do little to improve the situation. Indeed money spent on training should reduce the number of accountancy posts in the Public Service and provide a return on the investment. However some immediate changes in gradings should be made. It is therefore recommended that:

Recommendation 65

Accountant General be paid in Grade 15

Recommendation 66

Principal Accountant be paid in Grade 12

Recommendation 67

Principal Accountant (Computer Co-ordinator) be redesignated Computer Co-ordinator

Recommendation 68

Assistant Controller of Government Stores be paid in Grade 12 Recommendation 69

the formal hiring standard to the accountancy cadre be "O" levels' and the entry level be Accounts Officer paid in Grade 6

Recommendation 70

Assistant Accounts Officer job be abolished

Economics and Statistics

The changes recommended in this area are to bring the jobs into line with the proposals for all professional posts - an entry level for new graduates and a fully professional operating level, in place of ____ the age pay concept. It is therefore recommended that;

Recommendation 71

a Senior Statistician job be paid in Grade 13

Recommendation 72

Economist be re-designated Economist I paid in Grade 12

Recommendation 73

Statistician be re-designated Statistician I paid in Grade 12 Recommendation_74

Economist II and Statistician II jobs be created paid in Grade 10 Recommendation 75

Statistical Officer, presently in Grade 10 be paid in Grade 9

Customs and Excise

The post of Chief Customs Officer, on review, compares favourably with many other posts as head of a department. Further, when compared to the Accountancy cadre, it is clearly a more responsible post than that of the Principal Accountant, and a better comparison to the Controller of Government Stores. It is therefore recommended that:

Recommendation 76

Chief Customs Officer be paid in Grade 13

All of the forgoing relationships are depict a in Chart H

| ADE | SECRETARIAL | ACCOUNTS | PERSONNEL | ADMINISTRATIVE AND CLERICAL | ECONOMICS & SLATISTICS | CUSTOMS |
|------|---------------------------------|--|-----------------------------|--------------------------------|--|---------------------------|
| 15 | | Accountant- General | | | Chief Economic Planning Officer | |
| , 14 | | | | Under Secretary | Govt. Statistician | |
| 13 | | Controller of Govt. Stores Dep. Acc. Gen. | | | Senior Economist Senior Statistician | Chief Customs Officer |
| 12 | | Asst.Controller of Govt. Stores Principal Accountant | | Senior Assistant Secretary | Statistician I Economist I | |
| 11 | | | | Assistant Secretary I | | Senior Customs Officer |
| 10 | Senior Personal Secretary | Senior Accountant | Senior Personnel Officer | Asst. Secretary II | Economist II Statistician II | |
| 9 | Personal Secretary | Accountant | Personnel Off. | | Statistical Off. | Customs Officer |
| 8 | Shorthand Typist | Assistant Accountant | Assistant Personnel Off. | | Statistical Asst. | Asst. Customs Off. |
| 7 | | | | Senior Clerical Off. | | |
| 5 | -12 | Accounts Off. | | Clerical Officer | | |
| 5 | Typist II | | | Junior Clerical Off. | | |

THE PERSONNEL FUNCTION

Para 102 and Para 116 of the Wamalwa Report highlight the brsic issues present in the personnel function in the Public Service of Swaziland.

- a) no clearly stated personnel policy
- b) inadequate staifing

These issues must be faced immediately, and with diligence, if there is to be any modification of basic man gement performance in Public Service employment. There are these principal activities in the personnel function

- a) appointments, promotions, transfers
- b) wage and salary administration
- c) staff development and training

These activities must be supplemented by

- a) adequate appeal and grievance machinery
- b) monitoring capability

Unequivocal directions in the form of comprehensive personnel policy statements are needed in all areas of personnel management. The development of such statements is best achieved at the top management level of the Public Service. From this stage policy statements can be evaluated, approved and promulgated by the Council of Ministers. It is therefore recommended that:

Recommend tion 77

the Public Service Reconstruction Committee develop a set of comprehensive policy statements covering imployment in the public sector, and submit these to the Council of Ministers for approval and promulgation.

Concurrent with the development of clear policy direction, a precise delineation of responsibility and authority in personnel management field is needed. Presently the Civil Service Board is responsible for appointments, promotions and transfers. Also vested in the Civil Service Board is the ultimate authority on discipline action. The Department of Establishments and Training carries the responsibility for, inter alia, general personnel administration activities, training and staff development, grading and complement control, and management services. Individual Ministries and Departments have very little

clear authority and responsibility in personnel management, and rarely exercise what authority they have. This may be due to lack of certainly in what action to take, or may be due to reluctance to implement adequate known staff controls.

Effective personnel management in the Public Service requires an integrated programme of all activities affecting the individual employee in the post. Principal activities that directly affect all employees need to be very closely co-ordinated and directed by a single authority. The logical choice for the assignment of this authority is the proposed Director of Personnel Management. It is therefore recommended that:

Recommendation 78

the proposed Director of Personnel Management be vested with authority, delegated from His Excellency, the Prime Minister for all personnel activities, including appointments, promotions and transfers, wage and salary administration, and training and staff development;

Recommendation 79

the Civil Service Board be vested with the authority to hear all grievances and appeals, except job evaluation appeals, and to audit and monitor personnel actions and training and development activities

Recommendation 80

Ministries and Departments have clearly defined authority to take discipline action in specific cases, up to a specified level of officer with appeals outside the Ministry or Department being made first to the proposed Director of Personnel Management and then, if not resolved, to the Civil Service Board.

These recommendations, which change the authority for aspects of personnel management should be phased in over time as the staffing of the personnel function is improved qualitatively and quantitatively. The qualitative improvement is dependent on the implementation of the recommendations in the following paragraphs.

A long range plan for the development of adequate numbers of staff with competence at a basic level in all fields affecting staff attraction, retention and motivation is an urgent and high priority requirement for the Public Service of Swaziland. The use of third country training to develop skills in these areas is needlessly expensive in terms of both time and money. In addition, the setting utilised for third country training is often so far from the context of the situation in Swaziland that the training becomes irrelevant and/or inapplicable.

Third country training and education can be far better absorbed and utilised if the candidate has a framework of experience — I training from the work setting in Swaziland. This framework then provides a structure in which the candidate can interpret and adapt new information and skills, and make meaningful application on return to Swaziland.

In the meantime, it is possible to develop highly practicable training and planned experience outlines that accurately reflect the conditions existing in Swaziland, both to meet immediate urgent needs and to build a base for third country training where necessary.

With these principles in mind, the following recommendations are made: Recommendation 81

the approach, outlined following, for training officers for the total personnel, menpower development and management services functions be adopted with effect from 1 October 1977.

Recommendation 82

that totally new schemes of service be developed for these functional areas, incorporating the needs, training opportunities and planned experiences available in Swaziland or available subsequent to training and experience in Swaziland.

Recommendation 83

that, where practicable, training activities and planned experience be detailed to complete the individual's training and development within the country; failing this, within the region ; failing both, within Africa; and only then should overseas development plans be considered and/or utilised.

In dining for Personnel, Management Services, and Manpower Development Specialists

Basic client group to be mixed

 $\frac{1}{2}$ experienced with "O" level education or equivalent

1 university graduates with no experience r equivalent

Total: Personnel Man gement - 16

Training and Development - 8

Management Services -

32

Format: 2 year programme leading to a Diploma in the specialty field.

24 weeks of intensive workshop training with 72 weeks of selected on-the-job assignments on a basis of a 2 week workshop followed by 6 weeks of on-the-job assignments, to be conducted continuously over the two years.

Special information sessions are to be conducted on such a session as the existing standing orders and regulations and basic communication skills.

Programme Content

The programme will consist of workshops basic to all areas, supplemented by specialised workshops for each of the areas. The common workshops total sixteen weeks and the specialty workshops total eight weeks.

Common Workshops

- 1. Basic Management Concepts Accounting and Personnel Controls
- 2. Human Relations and Organisation Behavious Discipling and Grievance Handling
- 3. Objective Setting and Performance Review Financial Quality Control
- 4. Training and Development Concepts
- 5. Performance Assessment Standard Setting and Measurement

- 6. Basic O & M techniques
- 7. Job Analysis and Job Evaluation
- 8. Manpower and Succession Planning

Speciality Workshops

Personnel Management

- 1. Interviewing and Selection
- 2. Salary Determination and Administration
- 3. Personnel Records Administration
- 4. Organization Development and Personnel

Manpower Development

- 1. Analysis of Training needs and Evaluation of Training
- 2. Pre- and Post-Training Design and Practices
- 3. Developing Manpower Inventories
- 4. Training, Manpower and Organisation Development

Management Services

- 1. Report writing and Presentation
- 2. Network Techniques
- 3. Cost Benefit Analysis
- 4. P.P.B.

Recommendation 84

The staffing of the personnel function is centralised at present. As the previously proposed training plan is implemented, the incumbents of present posts of Executive Officer performing personnel work in the Ministries and Departments should be drawn into the training, and re-designated appropriately in the Personnel Cadre. Priority should be given to staffing the Ministry of Agriculture, the Ministry of Works, Power and Communications, the Ministry of Health, and the Ministry of Education with fully trained Personnel Officers. The present Senior Inspector, Personnel in the Ministry of Education should be included in the training programme. Special emphasis should also be given to developing competence in handling the Daily Paid personnel problems

in the present Department of Establishments and Training. Solutions to other problems in the general field of Personnel Management are contingent on the adoption and development of the above proposals.

P mmendation 85

A progress review should be conducted by the Public Service Reconstruction Committee one year after the commencement of the ctivities.

ACCOUNTING REVIEW AND TRAINING PLAN

The accounting function in many Ministries and Departments is in a highly disorganised state, with little or no real control being exercised and little use being made of the financial information available. Indeed, it is only in rate cases that the function, and the available information, are clearly understood.

The cadre consists of some 250 posts presently designated Assistant Accounts Officer, Accounts Officer, Assistant Accountant, Accountant, Senior Accountant, Principal Accountant, Deputy Accountant-General and Accountant-General. The most serious observable problem is the lack of comprehensive training and staff development programme within the cadre. Training presently consists of a pre-service course conducted by the Staff Training Institute at the Assistant Accounts Officer/Accounts Officer level. Progression through the ranks thereafter is largely a matter of serving a given number of years.

The present situation indicates the need for immediate action to gain effective performance from the accounting service in the Public Service. It is therefore recommended that:

Recommendation 86

a careful study of the organisation, methods and staffing of the accounting activities in each ministry/department be conducted with a view to improving the work flow and utilisation of information. The method of implementing this recommendation is set out in Annex 1.

Recommendation 87

a comprehensive staff development and training programme be initiated with a view to an overall upgrading of the staff in the accountancy cadre and the definition of standard technical qualification for all officers at the accountant grade. The method of implementing this recommendation is set out in Annex 2.

Annex 1: Study of Organisation and Staffing of Accounting Activities

- 1. A team of two management services specialists, supplemented by two public service accountants to commence a study of each Ministry/Department accounting activity.
- 2. The studies commence with the Ministry of Education and finish with the Department of the Accountant-General.
- 3. The terms of reference of each study to include, inter alia:
 - a) accounting information requirements
 - b) the work flow
 - c) forms design
 - d) staffing requirements
 - e) training requirements
 - f) any special considerations of work load

Note: This study is not intended to include semi-commercial or commercial accounting operations of government and para-statal agencies.

Annex 2: Accountancy Training and Staff Development Programme

Accountancy training in Government Service is presently limited to the preservice course in basic accounting extending over several months. The heavy class load over an extended period of time, prior to any substantive work assignment, is questionable training design. Short periods of instruction on basics followed by a longer period of work assignments usually provides a more competent and confident employee. It is recommended that:

Recommendation 88

the basic training design recommended for the Personnel group be followed for the Accountancy Cadre

Recommendation 89

the content of the two-week modules be defined by the Accountant-General in conjunction with the Permanent Secretary, Establishments and Training.

Recommendation 90

the programme commence 1 January 1978

GENERAL IMPLEMENTATION AND MAINTENANCE PROBLEMS

A. While this study has been as thorough and comprehensive as possible, there are many problem areas that were not fully explored in any great detail. These, for the most part, are administrative and the resolution of the issues depends, to a great extent, on which recommendations are accepted and implemented and, to a lesser extent, on the effective dates and implementation plan. Throughout the study officers have been plagued with statements uch as "that is not the way it is supposed to be", or "that is not the work that is required in the job". Nevertheless on reviewing jobs it has been found that employees were performing work for which they were not fully' rewarded. Perhaps it is true that that work is not necessarily assigned according to the job descriptions. On the other hand, perhaps the job descriptions, in some cases, do not fully reflect the work done, particularly in common cadres.

In any event the need for careful attention to the work actually done and the content of job descriptions which purport to describe this work cannot be overstressed. In most cases of dispute about job evaluation, the basic issue is accurate job information and the consistent interpretation of that information. One case in point is the present job of Economist. Some posts are doing work which is more accurately described by the job of Senior Economist. Some posts are doing work which may be better encompassed in the present Assistant Secretary job. These cases do not ncessarily indicate a changed standard for the Economist job, nor the other two jobs. They merely point up the need for careful continuous review of posts to make certain that the post itself is allocated to the proper job level, and thence appropriately graded. The work performed in a post changes over time, as the incumbent gains experience. No job evaluation standards can see far enough into the future to predict all of the changes. Periodic review and re-allocation of some posts within a job family is required to keep a job evaluation plan up to date. For these reasons, it is strongly recommended that:

Recommendation 91

a planned maintenance programme for the job evaluation system be initiated, which guarantees the review of the job content of every post each three years and, at the same time provides for

special requests for review to be initiated by the employee, the proposed Directorate of Personnel or by Ministerial and Departmental officers.

The present grading plan allows little flexibility for differential rates, on appointment, within a grade for higher than minimum qualifications ach as improved typing or shorthand speed, or more than basic educational qualifications. The existing orders governing employment in the Public Service make provision for these differences. This sets up an inherent conflict in some occupational groups. In a Teaching Service, due to the compressed grading structure, many desirable if not mandatory differences, can not be made. Even with the proposals so far recommended, some apparent anomalies in rates of pay are going to remain. Pending the updating of the General Orders, a flexible set of practices is needed to maintain the necessary relationships by utilising different notches within the assigned grade. It is therefore recommended that:

Recommendation 92

authority be assigned to the Chairman of the Civil Service Board to modify the specific appointment rate, and adjust the rate of pay for improved qualifications, on the recommendation of the proposed Director of Personnel Management, or for the Teaching Service, on recommendation of the Permanent Secretary of Education through the proposed Director of Personnel Management.

"Training Grade Posts" as Grade 7, with particular reference to the pre-Wamalwa grades of G5 and H9. In most posts in the Public Service, the grading accepts that new entrants will be placed on the first notch, and incumbents promoted to jobs at a higher level will be rewarded at the appropriate notch. All jobs with a new incumbents, whether by new appointment, by transfer or by promotion require a period of familiarisation and training. This is true of the professional and technical posts as well as the lower paid jobs. It follows that there should be no difference is standards for any post in the Public Service

The present practice implies that there is a penalty attached to the act of undergoing training. It is therefore recommended that:

Recommendation 93

Establishment Circular Number 18 of 1976 to rescinded forthwith, and employees subject to the provisions of the circular be substantively appointed to the appropriate grade, subject to the usual probationary conditions.

D. A proposal is advanced for modification of the Assistant Secretary job to two distinct levels. This proposal envisages a barrier examination prior to promotion to Assistant Secretary I. In general the proposal is envisaged as a method to improve the quality of administrative practices in all Ministries and Departments. The present practice of appointing new graduates as Assistant Secretary in a specific Ministry or Department, and then having the incumbent tend to specialise in the work of the assigned area, without exposure to many other administrative areas tends to minimise the impact that this very competent group of employees can make on the improvement of the Public Service.

If new graduate entrants, or promoted officers, planning a career in administration could be exposed to all administrative problems of the Public Service early in their development, a much greater contribution is possible. Substantive appointment to a post in a Ministry or a Department can continue to be made. Thence the new appointee should be required to undertake assignments in the finance personnel, foreign affairs and legal areas to develop a full understanding of the total administrative process of the Government of Swaziland. This rotation of assignments must be supplemented by induction courses and short seminars on specific topics in development administration. At the end of a suitable period of time promotional examinations should be written, and depending on performance on the job, the top candidates selected for promotion. It is therefore recommended that:

Recommendation 94

a planned programme of job rotation and training for Assistant Secretaries be initiated for all new entrants to this job, concurrently with the implementation of the Assistant Secretary II category.

Throughout the report a great deal of emphasis has been put on raining and training standards. This emphasis is of very great importance to the Kingdom of Swaziland at this time. The supply new entrants to the Public Service, Teaching Service and I Justrial Class is improving very quickly in recent times. Proposals have been advanced for improvement in the training for officers in finance, personnel and general administration. These are specific proposals and are not meant to ignore the overall` massive effort that is needed to convert the available manpower esources to an effective and efficient force in the development of sziland. At, present, there are many expatriate officers in S aziland. Many hold substantive posts while others hold principally` advisory posts. The substantive appointments often have no person` allocated to train for take over of the post. This situation cannot` be allowed to continue if Swaziland is to continue to develop. Very clear direction must be given on the nature of the duties of technical assistance posts. The basic responsibility of all such posts must be specifically set out as a training and development responsibility. This would require the officers, as a regular and high priority duty, to hold seminars and short courses and participate in training activities for Public Servants. These activities need the insistence and support of all Permanent S cretaries. To initiate action in this area clear commitment to a programue is required. It is therefore recommended that:

Recommendation 95

a top level semin r on manpower development policies and ractices be convened in Swaziland for Permanent Secretaries, Heads of Departments and Under Secretaries.

Recommendation 96

job instruction training for supervisory staff be commence immediately.

Recommendation 97

the specific activities detailed on Annex 1 be implemented as recommended.

AVAILABLE TRAINING FACILITIES

The present emphasis on training, as a performance improvement tool, in the Public Service is so little as to be hardly discernable. Varying reasons have been advanced for this lack of concern. The Wamalwa Commission Report states that the first step in management training must be the consideration of the physical facilities (Para 164). Evidence indicates that perhaps there is no real commitment to local training. Efforts are conserved until an external course is mounted. Then candidates are "sent".

Whatever reason is ascribed to the present situation, the facts are:

- 1. Classroom capacity for approximately 100 officers at the Staff Training In situte
- 2. Residence capacity for approximately 75 officers at the Staff Training Institute
- 3. Seven established instructional posts at the Staff Training Institute.
- 4. Two competent instructors can offer one two-week course in management every month, particularly if the two-week courses are repeated several times.

An analysis of the above facts leads to the inescapable conclusion that the Staff Training Institute, adquately staffed, can offer a minimum twenty-four two-week modules of training in any one year, utilising four instructional posts. These modules can be offered with no assistance from serving Government Officers, a major source of assistance in most jurisdictions.

The evidence clearly indicates that:

- 1. The Staff Training Institute can offer 12 modules of two weeks in Accountancy Training in any calendar year, and
- 2. The Staff Training Institute can offer 6 modules of two weeks in Personnel Training in any calendar year, and
- 3. The Staff Training Institute can offer 6 modules of two weeks of Induction for junior staff in any calendar year.

It is therefore recommended that:

Recommendation 98

the foregoing programmes of training be implemented with effect from 1 January 1978.

the lack of understanding of job evaluation in particular, and wage and salary administration practices in general, has led to a great deal of unecessary animosity and tension. Circulars and reports helm to alleviate the situation but are in no way a substitute for -to-face discussion about standards and implementation practices and procedures. or this reason, it is imperative that a full programme of discussion and explanation be commenced concurrent with the adoption f any recommended changes. Further, it may be far more feasible to hase in many of the recommendations over a period of time, thus cessitating full and frank explanations for delays. At the discretion the Public Service Reconstruction Committee, consultations should be held between officers in Treasury, the proposed Directorate of Personnel Management and those responsible for implementation activities in Ministries and Departments i.e. executive and accounting officers. These discussions should take place prior to the issue of implementation instructions, and each officer fully briefed on the practices and procedures to be followed in every case. It is therefore recommended that:

Recommendation 99

prior to implementation of recommendations, the Public Service Reconstruction Committee direct a full briefing process for all officers participating in the implementation procedures.

Recommendation 100

- a programme to explain the total process, and the implications of various activities, to all Public Servants be initiated concurrently with the implementation procedures.
- Many requests for review and modifications to gradings reached the project team late in the project. Some requests were different from requests for review made to SJEC during its deliberations.

 Some concerns were due to the lack of implementation of Wamalwa recommendations. In many of these cases, it is difficult to determine the appropriate course of action, or an appropriate effective date. Where these cases did not apparently affect the overall standards, or where the issue was clearly an administrative problem, the case was set asile and will be subject to review by the machinery set up to monitor job evaluation on a long term basis, or subject to specific individual reporting to the Public Service Reconstruction Committee.

H. The generally restive nature of the Public Sector in Swaziland requires decisive, and immediate announcements about future actions in the salary field. Expectations are high in most employees. Indeed most employees see the project as the pay review expected at an earlier date. This has not been the purpose of the project. However, due to misunderstanding, the anticipation of general salary increases exists. Further, the application of common job evaluation factors throughout all jobs, continued to the present seventeen grades, create very strong resistence to the total programme. For these reasons, if the pertinent previous recommendations are accepted, it is recommended that an immediate announcement be made that:

Recommendation 101

the next major pay review will be made effective 1 April 1978

Recommendation 10

a qualification-based pay plan for the Teaching Service will be implemented effective 1 April 1978

Recommendation 10

a modified grading structure will be implemented effective 1 April 1978

Recommendation 104

no employee will suffer loss of income due to any recommendations of this report.

APPENDIX I

REVISED AND NEW GRADE ALLOCATIONS

Notes: NC indicates no change recommended indicates excluded from job evaluation new indicates not evaluated under Wamalwa Commission

| NUMBER | JOB TITLE | PRESENT | RECOMMENDATION |
|--------|---|-------------|----------------|
| 1 | Head of Civil Service and Secretary to Cabinet | 17 x | NC |
| 6 | Permanent Secretary | 16= | NC |
| 12 | Under Secretary | 14 | NC |
| 380 | Principal | 11 | 12 |
| 46 | Senior Assistant Secretary | 11 | 12 |
| | Assistant Secretary I | new | 11 |
| 4284 | Assistant Secretary II | 10 | NC |
| 4 28B | | | |
| 407 | Senior Executive Officer | 10 | NC |
| 44.2 | Executive Officer | 8 | NC |
| 489 | Senior Clerical Officer | 7 | NC |
| 504B | Clerical Officer | 6 | NC |
| 504A | Junior Clerical Officer | 4 | 5 |
| | PRIVATE SECRETARIES, SECRETARIAL, TYPI TELEPHONE OPERATORS AND MESSENGERS | NG | |
| 414 | Private Secretary | 7 | NC |
| 50 | Senior Personal Secretary | 10 | NC |
| | Personal Secretary I) new Personal Secretary | | NC |
| 51 | | 9 | |
| 52 | Personal Secretary II) new Personal Secretary | | 9 |
| 55 | Shorthand Typist | 7 | 8 |
| 56▲ | Typist I | new | 6 |
| 56 | Typist II | 5 | NC |
| 237 | Senior Telephone Operator | 4 | NC |
| 254 | Telephone Operator | 3 | NC |
| 249 | Messenger | 2 | NC |
| | DRIVERS | | |
| DP5 | Driver Low Loader and Recovery | 8 | NC |
| DP33 | Grader Operator | 7 | NC |
| | Plant Operator | 7 | NC |
| DP4 | Senior Ambulance Driver | | NC |
| 197 | | 7 | |
| 207 | Ambulance Driver | | NC |
| 184 | Chauffeur | 6 | 7 |
| 2414 | Driver/Operator - Heavy Vehicles | 6 | 7 |
| 241B | Driver - Light Vehicles | 6 | NC |
| 208 | Messenger/Driver - Justice | 6 | NC |
| 255 | Tracton Driver | 4 | NC |
| 209 | Driver, Librarian - Local Administration | 6 | 7 |
| | ACCOUNTS, PERSONNEL AND STORES | | |
| 19 | Accour:ant-General | 14 | 15 |
| 39 | Deput; Accountant-General | 13 | NC |
| 372A | Principal Accountant (Computer Co-ordinator) | 12 | NC |
| 372A | Princ pal Accountant | 11 | 12 |
| 401 | Senio Accountant | 10 | NC |
| 443A | Accoratant | 9 | NC |
| - | Assistant Accountant | 8 | NC |
| 443B | | | |
| 502A | Accounts Officer | 6 | NC |

| 367 402 433 469 47 388 408 475 509 | Principal Personnel Officer Senior Personnel Officer Personnel Officer Assistant Personnel Officer Controller of Government Stores Assistant Controller of Government Stores Senior Stores Officer Storekeeper Storeman SECURITY GUARDS, COOKS, WAITERS, LAUNDRES GARDENERS | 12 10 9 8 13 11 10 8 5 | NC NC NC NC NC NC NC |
|--|---|--|--|
| 236 242 247 234 | Senior Security Guard Security Guard Nightwatchman Senior Cook | 5 4 3 6 | NC NC NC |
| 243A 253 | Cook Waiter | 4 | 5 NC NC |
| DP34 251 252 248 245 | Dishwasher/Waiter Laundress Groundsman Gardener Caretaker | 2 2 2 4 3 | 3 NC NC |
| 24) | SKILLED TRADESMEN GRADE I TRADE TEST | -23 | |
| DP50 DP10 DP8 DP24 DP42 DP6 DP9 DP70 136 605 606 DP5 DP65 DP80 | Mechanic I Bricklayer I - recommend Builder I Plasterer I - recommend Builder I Painter I Plumber I Carpenter I Welder I Auto-electrician I Electrician I Spraypainter I Panel Beater I Joiner I Coach Trimmer I Fitter and Turner I | 9 9 8 8 9 9 8 9 9 8 9 9 7 9 | NC NC NC NC NC NC NC NC NC |
| | SKILLED TRADESMEN CRADE II TRADE TR | | |
| DP54 DP59 DP61 DP67 DP44 DP36 DP64 DP71 DP74 DP66 DP69 DP78 DP79 | Mechanic II Bricklayer II - recommend Builder II Plasterer II - recommend Builder II Painter II Plumber II Carpenter II Welder II Auto-electrician II Electrician II Spraypainter II Panel Beater II Joiner II Fitter and Turner II | 8 8 7 7 8 8 7 8 8 7 8 8 8 8 8 8 8 8 8 8 | NC NC NC NC NC NC |

SKILLED TRADESMEN CRADE III TRADE TEST AND UNTESTED

| DP55 Mechanic III 7 | NC |
|---|----|
| DP5: Bricklayer III - recommend Builder III 7 | NC |
| DP61 Plasterer III - recommend Builder III 6 | 7 |
| DPo2 Painter III 6 | 7 |
| DP45 Plumber III 7 | NC |
| DP39 Carpenter III 7 | NC |
| DP72 Auto-electrician III 7 | NC |
| DP75 Electrician III 7 | NC |
| Dro8 Spraypainter III 6 | 7 |
| 76 Panel Beater III 7 | NC |
| Dro3 Joiner III 7 | NC |
| DP80 Fitter and Turner III 7 | NC |
| Untested Tradesman 5 | 6 |
| Handyman 3 | NC |

PARLIAMENT - OFFICE OF PRIME MINISTER AND CABINET OFFICE

| Parliamen | t | | |
|--------------------------------------|---|-------------------------------|----------------------|
| 29 399 413 53 503 263 | Clerk to Parliament Clerk at Table Senior Interpreter Hansard Typist Steward/Caretaker Doorkeeper | 12 10 10 6 4 3 | NC NC NC NC |
| Office of | the Prime Minister and Cabinet Office | | |
| 11 30 400 235 246 | Senior Liaison Officer Private Secretary (to the Prime Minister) Personal Assistant Housekeeper Assistant Housekeeper | 14 12 11 6 1 | NC NC NC NC |
| Cabinet C | ffice | | |
| 31 | Senior Government Security Officer | 13 | NC |
| | ESTABLISHMENTS AND TRAINING | | |
| 23 25 | Staff Development Officer Career Programme Officer | 12 13 | NC NC |
| Staff Tra | ining Institute | | |
| 32 368 415 473 488 | Principal Senior Staff Training Officer Staff Training Officer Senior Natron Warden | 13 12 11 8 7 | NC NC NC NC |
| Managemen | t Services Unit | | |
| 13 33 369 | Director Senior Management Services Officer Management Services Officer Assistant Management Services Officer | 14 13 12 new | NC NC NC |

FOREIGN AFFAIRS

| | FUREIGN AFFAIRS | | |
|---------|---|-----|-----|
| 240 | Legal Adviser | 13 | NC |
| 340 | Senjor Telex Operator | 7 | 8 |
| 490 | | 6 | NC |
| 506 | Term Operator Documentation Officer | 5 | NC |
| 507 | | 6 | NC |
| 2,5 | Housekeeper | 0 | 140 |
| | | | |
| Pelitic | al and Protocol Section | | |
| 14 | Chief of Protocol | 12 | 13 |
| 613 | Protocol Officer | 11 | NC |
| 01) | | | |
| Wiggion | as Abroad | | |
| | | 2.2 | 2.4 |
| 16 | High Commissioner | 13% | 14= |
| 15 | Ambassador | 13# | 14= |
| 34 | Counsellor | 12 | 13 |
| 370 | First Secretary | 11 | NC |
| 371 | Trade Attache | 11 | NC |
| 434 | Third Secretary | 9 | NC |
| 337 | Economist | 12 | NC |
| | | | |
| | ROYAL SWAZILAND POLICE | | |
| _ | 4 2 3 4 | 16= | NC |
| 7 | Commissioner of Police | | |
| 17 | Deputy Commissioner of Police | 15 | NC |
| 281 | Assistant Commissioner of Police | 14 | NC |
| 551 | Senior Superintendent of Police | 13 | NC |
| 552A | Superintendent of Police | 12 | NC |
| 553A | Assistant Superintendent of Police | 11 | NC |
| 554 | Inspector | 10 | NC |
| 555 | Sub-Inspector | 9 | NC |
| 560 | Constable I | 7 | 8 |
| | Constable II | new | 7 |
| 186 | Cobbler/Tailor | 6 | 7 |
| 88 | Motor Vehicle Examiner | 12 | NC |
| 58 | Force Communications Officer | 12 | NC |
| 69 | Senior Technical Officer | 11 | NC |
| 95 | Higher Technical Officer | 10 | NC |
| 86 | Band Master | 11 | NC |
| 165 | Senior Technical Assistant (Communications) | new | 9 |
| | , | | |
| | DEPUTY PRIME MINISTER'S OFFICE | | |
| Labour | Relations | | |
| | | | |
| 18 | Labour Commissioner | 13 | 14 |
| 580 | Deputy Labour Commissioner | 12 | NC |
| 342 | Factory Inspector | 12 | NC |
| 341 | Inspector of Machinery | 12 | NC |
| | Labour Representative (Secondment Post) | new | 12 |
| 373 | Senior Labour Officer | 10 | 11 |
| 416 | Labour Officer | 9 | 10 |
| 444 | Labour Inspector | 8 | NC |
| | | | |
| Nation | al Employment Service | | |
| 725 | Director | new | 14 |
| 726 | Senior Measurement Officer | new | 13 |
| 727 | Senior Guidance Officer | new | 13 |
| 728 | Measurement Officer | new | 11 |
| 729 | Guidance Officer | | 12 |
| 147 | autasue otitoet | new | 12 |
| | | | |

| 730 | Senior Placement Officer | new | 11 |
|--------------|---------------------------------------|-----|-----|
| 731 | Placement Officer | new | 8 |
| 732 | Placement Assistant | new | 7 |
| 733 | Measurement Assistant | new | 7 |
| 734 | Test Administrator | DeM | 6 |
| 4.42 | Executive Officer (NES) | new | 6 |
| 504 | Clerical Officer | new | 6 |
| 2454 | | new | 2 |
| | Messenger | new | 6 |
| 241C | Driver (Light Vehicle) | | 2 |
| DP5? | Cleaner | new | ۷ |
| Arch: v s | , Museum, Public Records | | |
| | | | |
| 301 | Director | 13 | NC |
| 325 | Archivist | 12 | NC |
| 374 | Superintendent of Records | 9 | 10 |
| 445 | Assistant Superintendent of Records | 8 | 9 |
| 651 | Librarian | new | 11 |
| | | | |
| Industri | al Training (College of Technology) | | |
| | | 1.4 | NIC |
| 282 | Controller of Industrial Training | 14 | NC |
| 327 | Vice Principal | 13 | NC |
| 60 | Senior Lecturer | 12 | NC |
| 92 | Lecturer | 11 | NC |
| 93 | Trade Test Officer | 11 | NC |
| 94 | Controller of Apprenticeship | 10 | 11 |
| 126 | Assistant Lecturer | 9 | 10 |
| 474 | Boarding Naster | 8 | 10 |
| 473 | Senior Matron | 8 | 10 |
| 491 | Matron (Double Qualified Nurse) | 9 | NC |
| 491 | Matron (Single Qualified Nurse) | 7 | 8 |
| 188 | Technical Assistant | 5 | 6 |
| | | | |
| Immigrat: | ion | | |
| | | * * | 2.4 |
| 28 | Chief Immigration Officer | 13 | 14 |
| 375 | Deputy Chief Immigration Officer | 12 | NC |
| 429 | Senior Immigration Officer | 10 | NC |
| 446 | Immigration Officer | 8 | NC |
| Broadcas | ting and Information | | |
| 12 Vaccas | eing and intolmation | | |
| 24 | Director SBS and Information Services | 13 | 14 |
| 403 | Public Relations Officer | 9 | 10 |
| 403 | radic relations officer | | |
| En ori neer: | ing Maintenance | | |
| Zaiginooi . | rne warmanda | | |
| 343 | Engineer | 12 | NC |
| 69 | Senior Technical Officer | 11 | NC |
| 95 | Higher Technical Officer | 10 | NC |
| 127 | Technical Officer | 8 | |
| 164 | Senior Technical Assistant | 7 | 9 |
| * | | 6 | 7 |
| 188A | Technical Assistant | · · | ' |
| General | Broadcasting Service | | |
| 35 | Deputy Director SBS | 12 | 13 |
| 377 | Head of Programmes | 11 | NC |
| 404 | _ | 10 | NC |
| | Senior Programme Director | 9 | NC |
| 435 | Programme Director | 6 | 7 |
| 476 | Assistant Programme Director | 7 | NC |
| 147 | Officer i/c Tapes and Records | | 6 |
| | Studio Operator | 5 | NC |
| | Programme Secretary | U | 140 |
| | | | |

Information Services Head of Information Services 13 12 38 11 NC Deputy Head of Information Services 378 8 NC Senior Photographer 405 9 10 Senior Information Officer 406 8 9 Information Officer 436 8 new Assistant Information Officer 436A NC Photographer 440 6 NC 486 Assistant Photographer 5 6 Technical Assistant 188 Educational Broadcasting NC 379 Organiser 8 9 Assistant Organiser 417 8 NC Producer/Announcer 448 MINISTRY OF AGRICULTURE Agricultural Officer (Extension) 12 NC 345 12 345A Agricultural Officer (Training) NC 760 Rural Development Superviser new 12 Senior Rural Development Officer - delete 418 10 Rural Development Officer 449 635 Publications Officer 9 NC 7 128 Visual Aids Officer NC 172A Photographer 7 NC Field Officer 173B NC 188/4 Technical Assistant 6 NC Projectionist NC 191 492 Farm Breadcaster NC Land Use Planning 294 Senior Land Planning Officer 13 NC 254 Land Planning Officer 12 NC 366A Soil Surveyor 12 NC 343 12 Engineer NC 355 Soil Conservation Engineer 12 NC 350 Irrigation Engineer 12 NC 353 12 Land Surveyor NC 73 Cartographer 11 NC 119 Draught sman 9 NC 5 166 Tracer NC Economics and Farm Management 283 NC Senior Agricultural Economist 13 Agricultural Economist 12 344A NC 344B Economist (Marketing) 12 NC 114 Farm Manager 11 NC Senior Technical Assistant 8 164 NC Land Valuation 284 Senior Land Valuation Officer 13 NC 357 Land Valuation Officer NC Land Control Board

11

12

381

Principal/Secretary

Home ... conomics and Nutrition

| 354 | Home Economics Officer | 11 | 12 |
|-------------------|---|-----|------|
| - / - | Assistant Nutrition Officer | 10 | NC |
| | Assistant Home Economics Officer | 9 | 10 |
| | | 8 | 10 |
| | Demestic Science Supervisor | 7 | NC |
| 180 | Domestic Science Demonstrator | 1 | NO |
| Right vies | Development | | |
| | | | \r.G |
| | Fisheries Officer | 12 | NC |
| | Assistant Fisheries Officer | 9 | NC |
| 181 | Fisheries Assistant | 6 | NC |
| Romantau T | Development | | |
| _ | | | |
| | Forestry Officer | 12 | NC |
| | Assistant Forestry Officer | 9 | NC |
| - 70 | Forestry Assistant | 6 | NC |
| | | | |
| Crap Devel | opment | | |
| 269 | Director of Agriculture | 15 | NC |
| 291 | Senior Agricultural Officer | 13 | NC |
| 345 | Agricultural Officer | 12 | NC |
| 366B | Irrigation Officer | 12 | NC |
| 358 | Mechanisation Officer | 12 | NC |
| | Senior Extension Officer | 11 | NC |
| 71 | | 10 | NC |
| 117 | Extension Officer | | |
| 148 | Assistant Extension Officer | 9 | NC |
| 149 | Assistant Lecturer | 9 | NC |
| 181A | Mechanical Foreman | 9 | NC |
| 473 | Senior Matron | 8 | NC |
| 491 | Matron | 7 | NC |
| T - m a D - m - 1 | | | |
| Land Devel | opment | | |
| 328 | Land Development Officer | 13 | NC |
| 72 | Workshop Manager | 12 | NC |
| 88E | Land Development Unit Manager | 11 | NC |
| 99 | Heavy Plant Mechanic | 10 | NC |
| 125 | Land Development Unit Supervisor | 10 | NC |
| 634 | Earthmoving Transport and Maintenance Officer | 12 | NC |
| | | | |
| Rural Deve | elopment Areas and Settlement Scheme | | |
| 356 | Project Manager | 11 | NC |
| Young Farm | era Clubs | | |
| | | 0 | 10 |
| 590 | Senior Rural Youth Leader | 9 | |
| 591 | Rural Youth Leader | 5 | 7 |
| Livestock | Development | | |
| 270 | Director of Veterinary Service | 15 | NC |
| 286 | Senior Veterinary Officer | 14 | NC |
| 346 | | 13 | NC |
| | Veterinary Officer | 12 | 13 |
| 347 | Veterinary Education Officer | 12 | NC |
| 348 | Animal Husbandry Officer | | 12 |
| 88D | Fattening Ranch Officer | 11 | |
| 70 | Senior Dairy Officer | 11 | NC |
| 884 | Assistant Veterinary Education Officer | 10 | 11 |
| 74 | Chief Animal Health Inspector | 11 | 12 |
| 122 | Senior Animal Health Inspector | 10 | NC |
| | Senior Poultry Officer | new | 11 |
| | | | |

| | Animal Health Inspector | 9 | NG |
|--|---|--|--|
| _52 | | 8 | NC |
| 167 | Assistant Animal Health Inspector | | |
| 182 | Senior Veterinary Assistant | 7 | NC |
| 194 | Veterinary Assistant | 6 | NC |
| | | 11 | NC |
| 90 | Senior Meat Inspector | | |
| 121 | Meat Inspector | 10 | NC |
| n8 | Laboratory Technologist | 10 | NC |
| | | 10 | NC |
| 116 | Training Officer | | |
| 117 | Poultry Extension Officer | 10 | NC |
| 112 | Ranch Manager | 11 | NC |
| 113 | Livestock Extension Officer | 10 | NC |
| _ | | | |
| 115 | Dairy Extension Officer | 10 | NC |
| 592 | Senior Smear Examiner | 10 | NC |
| 153 | Smear Examiner | 8 | NC |
| | | | NC |
| 144 | Assistant Ranch Manager | 9 | |
| 146 | Assistant Dairy Extension Officer | 9 | NC |
| I OA | Assistant Poultry Extension Officer | 9 | NC |
| | Assistant Livestock Extension Officer | 9 9 8 | NC |
| 145 | | 2 | |
| 154 | Cordon Inspector | | 9 |
| 172 | Driving Instructor | 7 | NC |
| | Poultryman | 8 | NC |
| 175 | · · · · · · · · · · · · · · · · · · · | _ | |
| 174 | Farm Foreman | 7 | NC |
| 178 | Dairy Field Officer | 7 | NC |
| 176 | Recorder | 6 | NC |
| | | | NC |
| 206 | Abattoir Attendant | 5 | |
| 510C | Assistant Matron | 6 | NC |
| 179 | Veterinary Demonstrator | 8 | NC |
| | | 4 | NC |
| 190 | Laboratory Orderly | | |
| 147 | Agricultural Inspector | 8 | NC |
| 652 | Range Management Officer | 12 | NC |
| | | | |
| | | | |
| | MINISTRY OF COMMERCE AND CO-OPERATIVE | S | |
| | MINISTRY OF COMMERCE AND CO-OPERATIVE | S | |
| 450 | MINISTRY OF COMMERCE AND CO-OPERATIVE Public Relations Officer | s 9 | NC |
| 450 | Public Relations Officer | | NC |
| | | | NC |
| Handior | Public Relations Officer aft Development | 9 | |
| Handier | Public Relations Officer aft Development Commercial Art Officer | 9 | NC |
| Handier 62 81 | Public Relations Officer aft Development Commercial Art Officer Assistant Commercial Art Officer | 9 10 9 | NC NC |
| Handier | Public Relations Officer aft Development Commercial Art Officer | 9 | NC |
| Handier 62 81 96 | Public Relations Officer aft Development Commercial Art Officer Assistant Commercial Art Officer District Handicraft Officer | 9 10 9 | NC NC |
| Handier 62 81 | Public Relations Officer aft Development Commercial Art Officer Assistant Commercial Art Officer | 9 10 9 9 | NC NC NC |
| Handier 62 81 96 142 | Public Relations Officer aft Development Commercial Art Officer Assistant Commercial Art Officer District Handicraft Officer District Handicraft Field Officer | 9 10 9 9 | NC NC NC |
| Handier 62 81 96 142 Develop | Public Relations Officer aft Development Commercial Art Officer Assistant Commercial Art Officer District Handicraft Officer District Handicraft Field Officer ment of Co-operatives | 9 10 9 9 6 | NC NC NC |
| Handier 62 81 96 142 Develop | Public Relations Officer aft Development Commercial Art Officer Assistant Commercial Art Officer District Handicraft Officer District Handicraft Field Officer | 9 10 9 9 | NC NC NC |
| Handier 62 81 96 142 Develop | Public Relations Officer aft Development Commercial Art Officer Assistant Commercial Art Officer District Handicraft Officer District Handicraft Field Officer ment of Co-operatives Commissioner for Co-operative Development | 9 10 9 9 6 | NC NC NC |
| Handier 62 81 96 142 Develop | Public Relations Officer aft Development Commercial Art Officer Assistant Commercial Art Officer District Handicraft Officer District Handicraft Field Officer ment of Co-operatives Commissioner for Co-operative Development Deputy Commissioner for Co-operative | 9 10 9 9 6 | NC NC NC |
| Handier 62 81 96 142 Develop 37 382 | Public Relations Officer aft Development Commercial Art Officer Assistant Commercial Art Officer District Handicraft Officer District Handicraft Field Officer ment of Co-operatives Commissioner for Co-operative Development Deputy Commissioner for Co-operative Development | 9 10 9 9 6 | NC NC NC NC |
| Handier 62 81 96 142 Develop 37 382 | Public Relations Officer aft Development Commercial Art Officer Assistant Commercial Art Officer District Handicraft Officer District Handicraft Field Officer ment of Co-operatives Commissioner for Co-operative Development Deputy Commissioner for Co-operative Development Senior Co-operative Officer | 9 10 9 9 6 | NC NC NC NC |
| Handier 62 81 96 142 Develop 37 382 | Public Relations Officer aft Development Commercial Art Officer Assistant Commercial Art Officer District Handicraft Officer District Handicraft Field Officer ment of Co-operatives Commissioner for Co-operative Development Deputy Commissioner for Co-operative Development | 9 10 9 9 6 | NC NC NC NC |
| Handier 62 81 96 142 Develop 37 382 419 451 | Public Relations Officer aft Development Commercial Art Officer Assistant Commercial Art Officer District Handicraft Officer District Handicraft Field Officer ment of Co-operatives Commissioner for Co-operative Development Deputy Commissioner for Co-operative Development Senior Co-operative Officer Co-operative Officer | 9 10 9 9 6 | NC NC NC NC |
| Handier 62 81 96 142 Develop 37 382 419 451 452 | Public Relations Officer aft Development Commercial Art Officer Assistant Commercial Art Officer District Handicraft Officer District Handicraft Field Officer ment of Co-operatives Commissioner for Co-operative Development Deputy Commissioner for Co-operative Development Senior Co-operative Officer Co-operative Auditor | 9 10 9 9 6 | NC NC NC NC |
| Handier 62 81 96 142 Develop 37 382 419 451 452 453 | Public Relations Officer aft Development Commercial Art Officer Assistant Commercial Art Officer District Handicraft Officer District Handicraft Field Officer ment of Co-operatives Commissioner for Co-operative Development Deputy Commissioner for Co-operative Development Senior Co-operative Officer Co-operative Officer Co-operative Auditor District Marketing Officer | 9 10 9 9 6 | NC NC NC NC NC NC 9 |
| Handier 62 81 96 142 Develop 37 382 419 451 452 | Public Relations Officer aft Development Commercial Art Officer Assistant Commercial Art Officer District Handicraft Officer District Handicraft Field Officer ment of Co-operatives Commissioner for Co-operative Development Deputy Commissioner for Co-operative Development Senior Co-operative Officer Co-operative Auditor | 9 10 9 9 6 | NC NC NC NC |
| Handier 62 81 96 142 Develop 37 382 419 451 452 453 511 | Public Relations Officer aft Development Commercial Art Officer Assistant Commercial Art Officer District Handicraft Officer District Handicraft Field Officer ment of Co-operatives Commissioner for Co-operative Development Deputy Commissioner for Co-operative Development Senior Co-operative Officer Co-operative Officer Co-operative Auditor District Marketing Officer Assistant Co-operative Officer | 9 10 9 9 6 | NC NC NC NC NC NC 9 |
| Handier 62 81 96 142 Develop 37 382 419 451 452 453 511 | Public Relations Officer aft Development Commercial Art Officer Assistant Commercial Art Officer District Handicraft Officer District Handicraft Field Officer ment of Co-operatives Commissioner for Co-operative Development Deputy Commissioner for Co-operative Development Senior Co-operative Officer Co-operative Officer Co-operative Auditor District Marketing Officer | 9 10 9 9 6 | NC NC NC NC NC NC 9 |
| Handier 62 81 96 142 Develop 37 382 419 451 452 453 511 Co-oper | Public Relations Officer aft Development Commercial Art Officer Assistant Commercial Art Officer District Handicraft Officer District Handicraft Field Officer ment of Co-operatives Commissioner for Co-operative Development Deputy Commissioner for Co-operative Development Senior Co-operative Officer Co-operative Officer Co-operative Auditor District Marketing Officer Assistant Co-operative Officer ative Development Centre | 9 10 9 9 6 | NC NC NC NC NC NC 9 |
| Handier 62 81 96 142 Develop 37 382 419 451 452 453 511 Co-oper 721 | Public Relations Officer aft Development Commercial Art Officer Assistant Commercial Art Officer District Handicraft Officer District Handicraft Field Officer ment of Co-operatives Commissioner for Co-operative Development Deputy Commissioner for Co-operative Development Senior Co-operative Officer Co-operative Auditor District Marketing Officer Assistant Co-operative Officer ative Development Centre Head of Co-operative Marketing and Credit Branch | 9 10 9 6 12 11 9 8 8 8 7 | NC |
| Handier 62 81 96 142 Develop 37 382 419 451 452 453 511 Co-oper 721 722 | Public Relations Officer aft Development Commercial Art Officer Assistant Commercial Art Officer District Handicraft Officer District Handicraft Field Officer ment of Co-operatives Commissioner for Co-operative Development Deputy Commissioner for Co-operative Development Senior Co-operative Officer Co-operative Officer Co-operative Auditor District Marketing Officer Assistant Co-operative Officer ative Development Centre Head of Co-operative Marketing and Credit Branch Head of Consumers Co-operative Branch | 9 10 9 6 12 11 9 8 8 8 7 | NC N |
| Handier 62 81 96 142 Develop 37 382 419 451 452 453 511 Co-oper 721 722 383 | Public Relations Officer aft Development Commercial Art Officer Assistant Commercial Art Officer District Handicraft Officer District Handicraft Field Officer ment of Co-operatives Commissioner for Co-operative Development Deputy Commissioner for Co-operative Development Senior Co-operative Officer Co-operative Officer Co-operative Auditor District Marketing Officer Assistant Co-operative Officer ative Development Centre Head of Co-operative Marketing and Credit Branch Head of Consumers Co-operative Branch Assistant Commissioner (Education) | 9 10 9 6 12 11 9 8 8 8 7 | NC N |
| Handier 62 81 96 142 Develop 37 382 419 451 452 453 511 Co-oper 721 722 | Public Relations Officer aft Development Commercial Art Officer Assistant Commercial Art Officer District Handicraft Officer District Handicraft Field Officer ment of Co-operatives Commissioner for Co-operative Development Deputy Commissioner for Co-operative Development Senior Co-operative Officer Co-operative Officer Co-operative Auditor District Marketing Officer Assistant Co-operative Officer ative Development Centre Head of Co-operative Marketing and Credit Branch Head of Consumers Co-operative Branch | 9 10 9 6 12 11 9 8 8 8 7 | NC N |
| Handier 62 81 96 142 Develop 37 382 419 451 452 453 511 Co-oper 721 722 383 384 | Public Relations Officer aft Development Commercial Art Officer Assistant Commercial Art Officer District Handicraft Officer District Handicraft Field Officer ment of Co-operatives Commissioner for Co-operative Development Deputy Commissioner for Co-operative Development Senior Co-operative Officer Co-operative Officer Co-operative Auditor District Marketing Officer Assistant Co-operative Officer ative Development Centre Head of Co-operative Marketing and Credit Branch Head of Consumers Co-operative Branch Assistant Commissioner (Education) Assistant Commissioner (Audit) | 9 10 9 6 12 11 9 8 8 8 7 | NC |
| Handier 62 81 96 142 Develop 37 382 419 451 452 453 511 Co-oper 721 722 383 384 454 | Public Relations Officer aft Development Commercial Art Officer Assistant Commercial Art Officer District Handicraft Officer District Handicraft Field Officer ment of Co-operatives Commissioner for Co-operative Development Deputy Commissioner for Co-operative Development Senior Co-operative Officer Co-operative Officer Co-operative Auditor District Marketing Officer Assistant Co-operative Officer ative Development Centre Head of Co-operative Marketing and Credit Branch Head of Consumers Co-operative Branch Assistant Commissioner (Education) Assistant Commissioner (Audit) Bursar | 9 10 9 6 12 11 9 8 8 8 7 new new 9 9 8 | NC |
| Handier 62 81 96 142 Develop 37 382 419 451 452 453 511 Co-oper 721 722 383 384 454 491 | Public Relations Officer aft Development Commercial Art Officer Assistant Commercial Art Officer District Handicraft Officer District Handicraft Field Officer ment of Co-operatives Commissioner for Co-operative Development Deputy Commissioner for Co-operative Development Senior Co-operative Officer Co-operative Officer Co-operative Auditor District Marketing Officer Assistant Co-operative Officer ative Development Centre Head of Co-operative Marketing and Credit Branch Head of Consumers Co-operative Branch Assistant Commissioner (Education) Assistant Commissioner (Audit) Bursar Matron | 9 10 9 6 12 11 9 8 8 8 7 | NC |
| Handier 62 81 96 142 Develop 37 382 419 451 452 453 511 Co-oper 721 722 383 384 454 | Public Relations Officer aft Development Commercial Art Officer Assistant Commercial Art Officer District Handicraft Officer District Handicraft Field Officer ment of Co-operatives Commissioner for Co-operative Development Deputy Commissioner for Co-operative Development Senior Co-operative Officer Co-operative Officer Co-operative Auditor District Marketing Officer Assistant Co-operative Officer ative Development Centre Head of Co-operative Marketing and Credit Branch Head of Consumers Co-operative Branch Assistant Commissioner (Education) Assistant Commissioner (Audit) Bursar | 9 10 9 6 12 11 9 8 8 8 7 new new 9 9 8 | NC |

| Cor . C. | and Retail Operations | | |
|------------|---|-----|----------|
| 36 | Chief Commercial Officer | 12 | 13 |
| 420 | Commercial Officer | 10 | NC |
| 455 | Assistant Commercial Officer | 8 | NC |
| 512 | Assistant Commercial Field Officer | 5 | NC |
| 456 | Assize Officer | 8 | NC |
| 4)0 | KD5126 OIIIGE: | Ü | 110 |
| | MINISTRY OF INDUSTRY, MINES AND TOURISM | | |
| Small & | ale Industries | | |
| 385 | Principal Small Enterprises Promotion Officer | 12 | NC |
| e 0 | Small Enterprises Promotion Officer | 10 | NC |
| 411 | Narketing and Research Officer | 9 | NC |
| 139 | Technical Extension Officer | 8 | NC |
| 1-3 | rechnical Extension Officer | · · | 210 |
| Tourism | | | |
| 380 | Tourist Officer | 10 | 11 |
| 432 | Assistant Tourist Officer | 9 | NC |
| | DEPARTMENT OF GEOLOGICAL SURVEY AND MINES | | |
| 271 | Director | 15 | NC |
| 308 | Government Mining Engineer | 14 | NC |
| 361 | Inspector of Mines | 12 | 13 |
| 287 | Senior Geologist | 13 | 14 |
| 302 | Hydrologist | 12 | NC |
| 360 | Geologist | 12 | NC |
| 363 | Geologist/Geochemist | 12 | NC |
| 362 | Chemist | 12 | NC |
| 61 | Drilling Superintendent | 11 | NC |
| 75 | Senior Draughtsman | 10 | NC |
| 100 | Geochemical Analyst | 8 | NC |
| 130 | Driller | 8 | NC |
| 583 | Geological Assistant | 8 | ИC |
| 164 | Senior Technical Assistant | 7 | NC |
| 188B | Technical Assistant - Geology | 6 | NC |
| 188A | Technical Assistant - Drilling | 2 | NC |
| | Assistant Cartographer | new | 9 |
| | MINISTRY OF EDUCATION | | |
| 272 | Director of Education | 15 | NC |
| 364 | Education Planner | 12 | NC |
| 575 | Chief Inspector of Secondary Schools | 14 | NC |
| 576B | Senior Inspector of Secondary Schools | 13 | NC |
| 578 | Inspector (Examinations) | 11 | 12 |
| 109 | Nutrition Officer | 10 | NC NC |
| 104 | Inspector of Works | 10 | NC |
| 164 188 | Senior Technical Assistant | 6 | NC |
| 190 | Technical Assistant Laboratory Assistant | 6 | NC |
| 170 | DEPOT STOLA WEST PARTE | | 3619 |

Secondary Schools

| 745 | H. Imaster Senior Secondary | 12 | NC |
|------------|---|----------|----------|
| 745A | Deputy Headmaster Senior Secondary | 11 | NC |
| 746 | Senior Master/Mistress (Head of Department) | 10 | 11 |
| 747 | Secondary Teacher I (Approved Degree or Degree + CCE) | 10 | NC |
| 749 | Secondary Teacher II (STC) | 9 | NC |
| 750 | Secondary Teacher III (Unqualified) | 6 | NC |
| 751 | Headmaster Junior Secondary School | 11 | NC |
| 454 | Bursar | 8 | NC |
| 474 | Boarding Master | 8 | 10 |
| 471 | Assistant Librarian | 9 | NC |
| 473 | Matron (formerly Senior Matron) | 8 | 10 |
| 491 | Matron (Single or Double Qualified Nurse) | 7 | 9 |
| 520 | Assistant Matron | 6 | NC |
| 244 | Laundry Supervisor | 4 | NC |
| | Deputy Headmaster Junior Secondary | new | 10 |
| Primary E | lucation | | |
| 752 | Head Teacher (Higher Primary) | 9 & 7 | 9 |
| 754 | Head Teacher (Lower Primary) | 7 | 8 |
| 753 | Deputy Head Teacher (Higher Primary) | 7 | 8 |
| 755 | Primary Teacher Grade I (PHC or PLC + Dip) | 7 | 8 |
| 756 | Primary Teacher Grade II (PLC) | 7 | NC |
| 757 | Primary Pacher Grade III (Unqualified) | 6 | NC |
| 576A | Chief Inspector of Primary Schools | 14 12 | NC |
| 577 | District Education Officer Inspector of Primary Schools | 10 | NC 11 |
| 579 | Inspector of frimary schools | 10 | |
| Teacher Ed | | | |
| 735 | Principal (Post "0" level) | 13 | 14 |
| 736 | Vice Principal (Post "O" level) | 12 | 13 |
| 737 | Curriculum Developer (Director of PCU) | 12 | 13 |
| 738 | Senior Lecturer (Head of Department) Lecturer/Curriculum Designer | 11 | 12 NC |
| 739 740 | Assistant Lecturer/Assistant Curriculum Designer | 11 | 10 |
| 742 | Leader Teacher | 10 | 9 |
| 743 | Principal (Post JC) | new | 13 |
| 744 | Vice Principal (Post JC) | new | 12 |
| | | | |
| | edens Scheme | 10 | NO |
| 117 501 | Extension Officer Assistant Extension Officer | 10 9 | NC NC |
| | International Education Centre | , | 110 |
| Swaziland | International Education Centre | | |
| 704 | Principal | new | 12 |
| 706 | Tutor | new | 11 |
| 707 | Assistant Tutor | new | 10 |
| 608 | Editor | new | 11 |
| 709 710 | Marker Student Adviser | new | 9 |
| 711 | Senior Printer | new | 9 |
| 712 | Assistant Printer | new | 5 |
| 509A | Storeman | new | 5 |
| | | | |

| 713 | Registration Clerk | new | 6 |
|---|---|---|---|
| 714 | Records Clerk | new | 6 |
| 715 | Despatch Clerk | new | 6 |
| 710 | Instructor Vocation | new | 9 |
| 491A | Matron | new | 7 |
| 717 | Senior Cook/Assistant Matron | DeA | 6 |
| 2434 | Cook | new | 5 |
| 718 | Assistant Housekeeper | new | 2 |
| DP52 | Soullion | new | 2 |
| 502A | Assistant Accountant | | 6 |
| 502B | Assistant Accounts Officer | new | |
| - | | new | 4 |
| 719 | Head - Service Department | new | 4 |
| 208A | Messenger/Driver | new | 6 |
| | | | |
| Universi | ty of Botswana and Swaziland | | |
| 665 | Senior Domestic Bursar | new | 11 |
| 566 | Domestic Bursar | new | 10 |
| 607 | Assistant Domestic Bursar | new | 9 |
| 671 | Senior Chef | new | 8 |
| 672 | Senior Cook/Chef | | 6 |
| 243A | Cook | new | |
| 253A | Waiter | new | 5 |
| | | new | 4 |
| 670 | Headwaiter | new | 5 |
| 761 | Scullion | new | 2 |
| 762 | Vegetable Attendant | new | 2 |
| 763 | Cleaner | new | 2 |
| 251A | Laundry Assistant/Seamstress | new | 3 |
| 244 | Househeld/Laundry Supervisors | new | 4 |
| 763A | Household Assistant/Cleaner | new | 2 |
| 671 | Stores Clerk | new | 7 |
| | | | |
| Universi | ty of Botswana and Swaziland (Research Unit) | | |
| 668 | Farm Director | | 10 |
| 673A | | new | 12 |
| 673 | Experiments Officer I Experiments Officer II | | 1 1 |
| 013 | | new | |
| 67A | - | new | 10 |
| 674 | Laboratory Technician | new | 10 9 |
| 675 | Laboratory Technician Senier Farm Manager | new new new | 10 9 12 |
| 675 114A | Laboratory Technician Senior Farm Manager Farm Manager | new | 10 9 12 11 |
| 675 114A 676 | Laboratory Technician Senior Farm Manager Farm Manager Assistant Farm Manager | new new new | 10 9 12 11 10 |
| 675 114A 676 677 | Laboratory Technician Senior Farm Manager Farm Manager Assistant Farm Manager Chief Research Recorder | new new new | 10 9 12 11 10 |
| 675 114A 676 677 678 | Laboratory Technician Senior Farm Manager Farm Manager Assistant Farm Manager Chief Research Recorder Senior Research Recorder | new new new | 10 9 12 11 10 |
| 675 114A 676 677 678 779 | Laboratory Technician Senior Farm Manager Farm Manager Assistant Farm Manager Chief Research Recorder Senior Research Recorder Research Recorder | new new new new new new | 10 9 12 11 10 |
| 675 114A 676 677 678 779 680 | Laboratory Technician Senior Farm Manager Farm Manager Assistant Farm Manager Chief Research Recorder Senior Research Recorder Research Recorder Laboratory Assistant | new new new new new new | 10 9 12 11 10 |
| 675 114A 676 677 678 779 680 681 | Laboratory Technician Senior Farm Manager Farm Manager Assistant Farm Manager Chief Research Recorder Senior Research Recorder Research Recorder Laboratory Assistant Junior Research Recorder | new new new new new new | 10 9 12 11 10 10 9 8 8 |
| 675 114A 676 677 678 779 680 681 682 | Laboratory Technician Senior Farm Manager Farm Manager Assistant Farm Manager Chief Research Recorder Senior Research Recorder Research Recorder Laboratory Assistant | new new new new new new new | 10 9 12 11 10 |
| 675 114A 676 677 678 779 680 681 | Laboratory Technician Senior Farm Manager Farm Manager Assistant Farm Manager Chief Research Recorder Senior Research Recorder Research Recorder Laboratory Assistant Junior Research Recorder | new new new new new new new new | 10 9 12 11 10 10 9 8 8 6 |
| 675 114A 676 677 678 779 680 681 682 | Laboratory Technician Senior Farm Manager Farm Manager Assistant Farm Manager Chief Research Recorder Senior Research Recorder Research Recorder Laboratory Assistant Junior Research Recorder Junior Laboratory Assistant | new new new new new new new new new | 10 9 12 11 10 10 9 8 8 |
| 675 114A 676 677 678 779 680 681 682 630A | Laboratory Technician Senior Farm Manager Farm Manager Assistant Farm Manager Chief Research Recorder Senior Research Recorder Research Recorder Laboratory Assistant Junior Research Recorder Junior Laboratory Assistant Server Attendant Farm Foreman | new | 10 9 12 11 10 10 9 8 8 6 6 4 7 |
| 675 114A 676 677 678 779 680 681 682 630A 174A | Laboratory Technician Senior Farm Manager Farm Manager Assistant Farm Manager Chief Research Recorder Senior Research Recorder Research Recorder Laboratory Assistant Junior Research Recorder Junior Laboratory Assistant Server Attendant | new | 10 9 12 11 10 10 9 8 8 6 6 4 7 4 |
| 675 114A 676 677 678 779 680 681 682 630A 174A 683 | Laboratory Technician Senior Farm Manager Farm Manager Assistant Farm Manager Chief Research Recorder Senior Research Recorder Research Recorder Laboratory Assistant Junior Research Recorder Junior Laboratory Assistant Server Attendant Farm Foreman Dairyman/Maid Fencer | new | 10 9 12 11 10 10 9 8 8 6 6 4 7 4 2 |
| 675 114A 676 677 678 779 680 681 682 630A 174A 683 | Laboratory Technician Senior Farm Manager Farm Manager Assistant Farm Manager Chief Research Recorder Senior Research Recorder Research Recorder Laboratory Assistant Junior Research Recorder Junior Laboratory Assistant Server Attendant Farm Foreman Dairyman/Maid Fencer Sprayer | new | 10 9 12 11 10 10 9 8 8 6 6 4 7 4 2 2 |
| 675 114A 676 677 678 779 680 681 682 630A 174A 683 684 685 686 | Laboratory Technician Senior Farm Manager Farm Manager Assistant Farm Manager Chief Research Recorder Senior Research Recorder Research Recorder Laboratory Assistant Junior Research Recorder Junior Laboratory Assistant Server Attendant Farm Foreman Dairyman/Maid Fencer Sprayer Sign Painter | new | 10 9 12 11 10 10 9 8 8 6 6 4 7 4 2 2 3 |
| 675 114A 676 677 678 779 680 681 682 630A 174A 683 684 685 686 | Laboratory Technician Senior Farm Manager Farm Manager Assistant Farm Manager Chief Research Recorder Senior Research Recorder Research Recorder Laboratory Assistant Junier Research Recorder Junier Laboratory Assistant Server Attendant Farm Foreman Dairyman/Maid Fencer Sprayer Sign Painter Stores Assistant/Workshop Assistant | new | 10 9 12 11 10 10 9 8 8 6 6 4 7 4 2 2 3 3 |
| 675 114A 676 677 678 779 680 681 682 630A 174A 683 684 685 686 687 688 | Laboratory Technician Senior Farm Manager Farm Manager Assistant Farm Manager Chief Research Recorder Senior Research Recorder Research Recorder Laboratory Assistant Junior Research Recorder Junior Laboratory Assistant Server Attendant Farm Foreman Dairyman/Maid Fencer Sprayer Sign Painter Stores Assistant/Workshop Assistant Research Flot Supervisor | new | 10 9 12 11 10 10 9 8 8 6 6 4 7 4 2 2 3 3 |
| 675 114A 676 677 678 779 680 681 682 630A 174A 683 684 685 686 687 688 | Laboratory Technician Senior Farm Manager Farm Manager Assistant Farm Manager Chief Research Recorder Senior Research Recorder Research Recorder Laboratory Assistant Junior Research Recorder Junior Laboratory Assistant Server Attendant Farm Foreman Dairyman/Maid Fencer Sprayer Sign Painter Stores Assistant/Workshop Assistant Research Flot Supervisor Stores Officer/Storeman | new | 10 9 12 11 10 10 9 8 8 6 6 4 7 4 2 2 3 3 |
| 675 114A 676 677 678 779 680 681 682 630A 174A 683 684 685 686 687 688 | Laboratory Technician Senior Farm Manager Farm Manager Assistant Farm Manager Chief Research Recorder Senior Research Recorder Research Recorder Laboratory Assistant Junior Research Recorder Junior Laboratory Assistant Server Attendant Farm Foreman Dairyman/Maid Fencer Sprayer Sign Painter Stores Assistant/workshop Assistant Research Flot Supervisor Stores Officer/Storeman Messenger (UBS) | new | 10 9 12 11 10 10 9 8 8 6 6 4 7 4 2 2 3 3 |
| 675 114A 676 677 678 779 680 681 682 630A 174A 683 684 685 686 687 688 689 764 690 | Laboratory Technician Senior Farm Manager Farm Manager Assistant Farm Manager Chief Research Recorder Senior Research Recorder Research Recorder Laboratory Assistant Junier Research Recorder Junier Laboratory Assistant Server Attendant Farm Foreman Dairyman/Maid Fencer Sprayer Sign Painter Stores Assistant/Workshop Assistant Research Flot Supervisor Stores Officer/Storeman Messenger (UBS) Junier Library Assistant | new | 10 9 12 11 10 10 9 8 8 6 6 4 7 4 2 2 3 3 4 5 2 6 |
| 675 114A 676 677 678 779 680 681 682 630A 174A 683 684 685 686 687 688 689 764 690 765 | Laboratory Technician Senior Farm Manager Farm Manager Assistant Farm Manager Chief Research Recorder Senior Research Recorder Research Recorder Laboratory Assistant Junior Research Recorder Junior Laboratory Assistant Server Attendant Farm Foreman Dairyman/Maid Fencer Sprayer Sign Painter Stores Assistant/Workshop Assistant Research Flot Supervisor Stores Officer/Storeman Messenger (UBS) Junior Library Assistant Accounts Clerk (UBS) | new | 10 9 12 11 10 10 9 8 8 6 6 4 7 4 2 2 3 3 4 5 2 6 |
| 675 114A 676 677 678 779 680 681 682 630A 174A 683 684 685 686 687 688 689 764 690 765 691 | Laboratory Technician Senier Farm Manager Farm Manager Assistant Farm Manager Chief Research Recorder Senier Research Recorder Research Recorder Laboratory Assistant Junier Research Recorder Junier Laboratory Assistant Server Attendant Farm Foreman Dairyman/Maid Fencer Sprayer Sign Painter Stores Assistant/Workshop Assistant Research Flot Supervisor Stores Officer/Storeman Messenger (UBS) Junier Library Assistant Accounts Clerk (UBS) Cashier (UBS) | new | 10 9 12 11 10 10 9 8 8 6 6 4 7 4 2 2 3 3 4 5 2 6 4 6 |
| 675 114A 676 677 678 779 680 681 682 630A 174A 683 684 685 686 687 688 689 764 690 765 | Laboratory Technician Senier Farm Manager Farm Manager Assistant Farm Manager Chief Research Recorder Senier Research Recorder Research Recorder Laboratory Assistant Junier Research Recorder Junier Laboratory Assistant Server Attendant Farm Foreman Dairyman/Maid Fencer Sprayer Sign Painter Stores Assistant/Workshop Assistant Research Flot Supervisor Stores Officer/Storeman Messenger (UBS) Junier Library Assistant Accounts Clerk (UBS) Cashier (UBS) Executive Officer (UBS) | new | 10 9 12 11 10 10 9 8 8 6 6 4 7 4 2 2 3 3 4 5 2 6 4 6 |
| 675 114A 676 677 678 779 680 681 682 630A 174A 683 684 685 686 687 688 689 764 690 765 691 | Laboratory Technician Senior Farm Manager Farm Manager Assistant Farm Manager Chief Research Recorder Senior Research Recorder Research Recorder Laboratory Assistant Junier Research Recorder Junier Laboratory Assistant Server Attendant Farm Foreman Dairyman/Maid Fencer Sprayer Sign Painter Stores Assistant/Workshop Assistant Research Flot Supervisor Stores Officer/Storeman Messenger (UBS) Junier Library Assistant Accounts Clerk (UBS) Cashier (UBS) Executive Officer (UBS) Accountant (UBS) | new | 10 9 12 11 10 10 9 8 8 6 6 4 7 4 2 2 3 3 4 5 2 6 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 |
| 675 114A 676 677 678 779 680 681 682 630A 174A 683 684 685 686 687 688 689 764 690 765 691 | Laboratory Technician Senier Farm Manager Farm Manager Assistant Farm Manager Chief Research Recorder Senier Research Recorder Research Recorder Laboratory Assistant Junier Research Recorder Junier Laboratory Assistant Server Attendant Farm Foreman Dairyman/Maid Fencer Sprayer Sign Painter Stores Assistant/Workshop Assistant Research Flot Supervisor Stores Officer/Storeman Messenger (UBS) Junier Library Assistant Accounts Clerk (UBS) Cashier (UBS) Executive Officer (UBS) Accountant (UBS) Assistant Accountant (UBS) | new | 10 9 12 11 10 10 9 8 8 6 6 4 7 4 2 2 3 3 4 5 2 6 6 6 8 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 |
| 675 114A 676 677 678 779 680 681 682 630A 174A 683 684 685 686 687 688 689 764 690 765 691 | Laboratory Technician Senior Farm Manager Farm Manager Assistant Farm Manager Chief Research Recorder Senior Research Recorder Research Recorder Laboratory Assistant Junier Research Recorder Junier Laboratory Assistant Server Attendant Farm Foreman Dairyman/Maid Fencer Sprayer Sign Painter Stores Assistant/Workshop Assistant Research Flot Supervisor Stores Officer/Storeman Messenger (UBS) Junier Library Assistant Accounts Clerk (UBS) Cashier (UBS) Executive Officer (UBS) Accountant (UBS) | new | 10 9 12 11 10 10 9 8 8 6 6 4 7 4 2 2 3 3 4 5 2 6 6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 |

| ,69 | Physical Administrative Officer | new | 11 |
|----------|---|-----|-----|
| | Driver (Light Vehicle) | new | 6 |
| 241C | Untested Artisan | new | 6 |
| 758 | | new | 2 |
| DP51 | Labourer | new | 10 |
| 159A | Foreman (Harbina Farana) | | 10 |
| 693 | Assistant Workshop Manger (Working Foreman) | new | 10 |
| | MINISTRY OF FINANCE AND ECONOMIC PLANNING | | |
| 0 | 0 · W 1 · O · A · · | Ω | NO |
| 478 | Senior Machine Operator | 8 | NC |
| 494 | Machine Operator | 7 | NC |
| Computer | Operation | | |
| 43 | Manager | 12 | 13 |
| | Senior Computer Programmer/Analyst | new | 11 |
| 720 | Computer Programmer/Analyst | 10 | NC |
| ÷57 | | 8 | NC |
| 4 18 | Computer Operator | | 8 |
| 470 | Senior Keypunch Operator | 7 | 8 |
| 479 | Quality Control Officer | 1 | |
| 499 | Keypunch Operator | 6 | 7 |
| income 7 | Tex . | | |
| 073 | Commissioner of Taxes | 14 | 15 |
| 273 | Assistant Commissioner of Taxes | 13 | 14 |
| 288 | | 13 | NC |
| 300 | Accountant (Investigation) | | |
| 329 | Principal Tax Inspector | 12 | NC |
| 311 | Principal Tax Inspector (Training) | 11 | NC |
| 331 | Senior Tax Inspector | 11 | NC |
| 332 | Tax Inspector | 10 | NC |
| 389 | Principal Tax Officer | 11 | NC |
| 409 | Senior Tax Officer | 10 | NC |
| 441 | Tax Officer | 9 | NC |
| | Tax Assistant | ŕ | 8 |
| 495 | | 5 | 6 |
| 513 | Tax Clerk | 11 | 12 |
| 330 | Legal Officer | | |
| 333 | Trainee Tax Inspector | 8 | NC |
| Economi | Planning and Statistics | | |
| 267 | Chief Economic Planning Officer | 15 | NC |
| 280 | Senior Economist | 13 | NC |
| 337 | Economist I | 12 | NC |
| 221 | Economist II | new | 10 |
| 220 | | 12 | NC |
| 338 | Manpower Planner | | |
| 268 | Government Statistician | 13 | 14 |
| 339 | Statistician I | 12 | NC |
| | Statistician II | new | 10 |
| 437 | Statistical Officer | 10 | 9 |
| 480 | Statistical Assistant | 8 | NC |
| , | Senior Statistician | new | 13 |
| Customs | and Excise | | |
| | | 3.0 | 3.3 |
| 44 | Chief Customs Officer | 12 | 13 |
| 410 | Senior Customs Officer | 11 | NC |
| 438 | Customs Officer | 9 | NC |
| 481 | Assistant Customs Officer | 8 | NC |
| 256 | Customs Guard | 3 | NC |
| | | | |

MINISTRY OF HEALTH

| 274 | Director of Medical Services (Chief Medical Officer) | 15 | NC |
|---------|--|-----|------|
| 390 | Food Officer | 11 | NC |
| 514 | Field Officer | 6 | NC |
| J14 | Field Officer | | 24.0 |
| General | Services | | |
| 279 | Pathologist | 15 | NC |
| 366C | Pharmacist | 12 | NC |
| 91 | Laboratory Technician | 11 | NC |
| 162 | Dispenser | 9 | NC |
| 203 | Laboratory Assistant | 8 | NC |
| 170 | Nicroscepist | 6 | NC |
| 7: 1.7. | with a good bigg | · · | 110 |
| Pre ent | Services | | |
| 290 | Senior Medical Officer of Health | 14 | 15 |
| 289 | Senier Medical Officer | 14 | NC |
| 313 | Medical Officer | 13 | NC |
| 76 | Senior Health Inspector | 11 | NC |
| 103 | Health Inspector | 10 | NC |
| 171 | Senior Health Assistant | 8 | NC |
| 198 | Health Assistant | 6 | 7 |
| 169 | Senior Microscopist | 8 | NC |
| 195 | Visual Aids Assistant | 6 | NC |
| ±7.) | ATORET VIGO VOOTDASTIA | | 210 |
| Curati | ve Services | | |
| 275 | Specialist | 15 | NC |
| 314 | Dental Officer | 13 | NC |
| 101 | Physiotherapist | 10 | NC |
| 102 | Senior Radiographer | 10 | NC |
| 132 | Radiographer | 9 | NC |
| 133 | Medical Assistant | 10 | 11 |
| 584 | Senior Laboratory Assistant | 9 | NC |
| 585 | Senior Dispenser | 10 | NC |
| 155 | Orthopaedic Technician | 9 | NC |
| 156 | Dental Technician | 8 | NC |
| 196 | Orthopaedic Assistant | 6 | 7 |
| 459 | Hospital Secretary | 9 | NC |
| 482 | Catering Officer | ý | NC |
| 496 | Mortuary Attendant | Ź | NC |
| 497 | Housekeeper | ġ | NC |
| 498 | Homemother | 7 | 6 |
| 234 | Senior Cook | 6 | NC |
| 238 | Senior Seamstress | 6 | NC |
| 239 | Senior Laundress | 5 | NC |
| 240 | Darkroom Attendant | 4 | NC |
| 243 | Cook | 5 | NC |
| 258 | Orderly | 3 | NC |
| 259 | Seamstress | 4 | NC |
| 251 | Laundress | 2 | 3 |
| 213 | Chief Nursing Officer | 14 | NC |
| 214 | Natron Grade I | 13 | NC |
| 215 | Matron Grade II | 12 | NC |
| 216 | Nursing Sister | 10 | 11 |
| 217 | Staff Nurse (Registered - Double Qualified) | 9 | 10 |
| | Staff Nurse (Registered - Single Qualified) | 8 | 9 |
| | | | |

| | Enrolled Staff Nurse (Double Qualified) | 9 | 10 |
|-----------|--|-------------|-----|
| | Enrolled Staff Nurse (Single Qualified) | -8 | NO |
| 220A | Nursing Assistant (Previously Nurse Auxilliary | 5 | 7 |
| | /Nurse Aids) | | |
| 219 | Medical Attendant | -7 | NC |
| 220 | Assistant Physiotherapist | 6 | 7 |
| 234A | Senior Orderly | 6 | NC |
| 257 | Orderly (includes Housemaid, Wardmaid) | 3 | NC |
| 724 | Handyman (Health) - Trade Tested | 3 | - |
| | Sister Tutor | new | 11 |
| 216 | plater, intol. | 110 W | |
| | MINISTRY OF JUSTICE | | |
| Tudini | | | |
| Judiciary | | | |
| 064 | Chief Justice | 17 = | NC |
| 264 | | 15 | NC |
| 265 | Puisne Judge | 13 | NC |
| 293 | Registrar of the High Court | 13 | NC |
| پران م | Master of the High Court | 12 | NC |
| 318 | Deputy Master of the High Court | | NC |
| 307 | Principal Magistrate | 14 | NC |
| 310 | Senior Magistrate | 13 | |
| 319 | Magistrate | 12 | NC |
| 317 | Legal Training Officer | 13 | NC |
| 421 | Senior Clerk of Court | 10 | NC |
| 422 | Senior Interpreter | 10 | NC |
| 460 | Interpreter | 9 | NC |
| 461 | Clerk of Court | 9 | NG |
| 515 | Assistant Clerk of Court | 6 | NC |
| | | | |
| Attorney- | General | | |
| 285 | Attorney-General | 15 u | 16≖ |
| 277 | Deputy Attorney-General | 14 | 15 |
| 292 | Senior Crown Counsel | 13 | NG |
| 309A | Crown Counsel | 12 | NC |
| 309B | Pupil Crown Counsel | 10 | 11 |
| 3091 | rupit orown counset | 20 | |
| Public Pr | osecution | | |
| 140110 11 | 000001011 | | |
| 266 | Director of Public Prosecution | 15as | NC |
| 276 | Deputy Director of Public Prosecution | 14 | NC |
| 411 | Senior Crown Prosecutor | 11 | NC |
| 462 | Crown Prosecutor | 10 | NC |
| 402 | CLOMU LLORGCUTOL | 20 | |
| Deeds Off | ice and Registrar General | | |
| Deeds off | 100 and megistrat beneral | | |
| 316 | Registrar of Deeds | 13 | NC |
| 423 | Assistant Registrar of Deeds | 11 | NC |
| 483 | Examiner of Deeds | 8 | NC |
| 398 | Registrar General | 12 | 13 |
| 463 | Assistant Registrar General | 8 | 11 |
| 650 | Conveyancer Notary Public | new | 12 |
| 3,0 | AATTAL SHOOT HANGT I WATTA | | |

DEPARTMENT OF PRISONS

| 8 | Commissioner of Prisons | 15 | NC |
|-----------|--|-----|------|
| | | _ | |
| 21 | Deputy Commissioner of Prisons | 14 | NC |
| 561 | Senior Superintendent of Prisons | 13 | NC |
| 562 | Superintendent of Prisons | 12 | NC |
| 563 | Assistant Superintendent of Prisons | 11 | NC |
| 564 | Welfare/After Care Officer | 10 | NC |
| | Chief Officer | 10 | NC |
| 565 | | | |
| 566 | Probation Officer | 9 | NC |
| 567 | Principal Officer | 9 | NC |
| 568 | Pump Superintendent | 7 | NC |
| 569 | Foreman/Builder | | NC |
| 570 | Chief Warder | 9 | NC |
| 571 | Sergeant | 8 | NC |
| - | _ | 7 | |
| 572 | Corporal | 1 | NC |
| 573 | Lance Cerporal | 1 | NC |
| 574 | W rder/Wardress | 6 | 7 |
| 77 | Clerk of Works | 11 | NC |
| 80 | Industries Manager | 10 | 11 |
| 78 | Farm Nanager | 11 | NC |
| | | 10 | NC |
| 95 | Higher Technical Officer | | |
| 89 | Assistant Farm Manager | 9 | NC |
| 122 | Senior Animal Health Inspector | 10 | NC |
| 140 | Blacksmith/Mechanic Instructor | 9 | NC |
| 218 | Medical Attendant | 7 | NC |
| | | • | |
| | MINISTRY OF LOCAL ADMINISTRATION | | |
| District | Administration | | |
| 21311100 | None ha was distant | | |
| 47 | Ni stuist Commissionem | 1.) | 7.4 |
| 41 | District Commissioner | 13 | 14 |
| 391 | Senior District Officer | 11 | NC |
| 424 | District Officer | 10 | NC |
| 464 | District Assistant | 8 | NC |
| 465 | Land Supervisor | 9 | NC |
| 261 | Land Ranger | 9 | NC |
| 201 | nam wanker | 3 | 110 |
| | | | |
| National | Library Services | | |
| 365 | Director | 13 | NC |
| | Assistant Librarian | 9 | NC |
| 471 | | | |
| 516 | Library Assistant | 6 | NC |
| | | | |
| Urban Dev | elopment | | |
| 205 | 2 1 21 1 22 1 044: | 1.4 | 27.0 |
| 305 | Senior Physical Planning Officer | 14 | NC |
| 321 | Physical Planning Officer | 13 | NC |
| 334 | Township Engineer | 13 | NC |
| 392 | Local Government Officer | 11 | NC |
| 466 | Land Officer | 9 | NC |
| 104 | Inspector of Works | 10 | NC |
| 123 | Draught sman | 9 | NC |
| | | | |
| 134 | Construction Foreman | 9 | NC |
| Community | Development and Social Welfare | | |
| 40 | Principal Community Page 1 amount Office | 1.5 | NC |
| 40 | Principal Community Development Officer | 13 | |
| 393 | Senior Community Development Officer | 11 | NC |
| 425 | Social Welfare Officer | 10 | NC |
| 426 | Community Development Officer | 9 | 10 |
| 84 | Assistant Community Development Officer | 8 | 9 |
| | Principal Social Welfare Officer | 11 | NC |
| | TITUTES DOCIST METISTE OFFICER | ** | 21.0 |
| | | | |

| 485 | Assistant Social Welfare Officer | 9 | NC |
|--------|--|-------|----------------------------|
| 517 | Community Development Assistant | 9 | 7 |
| 164 | Senior Technical Assistant | 8 | NC |
| · | | | |
| Sport | Culture and Recreation | | |
| 48 | Director of Sports and Culture | 9 | 10 |
| 395 | Sports Officer | 9 8 | NC |
| 396 | Celebrations Officer | 9 | 10 |
| 467 | Assistant Sports Officer | 5 | 7 |
| 401 | Appropriate phores officer | | |
| Nation | Lal Fire and Emergency Service | | |
| 63 | Chief Fire Officer | 12 | NC |
| 602 | Assistant Chief Fire Officer | 11 | NC |
| 68 | Divisional Officer | 10 | NC |
| | | 10 | NC |
| 104 | Inspector of Works | 8 | NC |
| 161 | Leading Fireman | 7 | NC |
| 183 | Fireman | 1 | 210 |
| Aided | Self Help Housing | | |
| 266 | Housing Affican | 12 | NC |
| 366 | Housing Officer Clerk of Works | 11 | NC |
| 77 | | 9 | NC |
| 119 | Draught sman | 9 | NC |
| 159 | Building Foreman | 7 | 24 |
| Gcina | Youth Centre | | |
| 653 | Commandant | new | 11 |
| 655 | Chief Instructor | new | 9 |
| 656 | Deputy Chief Instructor | 110W | 8 |
| 657 | Instructor | new | 7 |
| | | new | 5 |
| 243A | Cook | new | 5 |
| 509 | Storeman Storeman Suranni son | new | 5 8 |
| 656A | Farm Manager (new title - Farm Supervisor) | 110 W | Ť |
| Nation | nal Housing Corporation | | |
| 658 | Senior Draughtsman | new | 10 |
| 659 | Senior Building Inspector (new title - Clerk | new | 11 |
| 0) 5 | of Works) | | |
| 660 | Building Supervisor (new title - Building | new | 10 |
| 000 | Inspector) | | |
| 661 | General Manager | new | 14 |
| 662 | Chief Housing Officer | new | 13 |
| 064 | Administrative Manager | new | 10 |
| 509 | Storeman | new | 5 |
| 55 | Personal Secretary (new title - Shorthand Typist) | new | 8 9 3 4 6 |
| 52 | Personal Secretary (to General Manager) | new | 9 |
| 254 | Telephone Operator | new | 3 |
| 242 | Security Officer (new title - Security Guard) | new | 4 |
| 502A | Accounts Officer (Rents) | new | 6 |
| 502A | Accounts Officer | new | 6 |
| 159 | Maintenance Foreman (new title - Building Foreman) | new | 9 |
| DP52 | Cleaner | new | 9 2 2 3 6 8 |
| 249 | | new | 2 |
| 247 | Messenger | new | 3 |
| | Nightwat Charles Vahiole | new | 6 |
| 241B | Driver (Light Vehicle) | new | 8 |
| 443B | Assistant Accountant | new | 9 |
| 443A | Accountant | new | 10 |
| 401 | Senior Accountant | TO M | 10 |
| | | | |

MINISTRY OF WORKS, POWER AND COMMUNICATIONS

| | MINISTRI OF WORKS, POWER AND COMMUNIC | ATIONS | |
|-----------|---|--------|------|
| 278 | Chief Professional Officer | 15 | NC |
| | | | |
| Construct | ion and Maintenance of Roads | | |
| | | 2.4 | 37.0 |
| 295 | Senior Roads Engineer | 14 | NC |
| 325 | Roads Engineer | 13 | NC |
| 66 | Engineering Assistant | 10 | 9 |
| 134 | Construction Foreman | 9 | 10 |
| 157 | Roads Overseer | 8 | 9 |
| | Clerk of works, Roads | 11 | NC |
| | , | | |
| Licensing | and Inspecting of Public Service Vehicles | | |
| | | 17 | MA |
| 49 | Secretary | 11 | NC |
| 427 | Senior Road Transport Inspector | 10 | NC |
| 468 | Road Transport Inspector | 9 | NC |
| 97 | Driver Examiner | 10 | NC |
| | | | |
| Operation | and Maintenance of Airports and Land Fields | | |
| 298 | Director of Civil Aviation | 13 | 14 |
| 26 | Airport Manager | 12 | 13 |
| 107B | Higher Technical Officer - Air Traffic Services | 10 | 11 |
| 107C | Higher Technical Officer - Air Transport | 10 | 11 |
| 3.04 | Operations | 10 | 21.0 |
| 107A | Higher Technical Officer - Radio | 10 | NC |
| 108 | Air Traffic Control Officer | 9 | 10 |
| 110 | Superintendent Air Rescue Services | 10 | NC |
| 141 | Communicator | 8 | 9 |
| 158 | Leading Fireman | 8 | NC |
| 203 | Fireman | 7 | NC |
| 518 | Teleprinter Operator | 5 | 6 |
| | | | |
| Power , W | ater and Sewerage | | |
| 335 | Hydrologist | 12 | NC |
| 597 | Hydrological Technician | 8 | 10 |
| 201 | Hydrological Assistant | 6 | NC |
| 200 | Meteorological Assistant | 4 | 6 |
| 91 | Laboratory Technician | 10 | NC |
| 190 | Laboratory Assistant | 6 | NC |
| 336 | Water Chemist | 12 | NC |
| 105 | Water Bailiff | 8 | 9 |
| 202 | Water Guard | 4 | 6 |
| | Senior Water Engineer | 13 | NC |
| 296 | · · · · · · · · · · · · · · · · · · · | 12 | NC |
| 359 | Water Engineer | | 12 |
| | Water Construction Engineer | new | 12 |
| Construct | ion and Maintenance | | |
| 310 | Pleatnias Project | 12 | 13 |
| 312 | Electrical Engineer | 13 | NC |
| 315 | Planning and Construction Engineer | 12 | NC |
| | Senior Clerk of Works | | |
| | Clerk of Works, Buildings | 11 | NC |
| 306 | Building Inspector | 10 | NC |
| 106 | Mechanic I - Static Plant | 10 | NC |
| | Mechanic II - Static Plant | new | 9 |
| -0- | Nechanic III - Static Plant | new | 8 |
| 587 | Electrical Design Draughtsman | 9 | NC |
| 137 | Building Inspector | 10 | NC |
| 586 | Workshop Foreman | 9 | 10 |
| 159 | Building Foreman | 9 | NC |
| | Electrical Inspector of Works | 10 | 11 |
| | | | |

Design Services Senior Architect 299 12 Architect 322 10 83 Senior Architectural Assistant 9 10 Architectural Assistant 124 RC Senior Technical Assistant 164 Building Branch NC 306 Principal Building Officer NO 12 Quantity Surveyor 324 NC 138 Quantity Surveying Assistant Land and Engineering Services NC 297 Surveyor General 13 NC Deputy Surveyor General 45 11 NC Chief Draughtsman 65 NC 67 Surveyor 10 NC Senior Draughtsman 75 9 NC 123 Draught sman NC Senior Printing Machine Operator 582 NC 210 Printing Assistant NC Cartographer Training Division NC 79 Training Officer Structural and Water Division NC Services Engineer 323 AUDIT DEPARTMENT 15× 1.64 3 Auditor General 13 14 22 Deputy Auditor General 12 NC Principal Auditor 42 11 NC 597 Senior Auditor 10 NC Auditor 412 NC 439 Senior Audit Examiner NC Audit Examiner Grade I 472 Audit Examiner Grade II 500 CIVIL SERVICE BOARD NC 14 27 Secretary CENTRAL TRANSPORT ORGANISATION NC 14 9 General Transport Manager 13 14 303 Senior Mechanical Engineer 11 NC 637 Government Transport Officer Mechanical Superintendent 12 NC 59 11 12 612 Training Manager 11 NC 72 Workshop Manager 11 NC 376 Personnel Manager NC 10 82 Production Controller NC 10 84 Mechanical Store Manager 10 NC 104B Inspector of Works (Workshop Foreman) Mechanic I - Heavy Plant Mechanic II - Heavy Plant Mechanic III - Heavy Plant NC 10 99 now new 9 NC 614 Senior Driver Inspector

604

Mechanical Storekeeper

9

NC

| 130 | Dodani v v. Tarahmu ah am | ~ | |
|------------|--|----------|----------|
| 172 | Driving Instructor | 7 | NC |
| P56 | Progress Control Clerk | 6 | NC |
| | POSTS AND TELECOMMUNICATIONS | | |
| | | | |
| 10 | Director of Fosts and Telecommunications | 15 | NC |
| 20 | Assistant Director of Posts, Finance and | 14 | NC |
| | Telecommunications | | |
| 519 | Chief Postal Controller | 13 | NC |
| 520 | Postal Controller | 12 | NC |
| 521 | Senior Postmaster I | 12 | NC |
| 522 | Senior Assistant Postal Controller | 11 | NÇ |
| 523 | Senior Postmaster II | 11 | NC |
| 524 | Assistant Postal Controller | 10 | NC |
| 525 | Postmaster I | 10 | NC |
| 526 | Postal Training Officer | 10 | NC |
| 527 | Postmaster II | 9 | NC |
| 528 | Postmaster III | 8 | NC |
| 529 | Postal Assistant | 7 | NC |
| 537 | Chief Engineer | 13 | NC |
| 530 | Senior Technician | 11 | NC |
| 531 | Technician I | 10 | NC |
| 532 | Technician II | 9 | NC |
| 546 | Senior Assistant Technician | 7 | 8 |
| 536 | Assistant Technician | 6 | 7 |
| 539 | Manager (Traffic) | 11 | 12 |
| 539A | Manager (Sales) | 12 | NC |
| 694 | Sales Officer (Trainee) | 8 | NC |
| 635 | Senior Sales Assistant | 7 | NC |
| 648 | Sales Assistant | 5 | NC |
| 608 | Manager (Training) | 11 | 12 |
| 540 | Traffic/Sales Superintendent | 10 | 11 |
| 695 | Draughtsman (Trainee) | 8 | NC |
| 549 538 | Linesman (Molorboros) | 5 | 6 |
| 541 | Manager (Telephones) Senior Supervisor | 12 10 | NC |
| 607 | Senior Telegraph Supervisor | 10 | NC |
| 533 | Telephone/Telegraph Supervisor | | NC NC |
| 542 | Telephone Training Officer | 9 | NC |
| 534 | Assistant Telegraph Supervisor | 9 | NC |
| 545 | Assistant Telephone Supervisor | 8 | NC |
| 535 | Telegraphist | 6 | NC |
| 547 | Telephonist | 5 | NC |
| 696 | Trainee Technician | new | 8 |
| 697 | Senior Telephonist | new | 8 |
| 698 | Postal Executive Officer | new | 9 |
| 699 | Sorter (Nail) | new | 5 |
| 700 | Cadet Engineer | new | 10 |
| 701 | Sales Officer II | new | 9 |
| 702 | Chief Accountant | new | 12 |
| 703 | Assistant Financial Con roller | new | 12 |
| | Senior Telegraphist | new | 8 |
| | w - • | | _ |

WATER AND SEWERAGE BOARD

| 594 599 626 624 625 595 628 135 600A 600B 629 | Director Financial Controller Senior Water Engineer Structural Engineer Engineering Assistant Latoratory Chemist Drainlayer Water Works Supervisor I Water Works Supervisor II Water Works Supervisor III Senior Sewerage Attendant Water Attendant | 14 13 13 12 10 10 9 9 8 8 6 | NC NC NC NC NC NC NC NC |
|---|---|---|--|
| 598 | General Assistant | 4 | NC |
| 623 | Registry Clerk | 4 | NC |
| 630 | Sewerage Attendant | 4 | NC |
| 518A | Meter Reader | 4 | NC |
| | TARRICMET AL ADARD LODG | | |
| | INDUSTRIAL GRADE JOBS | | |
| | (not otherwise included in earlier pages) | | |
| DP1 | Dip Tank Assistant (Part Time) | 1 | NC |
| DP2 | Laboratory Technician - Agriculture | 5 | NC |
| DP3 | Cordon Guard | 2 | 3 |
| DP7 | Industrial Labourers | 2 | NC |
| DP12 | Nduna (Industrial) | 4 | NC |
| DP13 | Road Line Painter | 4 | 5 |
| DP18 | Chief Labourer | 4 | NC |
| DP19 | Gatekeeper CTO Manzini | 2 | NC |
| DP20 | Pump Attendant C.T.O. | 2 | NC |
| DP21 | Petrol Attendant CTO | 2 | NC |
| DP29 | Fish Hatchery Assistant | 1 | NC |
| DP30 | Tyreman CTO | 2 | NC |
| DP35 | Firemaker SCOT | 2 | NC |
| DP51 | Agricultural Labourer | 1 | 2 |
| DP52 | Office Cleaner (Part Time) | | NC |
| DP48 | Soil Laboratory Technician | 2 8 | NC |
| DP17 | Assistant Leveller | 2 | NC |
| DP27 | Milkman Agriculture | ī | 2 |
| DP49 | Serviceman CTO | 2 | NC |
| DP28 | Kitchenmaid - Agriculture | 1 | NC |
| DP15 | Sign Writer WPC | 5 | NC |
| DP16 | Survey Assistant WPC | 2 | NC |
| DP14 | Plant Attendant WPC | 2 | NC |
| DP38 | Assistant Cable Jointer P&C | 2 | NC |
| 2. 50 | 110000000000000000000000000000000000000 | - | 414 |

Part time staff should be paid a pro-rata amount of the wage for a full time worker in the grade (e.g. half-time worked = half pay)

APPENDIX II - ALLOCATION OF NEW JOBS

SEBENTA NATIONAL INSTITUTE

| | Recommended |
|---|-------------|
| | Grade |
| Director | 13 |
| Assistant Director | 11 |
| Training Co-ordinator | 10 |
| Audio Visual Centre Administrator | 10 |
| Regional Officer | 9 |
| Liaison Officer | 8 |
| Assistant Regional Officer | 6 |
| Publications Officer | 8 |
| Publications Assistant | 6 |
| Cinematographer | 8 |
| Photographer | 7 |
| Artist | 7 8 |
| Senior Printer | 7 |
| Printer Assistant Printer | |
| Housekeeper/Storekeeper | 5 8 |
| Assistant Storekeeper | 6 |
| Cook | 6 5 2 |
| Cleaner | 2 |
| Ground sman | 4 |
| Driver | 6 |
| Bursar | 9 |
| Assistant Bursar | 8 |
| Internal Auditor | 8 |
| Clerical Officer | 6 |
| Typist/Telephonist | 5 |
| COMMERCE AND CO-OPERATIVES | |
| Inspector of Weights and Measures | 9 |
| MINISTRY OF JUSTICE | |
| Senior Examiner of Deeds | 10 |
| CENTRAL TRANSPORT ORGANIZATION | |
| Financial Controller | 13 |
| MINISTRY OF LOCAL ADMINISTRATION | |
| Sub-Officer, National Fire and Emergency Service | 9 |
| MINISTRY OF ACRICULTURE | |
| Director of Research and Planning Deputy Project Co-ordinator, R.D.A. | 15 13 |

Page 80A
WAMALWA SALARY STRUCTURE

| Grade E | Grade | E | Grade | E |
|--|-------|--|-------|-------------------------------------|
| 17. 10 000 Fixed 16. 9 480 9 240 | | 4 056 3 912 3 768 3 624 | | 1 380 1 308 1 236 |
| 9 000 2 x 240 15. 8 760 8 520 | | 3 624 3 480 3 336 3 192 | 6. | 1 164 1 092 10 x 72 1 248 |
| 8 280 2 x 240 14. 8 280 8 040 | | 3 048 2 904 | | 1 200 1 152 1 104 |
| 7 800 2 x 240 13. 7 560 7 380 | 9. | 2 760 10 x 144 3 264 3 144 3 024 | | 1 056 1 008 960 6 x 48 |
| 7 200 7 020 6 840 4 x 180 | | 2 904 | 5• | 1 014 984 954 |
| (Age Pay) 12. 6 720 6 540 | | 2 664 2 544 2 424 | 4. | 924 894 4 x 30 888 864 |
| 6 360 6 180 6 000 | 8. | 2 304 2 184 2 064 10 x 120 2 580 | | 840 816 792 4 x 24 |
| 5 820 5 640 5 460 7 x 180 (Age Pay) | 0. | 2 484 2 388 | 3. | 804 780 756 |
| 11. 5 280 5 124 4 968 | | 2 292 2 196 2 100 2 004 | 2. | 732 708 4 x 24 732 |
| 4 812 4 656 4 500 | | 1 908 1 812 1 716 | | 708 684 660 3 x 24 |
| 4 344 4 188 4 032 | 7. | 1 620 10 x 96 1 812 1 740 | 1. | 708 672 x 36 648 |
| 3 876 3 720 10 x 156 10. 4 200 | | 1 668 1 596 1 524 1 452 | | 624` 600 576 4 x 24 |

Appendix III

PROPOSED GRADING AND PAY FOR 1978

Grade 1

Office Cleaner
Assistant Housekeeper
Kitchen main
Scullion
Vegetable Attendant
Cleaner
Household Assistant
Milkman
Fencer
Sprayer
Fish Hatchery Attendant

Labourer
Servicemen
Plant Attendant
Tyreman
Firemaker
Gatekeeper
Pump Attendant
Petrol Attendant
Assistant Leveller
Technical Assistant - Drilling
Diptank Assistant

Grade 2

Messenger Survey Assistant Sign Painter Assistant Cable Jointer Laundry Assistant/Seamstress Stores Assistant/Workshop Assistant Cordon Guard

Grade 3

Gardener
Laundress
Handyman
Customs Guard
Darkroom Attendant
Nightwatchman

Orderly
Seamstress
Ind Ranger
Telephone Operator
Waiter
Server/Attendant

Grade 4

Caretaker
Security Guard
Steward/Caretaker
Tractor Driver
Groundsman
Dairyman
Laundry Supervisor
Senior Laundress
Registry Clerk (W.S.B.)

Chief Labourer
Nduna (Industrial)
Road Line Painter
Research Plot Supervisor (UBS)
Head, Service Dept., (SIEC)
Sewerage Attendant (W.S.B.)
Meter Reader (W.S.B.)
Household/Laundry Supervisor (UBS)
General Assistant (W.S.B.)

Grade 5

Senior Security Guard
Storeman
Junior Clerical Officer
Tax Clerk
Tracer
Signwriter
Assistant Printer (SIEC)
Printing Assistant
Assistant Printer (Sebenta)

Cook
Laboratory Technician, Agric.
Headwaiter (UBS)
Stores Officer/Storeman (UBS)
Accounts Clerk (UBS)
Teleprinter Operator
Sorter
Water Attendant
Assistant Accounts Officer (SIEC)

Typist II
Housekeeper
Senior Cook
As. istant Matron
Documentation Officer
Senior Seamstress
Senior Orderly
Senior Cook/Chef (UBS)
Assistant Commercial Field Officer
Jr. Library Assistant (UBS)
Messenger/Driver
Driver (Light Vehicle)

Ambulance Driver
Telephonist (P & T)
Linesman
Sales Assistant
Meteorological Assistant
Hydrological Assistant
Untested Tradesman
Abattoir Attendant
Technical Assistant SBS
Water Guard
Typist/Telephonist (Sebenta)
Untested Artisan (UBS)
Senior Sewerage Attendant

Grade 7

Field Officer - Health
Teacher ("O" level, unqual.)
Typist I
Hansard Typist
Clerical Officer
Library Assistant
Accounts Officer
Recorder
Registration Clerk (SIEC)
Records Clerk (SIEC)
Assistant Accountant (SIEC)
Progress Control Clerk
Telegrapher
Assistant Storekeeper (Sebenta)
Dispatch Clerk (SIEC)

Grade 8

Warder/Wardress
Senior Ambulance Driver
Chauffeur
Grader Operator
Plant Operator
Driver/Operator (Heavy Vehicles)
Driver/Librarian (Local Admin.)
Health Assistant
Homemother

Grade 9

Teacher - Primary Lower
Warden S.T.I.
Senior Clerical Officer
Private Secretary
Lance Corporal (Prisons)
Cobbler/Tailor
Projectionist
Photographer
Visual Aids Officer
Fisheries Assistant

Assistant Clerk of Court
Constable II
Telex Operator
Executive Officer UBS
Cashier UBS
Assistant Accountant UBS
Student Records Officer UBS
Jr. Research Recorder UBS
Jr. Laboratory Assistant UBS
Studior Operator SBS
Assistant Photographer
Publications Assistant (Sebenta)
Assistant Region Officer (Sebenta)
Programme Secretary SBS

Machine Operator
Technical Assistant
Laboratory Assistant
Technical Assistant (Geology)
Microscopist
Assistant Physiotherapist
Visual Aids Assistant - Health
Postal Assistant
Assistant Technician (P & T)

Builder III
Painter III
Plumber III
Carpenter III
Electrician III
Mechanic III
Joiner III
Fitter and Turner III
Spray Painter III
Panel Beater III

Forestry Assistant
Veterinary Assistant
Senior Printing Machine Operator
Keypunch Operator
Community Development Assistant
Assistant Sports Officer
Orthopaedic Assistant
Nursing Assistant
Medical Attendant
Instructor, Gcina

Auto-Electrician III
Handyman - Trade Tested
Senior Printer SIEC
Stores Clerk
Farm Foreman
Photographer (Sebenta)
Artist (Sebenta)
Printer (Sebenta)
Fireman

Grade 10

Teacher - Primary Higher
Audit Examiner II
Tax Assistant
Shorthand Typist
Domestic Science Demonstrator
Rural Youth Leader
Field Officer - Agriculture
Dairy Field Officer
Poultry Field Officer
District Handicraft Field Officer
Senior Veterinary Assistant

Corporal (Prisons)
Constable I
Farm Foreman
Driver Low Loader and Recovery
Assistant Programme Director SBS
Officer i/c Tapes & Records SBS
Mortuary Attendant
Pump Superintendent (Prisons)
Driving Instructor
Senior Sales Assistant (P & T)
Postal Officer

Grade 11

Teacher (Primary Higher + 1 yr) Enrolled Staff Nurse (S.Q.) Matron Assistant C-operative Officer Assistant Commercial Officer Senior Health Assistant Trainee Tax Inspector Quality Control Officer Senior Keypunch Operator Senior Telex Operator Storekeeper Matron (SIEC) Dentral Technician Senior Technical Assistant Senior Assistant Technician (P & T) Trainee Technician (P & T) Waterworks Supervisor III Sergeant (Prisons) Housekeeper/Storekeeper (Sebenta) Assistant Bursar (Sebenta) Leading Fireman

Builder II Painter II Plumber II Carpenter II Mechanic II Welder II Electrician II Joiner II Fitter and Turner II Spraypainter II Panel Beater II Auto Electrician II Coach Trimmer I Heavy Plant Mechanic III Static Plant Mechanic III Soil Laboratory Technician Laboratory Assistant (Health) Senior Microscopist Internal Auditor (Sebenta) Geological Assistant Laboratory Assistant (UBS)

Statistical Assistant
District Assistant
Assistant Accountant
Assistant Personnel Officer
Assistant Customs Officer
Executive Officer
Audit Examiner I
Computer Operator
Bursar
Deputy Headmaster - Primary
Accountant (UBS)
Examiner of Deeds
Sports Officer
Co-operative Officer
Co-operative Auditor
Assistant Information Officer
Research Recorder (UBS)
Chief Warder (Prisons)
Senior Chef (UBS)

Deputy Chief Instructor (Gcina)
Farm Broadcaster
Technical Extension Officer
Geochemical Analyst
Geological Driller
Foreman/Builder (Prisons)
Farm Supervisor (Gcina)
Senior Telephonist
Senior Telegraphist
Waterworks Supervisor II
Sub-Officer (Fire Services)
Liaison Officer (Sebenta)
Publications Officer (Sebenta)
Senior Printer (Sebenta)
Cinematographer (Sebenta)
Producer/Announcer (Ed. Broadcasting)
Senior Machine Operator
Assistant Organiser (Ed. Broadcasting)

Grade 13

Immigration Officer Tax Officer Labour Inspector Principal Officer (Prisons) Sub-Inspector (Police) Agricultural Inspector Assistant, Animal Health Inspector Headmaster = Lower Primary
Teacher (STC)
Assistant Librarian Enrolled Staff Nurse (D.Q.) Registered Staff Nurse (S.Q.) Matron (Nurse, S.Q. or D.Q.)
Probation Officer
Communicator Waterworks Supervisor I Assistant Telegraph Supervisor Assistant Telephone Supervisor Postmaster III Inspector of Weights and Measures

Asst. Community Development Officer
Assistant Social Welfare Officer
Interpreter
Water Bailiff
Quantity Surveying Assistant
Drainlayer
Static Plant Mechanic II
Heavy Plant Mechanic II
Builder I
Painter I
Plumber I
Carpenter I
Welder I
Mechanic I
Electrician I
Joiner I
Fitter and Turner I
Spraypainter I
Panel Beater I
Auto Electrician I

Grade 14

Information Officer
Senior Audit Examiner
Assistant Extension Officer
Assistant Dairy Extension Officer
Assistant Poultry Extension Officer
Assistant Livestock Extension Officer
Asst. Lecturer (Farmer Trng. Centre
Poultryman
District Marketing Officer
Asst. Superintendent of Records
Public Relations Officer
Clerk of Court

Personal Sccretary
Publications Officer
Leader Teacher
Teacher (STC + 4 courses)
Headmaster - Higher Primary`
Third Secre ary
Programme D:rector, SBS
Hydrological Technician
Architectural Assistant
Senior Technical Asst. (Communic.)
Technical Officer
Draughtsman

THE PERSON NAMED IN

Regional Officer (Sebenta)
Assistant Commercial Officer
District Handicraft Officer
Marker (SIEC)
Student Adviser (SIEC)
Instructor Vocational (SIEC)
Senior Laboratory Asst. - Health
Laboratory Technician - UBS
Dispenser
Orthopaedic Technician
Technician II (P & T)
Telegraph Supervisor
Telephone Supervisor
Telephone Training Officer
Sales Officer II

Assistant Cartographer
Mechanical Foreman
Asst. Farm Manager - Prisons
Blacksmit / Mechanic Instructor
Land Supervisor
Land Officer
Roads Overseer
Road Transport Inspector
Senior Driver Inspector
Mechanical Storekeeper
Postmaster II
Housekeeper - Health
Senior Research Recorder (UBS)
Asst. Domestic Bursar (UBS)
Chief Instructor (Gcina)

Grade 15

Accountant Customs Officer Personnel Officer Chief Officer (Prisons) Inspector (Police) Postal Executive Officer Hospital Secretary Catering Officer Statistical Officer Teacher (Approved degree) Matron (SCOT, Education) Boarding Master Registered Staff Nurse (D.Q.) Radiographer Engineering Assistant Workshop Foreman Cordon Inspector

Senior Information Officer Commercial Art Officer Asst. Commissioner CDC (Educ.) Asst. Commissioner CDC (Audit) C nior Co-operative Officer Marketing and Research Officer Welfare/Aftercare Officer Community Development Officer Celebrations Officer Social Welfare Officer Sales Officer I Assistant Farm Manager UBS Foreman UBS Assistant Workshop Manager UBS Construction Foreman Heavy Plant Mechanic I Static Plant Mechanic I

Grade 16

Assistant Secretary II Economist II Statistician II Auditor Computer Programmer/Analyst Asst. Management Services Officer Labour Officer Senior Personal Secretary Health Inspector Dairy Extension Officer Poultry Extension Officer Livestock Extension Officer Extension Officer Training Officer Animal Health Inspector Rural Development Officer Senior Rural Youth Leader Nutrition Officer Asst. Nutrition Officer (Agric.) Asst. Home Economics Officer Domestic Science Supervisor

District Officer Senior Examiner of Deeds Superintendent of Records Senior Executive Officer Tax Inspector Senior Tax Officer Training Co-ordinator (Sebenta) A.V.C. Administrator (Sebenta) Postal Training Officer Postmaster I Assistant Postal Controller Senior Programme Director SBS Higher Technical Officer Air Traffic Control Officer Supt. Air Rescue Services Cadet Engineer Telegraphic Superintendent Senior Telephone Supervisor Technician I (P & T) Production Controller (CTO) Mechanical Store Manager (CTO)

Nursing Sister

Meacher (Degree + CCE)

Asst. Lecturer/Asst. Curric. Design

Assistant Tutor (SIEC

enlor Radiographer

Senior Dispenser

Physiotherapist

Laboratory Chemist

H ad, Co-op Marketing & Credit Branch

He , Consumer Co-operatives Branch

Crown Prosecutor

Senior Clerk of Court

Senior Accountant

Protocol Officer

Assistant Secretary I

Inspector of Works
Building Inspector
Senior Draughtsman
Driver Examiner
Sr. Road Transport Inspector
Divisional Officer - Fire
Administrative Manager - NHC
Domestic Bursar UBS
Experiments Officer II UBS
Chief Research Recorder UBS
Senior Intepreter
Commercial Officer

Grade 17

Senior Personnel Officer
Senior Immigration Officer
Senior Stores Officer
Sister Tutor
Senior Master/Mistress
Head of Programme (SBS)
Deputy Head of Information Services
Small Enterprise Promotions Officer
Inspector of Primary Schools
Director of Sports and Culture
Clerk at Table

Bandmaster (Police)
Assistant Superintendent (Police)
Assistant Superintendent (Prisons)
Laboratory Technologist
Medical Assistant
Higher Technical Officer - Air Traffic
Higher Technical Officer - Air Transport
Laboratory Technician - Health
Senior Architectural Assistant
Pupil Crown Counsel
Asst. Registrar of Deeds
Assistant Registrar General

Grade 18

Staff Training Officer Training Officer, WPC Senior Labour Officer Personal Assistant Trade Attache First Secretary Principal Social Welfare Officer Local Government Officer Senior Health Inspector Senior Dairy Officer Senior Poultry Officer Senior Extension Officer Project Manager Land Development Unit Manager Deputy Headmaster - Secondary Measurement Officer NES Senior Placement Officer NES Lecturer/Curriculum Designer Prade Test Officer Controller of Apprenticeship Senior Technical Officer Tutor (SIEC) Editor (SIEC) Librarian

Commandant Youth Centre

Senior Crown Prosecutor Senior Auditor Sr. Computer Programmer/Analyst Principal Tax Inspector (Training) Senior Tax Inspector Principal Tax Officer Food Officer Senior Community Development Officer Senior District Officer Ranch Manager Sr. Animal Health Inspector Meat Inspector Sr. Smear Examiner Farm Manager Experiments Officer I UBS Physical Administrative Officer UBS Deputy Commissioner, Co-op Development Assistant Director, Sebenta Traffic Superintendent (P & T) Sales Superintendent (P & T) Senior Postmaster II Sr. Assistant Postal Controller Senior Technician (P & T) Drilling Superintendent Government Transport Officer Secretary, Vehicle Licensing Assistant Chief Fire Officer

Principal
Principal Accountant
Principal Personnel Officer
Computer Coordinator
Principal Tax Inspector
Senior Customs Officer
Asst. Controller, Government Stores
Management Services Officer
Matron II
Headmaster - Junior Secondary
Postal Controller
Senior Postmaster I
Asst. Financial Controller (P & T)
Training Manager, CTO, P & T
Senior Domestic Bursar, UBS

Traffic Manager (P & T)
Sales Manager (P & T)
Telephone Manager (P & T)
Labour Representative
Senior Meat Inspector
Asst. Veterinar, Education Officer
Senior Ranch Manager
Fattening Ranch Officer
Workshop Manager
Chief Draughtsman
Cartographer
Clerk of Works
Industries Man ger (Prisons)
Senior Farm Manager, UBS
Farm Director, UBS Research

Grade 20

Senior Assistant Secretary Principal Auditor Economist I Statistician I Man, wer Planner Accountant (Investigation) Legal Officer, Tax Private Secretary to Prime Minister Superintendent (Police) Superintendent (Prisons Deputy Labour Commissioner Senior Staff Training Officer Senior Management Services Officer Deputy Chief Immigration Officer Deputy Director SBS Head of Information Services Inspector of Machinery Factory Inspector Motor Vehicle Examiner Force Communication Officer Chief Animal Health Inspector Princ.Small Enterprise Promotions Off. Senior Engineer (P &T) Senior Clerk of Works Chief Fire Officer Mechanical Superintendent Earthmoving Transport Maint. Officer Mechanization Officer Quantity Surveyor Soil Surveyor Land Surveyor Housing Officer Forestry Officer Fisheries Officer Animal Husbandry Officer Agricultural Officer

Financial Controller, CTO, P&T, WSB Chief Accountant P & T Education Planner Guidance Officer Archivist Senior Lecturer/Curriculum Designer Principal SIEC Matron I Pharmacist Crown Counsel Conveyancer Notary Public Deputy Master of the High Court M istrate Inspector Examinations Headmaster - Senior Secondary District Education Officer Vice Principal Nazarene TTC Land Planning Officer Soil Conservation Engineer Geological Chemist Geologist Hydrologist Chemist Water Chemist Services Engineer Structural Engineer Water Control Officer Water Construction Engineer Water Engineer Hydrogeologist Engineer (SBS) Home Economics Officer Rural Development Supervisor Land Valuation Officer Irrigation Officer Range Management Officer

Senior Statistician Senior Economist Deputy Accountant General Chief Customs Officer Controller of Government Stores Senior Government Security Officer Senior Superintendent (Police) Senior Superintendent (Prisons) Director of Management Services Principal, SIMPA Counsellor Chief of Protocol Legal Adviser Director, National Library Services Director, Archives, Museum & Public Records

Registrar of Deeds
Registrar General
Legal Training Officer
Senior Magistrate
Master of the High Court
Registrar of the High Court
Senior Guidance Officer
Senior Inspector of Schools
Director of Curriculum Development
Vice Principal SCOT
Principal - Nazarene TTC
Vice 'Principal - WPTC

Senior Grown Counsel

Under Secretary

Grade 22

Government Statistician Senior Liaison Officer Labour Commissioner Ambassador High Commissioner Asst. Commissioner (Police) Senior Physical Planning Officer Surveyor General Director of Civil Aviation Senior Roads Engineer Principal, WPTC Chief Inspector Primary Schools Senior Medical Officer of Health Controller of Industrial Training Principal Magistrate Deputy Director, Public Prosecutions Medical Officer
Dental Officer
Principal Community Development Off.
Director of Sebenta
Chief Postal Controller
Chief Housing Officer
Computer Manager
Chief Nursing Officer
Commissioner for Co-op Development
Deputy Project Coordinator RDA
Chief Engineer P & T
Senior Land Planning Officer
Physical Planning Officer
Sr. Land Valuation Officer
Sr. Agricultural Officer

Veterinary Officer
Veterinary Education Officer
Veterinary Investigation Officer
Township Engineer
Sr. Mechanical Engineer
Sr. Water Engineer
Inspector of Mines
Roads Engineer
Airport, Manager
Electrical Engineer
Senior Architect
Planning & Construction Engineer
Chief Commercial Officer

District Commissioner Asst. Commissioner of Taxes Chief Immigration Officer Director, SBS and Information Services Deputy Commissioner (Prisons) Assistant Director (P & T) Government Mining Engineer Senior Veterinary Officer Senior Geologist General Manager NHC Principal Buildings Officer Director, NES Chief Inspector Secondary Schools Senior Medical Officer Director, Water & Sewerage Board Deputy Auditor General General Transport Manager

Accountant General
Commissioner of Prisons
Deputy Commissioner of Police
Chief Professional Officer
Director of Education
Director of Medical Services
Puisne Judge
Deputy Attorney General
Director of Posts & Telecommunications

Chief Economic Planning Officer
Director of Veterinary Services
Director of Agriculture
Director of Geologic Survey
Pathologist
Specialist
Director of Public Prosecutions
Director of Research & Planning (Agric.
Commissioner of Taxes

Grade 24

Permanent Secretary Attorney General Commissioner of Police
Auditor General

Grade 25

Head of Civil Service and Secretary to Cabinet

Chief Justice

| GRADE | | | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 25 | 10560 | 10920 | 11400 | 11880 | 12360 | 12840 | 13320 | 13920 |
| 24 | 9480 | 9840 | 10200 | 10560 | 10920 | 11400 | 11880 | 12360 |
| 23 | 8460 | 8760 | 9120 | 9480 | 9840 | 10200 | 10560 | 10920 |
| 22 | 7560 | 7860 | 8160 | 8460 | 8760 | 9140 | 9500 | 9860 |
| 21 | 6660 | 6960 | 7260 | 7560 | 7860 | 8160 | 8460 | 8760 |
| 20 | 5940 | 6180 | 6420 | 6660 | 6960 | 7260 | 7560 | 7860 |
| 19 | 5220 | 5460 | 5700 | 5940 | 6180 | 6420 | 6660 | 6960 |
| 18 | 4680 | 4860 | 5040 | 5220. | 5460 | 5740 | 5980 | 6220 |
| 17 | 4140 | 4320 | 4500 | 4680 | 4860 | 5040 | 5220 | 5460 |
| 16 | 3636 | 3780 | 3960 | 4140 | 4320 | 4500 | 4680 | 4860 |
| 15 | 3252 | 3372 | 3492 | 3636 | 3780 | 3960 | 4140 | 4320 |
| 14 | 2892 | 3012 | 3132 | 3252 | 3372 | 3492 | 3636 | 3780 |
| 13 | 2580 | 2676 | 2772 | 2892 | 3012 | 3132 | 3252 | 3372 |
| 12 | 2316 | 2400 | 2484 | 2580 | 2676 | 2772 | 2892 | 3012 |
| 11 | 2064 | 2148 | 2232 | 2316 | 2400 | 2484 | 2580 | 2676 |
| 10 | 1836 | 1908 | 1980 | 2064 | 2148 | 2232 | 2316 | 2400 |
| 9 | 1620 | 1692 | 1764 | 1836 | 1908 | 1980 | 2064 | 2148 |
| 8 | 1428 | 1488 | 1548 | 1620 | 1692 | 1764 | 1836 | 1908 |
| 7 | 1272 | 1320 | 1368 | 1428 | 1488 | 1548 | 1620 | 1692 |
| 6 | 1140 | 1176 | 1224 | 1272 | 1320 | 1368 | 1428 | 1488 |
| 5 | 1032 | 1068 | 1104 | 1140 | 1176 | 1224 | 1272 | 1320 |
| 4 | 924 | 960 | 996 | 1032 | 1068 | 1104 | 1140 | 1176 |
| 3 | 816 | 852 | 888 | 924 | 960 | 996 | 1032 | 1068 |
| 2 | 732 | 756 | 780 | 816 | 852 | 888 | 924 | 960 |
| 1 | 660 | 684 | 708 | 732 | 756 | 780 | 816 | 852 |
| NOTCH | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |

Proposed Salary Grid

Incorporating 25 Grades and pay modification for 1 April 1978

Conversion rules to be developed following formal approval and adoption.

SWAZILAND GOVERNMENT'S MEMORANDUM

RELATING TO THE

I.D.M. REVIEW TEAM VIS-A-VIS

THE WAMALWA AND THE S. J. E. C. REPORTS ON

BALARIES AND CONDITIONS OF SERVICE

IN THE

KINGDOM OF SWAZILAND PUBLIC SECTOR

MEMORANDUM RELATING TO THE I.D.M.
REVIEW TEAM VIS-A-VIS THE WAMALWA
AND THE S.J.E.C. REPORTS ON SALARIES AND CONDITIONS OF SERVICE IN
THE KINGDOM OF SWAZILAND PUBLIC
SECTOR

The Institute of Development Management Review Team's assignment on the Wamalwa and the S.J.E.C. Reports has taken much longer to complete than it had been estimated. The reasons for the delay are fully appreciated by His Majesty's Government considering that:

- (a) there was need for a thorough investigation as to the methodology employed in respect of each of the two reports;
- (b) it became necessary for the Team to interview a cross-section of the Public Service; and to gather as well as collate additional information;
- (c) not all the IDM Team members expected did arrive in Swaziland for the study;
- (d) His Majesty's Government has not, at any stage, wished or considered it desirable to give its employees anything which is half-baked.

The Review Team has now completed its study; and its Report has been carefully considered by His Majesty's Government.

One of the major features of the Report is that because of the weaknesses of the existing 17-Grade structure, there is a need to introduce a 25-Grade structure operative from 1st April, 1978.

Furthermore Government appreciates that the 25-Grade structure incorporates a rise (approximately ten percent (10%)) to take into account increases in the cost of living.

Government, having duly considered each of the recommendations contained in the Report, and feeling quite confident that the majority of public servants will find that - overall - the Report has been worth waiting for, is now in a position to react as follows:

Common Job Evaluation Standards

Recommendation 1

The Government of Swaziland commence a programme of converting existing job evaluation standards to "Position Classification Method" with specific applications to be developed for major job families where appropriate.

Government accepts the recommendation in principle fully conscious that some of the job evaluation methods may not be wholly relevant to the Public Service; and that it may be necessary to explore the possibility of merging the point system with the position classification method.



Inconsistency in Increments

Recommendation 2

With effect from 1 April 1978, new common salary structure with seventh-five interlocking rates distributed over twenty-five salary scales be adopted, providing, as far as is practicable, eight notches of 4% in each grade, and, as far as is practicable a consistent 12% difference between the starting notch of succeeding salary scales.

Government accepts the recommendation as realistic and practicable.

Disruption of Seniority Relationships

Recommendation 3

With effect from 1 April 1977, all officers serving in a given post for the past seven years be awarded one increment within grade, and further that all officers serving in a given post for the past twelve years be awarded two increments within grade, insofar as the recommended action does not exceed the present maximum for the grade, this recommendation to have effect only for these specific officers and to in no way imply that this recommendation be carried into the future and award additional increments at the seven and twelve year points of service for any other officer.

This is agreed.

Abolition of Special Allowances

Recommendation 4:

All special allowances be terminated.

The recommendation is under review.

Pensions Requirements

Recommendation 5

Technical assistance be sought to analyse the total pension requirements of the Kingdom of Swaziland on a long-term basis, having due regard for all areas of employment in the Kingdom, and special concern for public and para-statal sector requirements.

Approved.

Housing Requirements Inventory

Recommendation 6

Study of detailed Government housing requirements be commenced immediately, concurrently with a complete inventory of all publicly owned housing.

Approved.

Increases in Rental Charges

Recommendation 7

Any increases in rental charges for presently occupied Government housing be deferred indefinitely.

Government has decided that instead of deferring implementation indefinitely, the position should be reviewed in 1979.

Housing Priorities

Recommendation 8

A system of priorities be developed for allocation of available houses, and housing construction funds, such that the priorities identified in the study of needs be clearly reflected in this allocation.

This is approved.

Unutilised Leave

Recommendation 9

The deadline for the use of accumulated leave be extended to 1 July 1978, and that by 1 January 1978 leave plans to clear the back log be submitted to the Permanent Secretary, Establishments and Training from every area of the Public Service. The said leave plans are to be endorsed by the responsible controlling officer and rigorously enforced by Establishments and Training.

Central Personnel Records

Recommendation 10

A computer-based system of job and post control be developed, identifying every post with its respective responsibility centre and linking the individual employee with the said post.

Accepted.

Annual Increment for 1976

Recommendation 11

The 1976 annual increment be awarded with retrospective effect to 1 April 1976.

Government accepts the reasoning behind the recommendation and notes with satisfaction that, in this regard, necessary action has been taken already.

Exclusion Criteria for Job Evaluation

Recommendation 12

The following posts be excluded from the job evaluation plan:

Secretary to the Cabinet and Head of Civil Service

Permanent Secretary

Commissioner of Police

Ambassador

High Commissioner

Chief Justice

Director of Public Prosecutions

Attorney-General

Auditor-General

Chairman, Civil Service Board

Government approves.

The salary range for the Secretary to Cabinet and Head of Civil Service be one grade above the salary range for Permanent Secretary, which in turn be one grade above the top posts included in the job evaluation plan; all other excluded posts be equated to these salary ranges or to salary ranges for posts included in the job evaluation plan, as deemed appropriated.

Accepted.

The Teaching Service

Recommendation 14

With effect from 1 April 1978 a job evaluation system for the payment of teachers and closely related posts be implemented with principal emphasis being placed upon qualifications and training, experience, and responsibilities with sufficient administrative safeguards to guarantee the allocation of teachers to appropriate levels of schools and maximum salary controls to assist optimum allocation.

Government accepts the recommendation.

Payment of Primary Headmaster Posts

Recommendation 15

A programme for training Headmasters of Primary Schools be implemented in the summer break with a view to completing the programme by the end of the calender year 1979.

Approved.

Recommendation 16

With effect from 1 April 1975 all Headmasters of lower primary schools be paid the appropriate rate in Grade 8, and all Headmasters of higher primary schools be paid the appropriate rate in Grade 9; further that Deputy Headmaster of higher primary schools be paid the appropriate rate in Grade 8 provided however that no Headmaster or Deputy Headmaster may progress more than two notches prior to successful completion of the second phase of

the programme, nor more than four notches prior to successful completion of the final phase of the programme.

Agreed.

Special Responsibility Posts

Recommendation 17

The proposed relative pay levels in Chart A. posts in the teaching and related field be adopted.

Government approves.

Car Advances and Kilometre Allowances

Recommendation 18

This recommendation of the Wamalwa Report be implemented with effect from 1 January 1978.

Accepted.

Loans

Recommendation 19

The Government extend the housing loan scheme to teachers desirous of availing themselves of this assistance.

Approved.

Teaching Service Commission

Recommendation 20

A Teaching Service Commission be established empowered to hear appeals and grievances regarding discipline action. The said Teaching Service Commission to have a separate secretariat but be composed of a Chairman, who shall be initially the Chairman of the Civil Service Board, and two part time members.

Primary Teacher Distinction

Recommendation 21

With effect from 1 April 1977 all teachers with a Primary High Certificate and all teacher with a Primary Lower Certificate plus a special diploma (such as woodwork) be paid in Grade 8.

Approved.

Police and Prisons Service

Recommendation 22

The Government commission a report recommending the direction the Prison Service is to take in the treatment of offenders.

Accepted.

Recommendation 23

With immediate effect a study be made by the Management Services Unit of alternative methods of shift rotation in the Prison Service to allow sufficient leave and off-duty rest time to maintain an efficient and effective prison service.

Approved.

Recommendation 24

Warder/Wardress posts be paid in Grade 7 with effect from the formal adoption of this hiring standard.

Government accepts the recommendation and directs that the grade be operative with effect from 1 April 1977.

Recommendation 25

Constables who have passed the Standing Orders examination after approximately three years satisfactory service, at the discretion of the Commissioner of Police, be paid in Grade 8 with effect from 1 September 1977.

Approved with operative date of 1 April 1977.

Recommendation 26

The Cobbler/Tailor job in the Royal Swaziland Police Force be paid in Grade 7.

If military ranks are adopted in the Royal Swaziland Police and in the Prison Service, all posts be reevaluated.

Government to appoint a committee to carefully examine the issue and to recommend the course of action

Agriculture and Veterinary Services

Recommendation 28

With effect from 1 April 1977, Veterinary Education Officer be paid in Grade 13.

Accepted.

Recommendation 29

With effect from 1 April 1977, Assistant Veterinary Education Officer be paid in Grade 11.

Agreed.

Recommendation 30

With effect from 1 April 1977, Chief Animal Health Inspector be paid in Grade 12.

Approved.

Recommendation 31

With effect from 1 April 1977, Fattening Ranch Officer be paid in Grade 12.

Approved.

Recommendation 32

With effect from 1 April 1977, Senior Ranch Manager be paid in Grade 12.

With effect from 1 April 1977, Senior Poultry Officer be paid in Grade 11.

Agreed.

Recommendation 34

With effect From 1 April 1977, Poultry Field Officer be paid in Grade 7.

Accepted.

Recommendation 35

With effect from 1 April 1977, Cordon Inspector be paid in Grade 9.

Accepted.

Recommendation 36

With effect from 1 April, 1977 Cordon Guard be paid in Grade 3.

Agreed.

Recommendation 37

With effect from 1 April 1977, Home Economics Officer be paid in Grade 12.

Approved.

Recommendation 38

With effect from 1 April 1977, Assistant Home Economics Officer, and Domestic Science Supervisor be paid in Grade 10.

Approved.

With effect from 1 April 1977, Senior Rural Youth Leader be paid in Grade 10.

Government approves.

Recommendation 40

With effect from 1 April 1977, Rural Youth Leader be paid in Grade 7.

Government agrees.

Recommendation 41

With effect from 1 April 1977, Agricultural Labourer be paid in Grade 2.

Accepted.

Health and Related

Recommendation 42

- (a) Enrolled Nurse (Single qualified) be paid in Grade 8
- (b) Enrolled Nurse (double qualified) be paid in Grade 9
- (c) State Registered Nurse (single qualified) be paid in Grade 9
- (d) State Registered Nurse (double qualified) be paid in Grade 10
- (e) Nursing Sister be paid in Grade 11
- (f) Nursing Assistant be paid in Grade 7 with effect from 1 April 1977

The recommendation is approved.

Recommendation 43

Medical Assistant be paid in Grade 11 effective 1 April 1977.

The Senior Medical Officer of Health be paid in Grade 15. with effect from 1 April 1977 if the prevailing administrative relationships and grading of a subordinate post remain in effect.

Agreed.

Trade, Labour and Related

Recommendation 45

A set of salary grades be developed specifically for the trades, labour and related group of employees which reflects the opportunities for improving qualifications through trade tests, and adequately considers the lack of opportunity for promotion beyond specific levels for the unskilled employees

Accepted.

Recommendation 46

With effect from 1 April 1977

- a) Painter I be paid in Grade 9
- b) Painter II be paid in Grade 8
- c) Painter III be paid in Grade 7
- d) Welder I be paid in Grade 9
- e) Welder II be paid in Grade 8
- f) Welder III be paid in Grade 7
- g) Spray Painter I be paid in Grade 9
- h) Spray Painter II be paid in Grade 8
- i) Spray Painter III be paid in Grade 7.
- j) Coach Trimmer I be paid in Grade 8
- k) Bricklayer I be re-designated Builder I in Grade 9
- 1) Bricklayer II be re-designated Builder II in Grade 8
- m) Bricklayer III be re-designated Builder III in Grade 7
- n) Heavy Duty Driver be paid in Grade 7.
- o) Untested Tradesman be paid in Grade 6.

Approved.

Professional and Technical

Recommendation 47

If the recommendation for revising the number of grades from seventeen to twenty-five is accepted, a careful review of all posts requiring professional training be conducted, with a view to developing common treatment for the new graduate entry insofar as is feasible, and at that time the age pay concept be discontinued.

Government accepts.

Recommendation 48

Senior Geologist has administrative responsibility as well as professional duties: Recommended Grade 14

Approved (Corrigendum/Errata to be noted.)

Recommendation 49

Electrical Engineer has a post that carry country-wide responsibilities for the programme of work: Recommended Grade 13.

Accepted. (Corregendum to be noted.)

Recommendation 50

Electrical Clerk of Works carries country-wide duties and responsibilities: Recommended to be redesignated Senior Clerk of Works.

Agreed.

Recommendation 51

Electrical Inspector of Works has a broad regional area of responsibility and should be redesignated Clerk of Works.

Approved (Corrigendum to be noted).

Higher Technical Officer, air transport and air traffic services each have broader responsibility than other higher technical officer posts, and are accountable for issue of air worthiness certificates and related licences: Recommended Grade 11.

Approved.

Recommendation 53

Hydrological Technician requires special training and is responsible for country-wide duties: Recommended Grade 10.

Agreed.

Recommendation 54

Roads Overseer has a supervisory function and is essentially the same level as a Building Foreman: Recommended Grade 9.

Agreed.

Recommendation 55

Roads Construction Foreman is responsible for a major area, and also responsible for inspectorate duties: Recommended Grade 10.

Accepted.

Recommendation 56

Water Guard is a good comparison, in most respects, to the Hydrological Assistant and should be so graded: Recommended Grade 6.

Approved.

Recommendation 57

Meteorological Assistant is also a good comparison, in most respects, to the Hydrological Assistant and should be so graded: Recommended Grade 6.

Approved.

Secretarial Cadre

Recommendation 58

A comprehensive programme of short seminars for members of the Secretarial Cadre be initiated covering aspects of general office practice and public relations.

Government accepts the recommendation.

Recommendation 59

The Personal Secretary Grade I and Personal Secretary Grade II jobs be consolidated into one job Personal Secretary paid in Grade 9.

Recommendation accepted.

Recommendation 60

The Shorthand Typist job presently paid in Grade 7 be paid in Grade 8.

Recommendation approved.

Recommendation 61

The Typist job be broken into two job levels, Typist Grade II paid in Grade 5 and Typist Grade I paid in Grade 6 with the distinction being made on acquired typing speed and the continuous nature of the typing duties.

Government accepts.

Administrative and Clerical

Recommendation 62

There be established grades of Assistant Secretary II paid in Grade 10, and Assistant Secretary I paid in Grade 11 with progression from one level to another being determined by the nature and level of the responsibilities, along with successful performance, and passing a comprehensive examination in Public Administration.

Approved.

Senior Assistant Secretary be paid in Grade 12.

Approved.

Recommendation 64

The Junior Clerical Officer job be paid in Grade 5.

Accepted.

Accountancy Cadre

Recommendation 65

Accountant General be paid in Grade 15.

Agreed.

Recommendation 66

Principal Accountant be paid in Grade 12.

Agreed.

Recommendation 67

Principal Accountant (Computer Co-ordinator) be redesignated Computer Co-ordinator.

Government is satisfied that the Principal Accountant (Computor Co-ordinator) designation does not need any alteration. Consequently, the agreed respective salary grade will be:

- (a) Principal Accountant (Computer Co-ordinator)
 Grade 12;
- (b) Manager (Computer): Grade 13.

Assistant Controller of Government Stores be paid in Grade 12.

Approved.

Recommendation 69

The formal hiring standard to the accountancy cadre be "O" levels and the entry level be Accounts Officer paid in Grade 6.

In view of the fact that for the foreseeable future, the services of nationals with the J.C. qualification will still be required, Government does not agree. At the appropriate moment, however, the position will be reviewed.

Recommendation 70:

Assistant Accounts Officer job be abolished.

Government does not agree.

Economics and Statistics

Recommendation 71

A Senior Statistician job be paid in Grade 13.

Approved.

Recommendation 72

Economist be re-designated Economist I paid in Grade 12.

Recommendation 73

Statistician be re-designated Economist I paid in Grade 12

Recommendation 74

Economist II and Statistician II jobs be created paid in Grade 10.

Statistical Officer, presently in Grade 10 be paid in Grade. 9.

With respect to recommendations 72 to 75 Government prefers, for several practical reasons, the existing designations and gradings.

Customs and Excise

Recommendation 76

Chief Customs Officer be paid in Grade 13

Approved.

The Personnel Function

Recommendation 77

The Public Service Reconstruction Committee develop a set of comprehensive policy statements covering employment in the public sector, and submit these to the Council of Ministers for approval and promulgation.

Government regards this as essential and, accordingly, approves.

Recommendation 78

The proposed Director of Personnel Management be vested with authority delegated from His Excellency, the Prime Minister for all personnel activities, including appointments, promotions and transfers wage and salary administration, and training and staff development.

Whilst it is appreciated that the Director of Personnel Management should have the necessary authority to handle personnel matters, it is not intended at the present time to transfer the Civil Service Board's functions to his office.

Recommendation 79

The Civil Service Board be vested with the authority to hear all grievances and appeals, except job evaluation appeals, and to audit and monitor personnel actions and training and development activities.

Government recognises the need for a clear, unambiguous appeals procedure which should be part of a new Civil Service Code; and notes that the existing machinery permits the processing of appeals and grievances at the Civil Service Board level.

Recommendation 80

Ministries and Departments have clearly defined authority to take discipline action in specific cases, up to a specified level of officer with appeals outside the Ministry or Department being made first to the proposed Director of Personnel Management and then, if not resolved, to the Civil Service Board.

Government accepts and directs that this - properly delineated authority - should form part of a new Civil Service Code.

Recommendation 81

The approach, outlined following, for training officers for the total personnel, manpower development and management services functions be adopted with effect from 1 October 1977.

Approved, however the effect date will be 1 January 1978

Recommendation 82

That totally new schemes of service be developed for these functional areas, incorporating the needs, training opportunities and planned experiences available in Swaziland or available subsequent to training and experience in Swaziland.

Approved.

Recommendation 83

That, where practicable, training activities and planned experience be detailed to complete the individual's training and development within the country; failing this, within the region; failing both, within Africa; and only then should overseas development plans be considered and/or utilised.

Accepted.

The staffing of the personnel function is centralised at present. As the previously proposed training plan is implemented, the incumbents of present posts of Executive Officer performing personnel work in the Ministries and Departments should be drawn into the training, and re-designated appropriately in the Personnel Cadre. Priority should be given to staffing the Ministry of Agriculture, the Ministry of Works, Power and Communications, the Ministry of Health, and the Ministry of Education with fully trained Personnel Officers. The present Senior Inspector, Personnel in the Ministry of Education should be included in the training programme. Special emphasis should also be given to developing competence in handling the Daily Paid personnel problems in the present Department of Establishments and Training. Solutions to other problems in the general field of Personnel Management are contingent on the adoption and development of the above proposals.

Approved.

Recommendation 85

A progress review should be conducted by the Public Service Reconstruction Committee one year after the commencement of the activities.

Agreed.

Accounting Review and Training Plan

Recommendation 86

A careful study of the organisation, methods and staffing of the accounting activities in each Ministry/Department be conducted with a view to improving the work flow and utilisation of information. The method of implementing this recommendation is set out in Annex 1.

Accepted.

Recommendation 87

A comprehensive staff development and training programme be initiated with a view to an overall upgrading of the staff in the accountancy cadre and the definition of standard technical qualification for all officers at the accountant grade. The method of implementing this recommendation is set out in Annex 2.

Accepted.

The basic training design recommended for the Personnel group be followed for the Accountancy Cadre.

Agreed.

Recommendation 89

The content of the two-week modules be defined by the Accountant-General in conjunction with the Permanent Secretary, Establishments and Training.

Approved.

Recommendation 90

The programme commence 1 January 1978.

Accepted.

General Implementation and Maintenance Problems

Recommendation 91

A planned maintenance programme for the job evaluation system be initiated, which guarantees the review of the job content of every post each three years and, at the same time provides for special requests for review to be initiated by the employee, the proposed Directorate of Personnel or by Ministerial and Departmental officers.

Approved.

Recommendation 92

Authority be assigned to the Chairman of the Civil Service Board to modify the specific appointment rate, and adjust the rate of pay for improved qualifications, on the recommendation of the proposed Director of Personnal Management, or for the Teaching Service, on recommendation of the Permanent Secretary of Education through the proposed Director of Personnel Management.

Government would prefer to have such authority assigned to the Civil Service Board as a whole. Nevertheless, Government accepts the recommendatory role of the Director of Personnel Management. The Director of Personnel Management should, however, submit recommendations based on the findings of job evaluation specialists.

Recommendation 93

Establishment Circular No. 18 of 1976 be rescinded forthwith, and employees subject to the provisions of the circular be substantively appointed to the appropriate grade, subject to the usual probationary conditions.

Government has decided that the provisions of Establishment Circular No.18 of 1976 are adequate for the time being.

Recommendation 94

A planned programme of job rotation and training for Assistant Secretaries be initiated for all new entrants to this job, concurrently with the implementation of the Assistant Secretary II category.

Approved.

Recommendation 95

A top level seminar on manpower development policies and practices be convened in Swaziland for Permanent Secretaries, Heads of Departments and Under Secretaries.

The recommendation is acceptable to Government save that, for practical reasons, separate seminars should be organised for:

- (a) Permanent Secretaries;
- (b) Heads of Departments and Under Secretaries.

Recommendation 96

Job instruction training for supervisory staff be commenced immediately.

Accepted.

Recommendation 97

The specific activities detailed on Annex 1 be implemented as recommended.

Agreed.

Recommendation 98

The foregoing programmes of training be implemented with effect from 1 January 1978.

Agreed.

Recommendation 99

Prior to implementation of recommendations, the Public Service Reconstruction Committee direct a full briefing process for all officers participating in the implementation procedures.

This is necessary; and Government is of the view that, for convenience, there should be the following categories for the initial briefing exercise:

- (a) Controlling Officers
- (b) Personnel Officers
- (c) Executive Officers
- (d) the Accountancy Cadre

The rest should be handled as seen fit by the Public Service Reconstruction Committee.

Recommendation 100

A programme to explain the total process, and the implications of various activities, to all Public Servants be initiated concurrently with the implementation procedures.

Approved; and Government directs that the P.S.R.C. works out the relevant procedures and the mechanics.

The next major pay review will be made effective 1 April 1978

Agreed. The review should, commencing on 1 April 1978, be undertaken biennally.

Recommendation 102

A qualification-based pay plan for the Teaching Service will be implemented effective 1 April 1978.

Approved.

Recommendation 103

A modified grading structure will be implemented effective l April 1978.

Approved.

Recommendation 104

No employee will suffer loss of income due to any recommendations of this report.

Agreed.

General Government Directives on the Report

Finally, Government wishes to make it clear that the effective date of retrospective payments - where this is applicable - will be as follows:

- (a) Primary School Headmasters who did not benefit from the Wamalwa Grade 9, will be paid in accordance with Recommendation 16 of this report;
- (b) Those who were not covered by the Wamalwa job evaluation exercise but were in post on 1st April, 1975, will be paid with effect from 1st April, 1975.
- (c) Those who were not in post on 1st April, 1975 will be paid as from the date of assumption of duty;

(d) All other officers who were in post between 1st April, 1975 and 1st April, 1977 and whose posts have been up-graded will be paid with effect from 1st April, 1977.



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