## ANTHPOPOLOG ICAL AND EAHNOLOCICAL MISSION TO MOZAMB IOUE

## PSYCHOTECHIIC AL STUDISS

## INPELIECTUA LEVEL OF SONE NNIIVE TRIEES. <br> by Entonzo Auqusto

In the 1948 ficld-work senson of the Antbicopological and Ethnological Mission to Merankicue, 506 genernl intelli. gence exaninations of adult nutives mera ande, employinc, as in the 1946 senson, Yerkes's Point Scale, the well-known hodifiention of the Binet-Sinon Sc-le of 'ests.

17 (criticism in Yerke's tests 15 (corprehension of auestions) 17 (criticism of absurd st tements), 19 (deinition of abstr ct teras) an 20 (ansolosies), for some of hi questions, which looked foreign to the native's mind, easier ones were substitutied. Instead of asking the meaning of the abstract tertas "charity" and "justice", chose of "lariness", "falsehood" and "envy" vere asked. Pegarding the nalogies of abstract teris, those of tine, such as "Year is to month as weck is to ..." were resorted to: and when this formula was not understond, this one was employed: "The year has aonths, and the week, what has it?' In the same way, as Yerkes 's prescribed guestions re "judging a person rather by whet he docs th $n$ by what he sys" and "more readily forgiving an unkind act done in anger thon one done without aneer" were not apprehended by the natives, ensier ones, within the reach of the ir minds, were put to them, such $a s$ :

Thet would you do:
a) if payoent of the tax was recuired and you had no boncy?
b) if, on coning home, you found your wife very ill? or a hungry littic son and nothine to ive hin?
c) if close by your house you saw on the ground a $£ 5$ bank note?
d) if with a $£ 5$ banknote you settled an account of f4 end were given 5 s , too much in change?
c) if ycu dmaged an object that someone had leant you?
i) if a friend, who had stolen a watch, fearing that it might be sought for in his abode, asked vou to keep it for hin?

- Test 18. (construction of sentences with three given words) could only be given to the natives who could read easily, and the pereentage of those who passed it was therefore very low. To other natives, three "puz=les" were given: that of Binet (2) (for children 5 years old), that of Terman (3) (for chilaren 10 to 11 years old) and still another added by the author, somewhat casier than Terman's (see fig. 1)

For the orrect solution of the first, credit of $I$ point was given, and of 2 points for the correct solution of each of the reineining ones.

Test 3. (comparison of lines and weights) is intended, in the Binet-Simon scale, for children 5 years old (in that of Yerkes, for those aged 5) and the refore only a few natives did not pas it. Iests 1: (sesthetic comparisons) 2. (missing parts) and 12. (corying a square and a diamond) are in the

Binct scale for children 5, 6 and 7 years old (in that of Terman, for children aged 4,5, and 6). But in Yerkes's Point Scale these tests are given to individuals of all ages, including adults and thus it must be since the idiot does not exceed the mental level of a norma.. child of two years, and the imbecile, unable to understend what he reads and to write intelligibly, remains, according to Vermeylen, at the level of 6 to 10 years but according to Claparede (4) does not exceed that of 5 years

In order to measure the menory for words, sentences were constructed equivalent to those of Yerkes's scale, with 6, 12 18 and 24 syllables, in the languages of each of the examined tribes. But in spite of our injunctions for a convenient syllabication, not always were these rightly followed by the persons who constructed the sentences.

Previously to the examinations, interpreters had to be trained for every tribe, and even for every circunscription. We began by testing each interpreter's inteiligence, so that he might grasp what was wanted rom him. Next we gave hin directions about the way of putting the questions, lucidly, but avoiding to give any suggestions for the answers; about the unconcern with wilich he should receive the answers, without exteriorizing disappointment, approval or scorn; and about the need for accuracy in translating them. In the first exeninations it was found difficult to secure the fulfilment of our injuncions.

In the region to the south of the river Save, where the disparity of the languages is slighten, it is possible to employ a single interpreter, which will render work easier and more accurste.

For a better appraisal of the general intelligence of the natives, it was obviously expedient, or rather essential to know the normal scores of the European adult, so that the average mental attainments and intellectual profiles of whites and blacks might be contrasted.

The author has therefore thought it advisable to undertake such a study in the mother country, where he asked leave to give his tests to a group of recruits in which normals and defectives, literates and illiterates, hereditary abnormals and genctically gifted, rurals and urbanss, cultured and uncultured, were found side by side.

Owing to the kindness of Captain Jose Simoes Martinho, a fomer cooperator in the work of the Anthropological mission and of Lieutenant Domingos Antonio Diniz and other officers of the second group of the "Companhia de Saude", of Coimbra, all facilities and help were given to the author, who thus was able to exanine 100 recruits (at first somewhat reluctant as they feared they were being chesen for an expedition to Africa) coming from ali parts of the country, from north to south and from east to west.

1) Ycrkes - a Point Scale for Measuring Mental Ability, War wick and York, Baltimore, 1915
2) Binet $\in$ Simon - La mesure du developpement de 1 'intelligence chez les jeunes eniants. Paris 1917
3) Terman - The measurement of Intelligence - London 1919
4) Claparède - Comment diagnostiauer les aptitudes chcz ies 6colicrs. Paris 1924, P. 211, 212

The outstanding data upon these 100 Europeans vere as follows:

| Maximum | intellectual | level | $98(1)$ |
| :--- | :---: | :---: | :---: |
| Mininum | $" 1$ | $" 1$ | 44 |
| Average | $"$ | $"$ | 79.0 |

With the same facilities as were accorded to the African natives in tests $15,17,19$ and 20 , that average would have risen to 81.5.

The diagram of Fig. I shows the intellectual profile of the series of 100 soldiers (2)

With properly standardized tests, nornolity must fluctuatc between $70 \%$ and $80 \%$ of the highest possible score to be attained on every test. The Europeans we examined exceeded $90 \%$ on many tests, and only remained below 70\% in the description of pictures (test 7) free association (test 13) definition of abstract terms (test 19) and analogies itest 20). The dotted lines in the respective diagram indicate the percentages obtained when they were given the same facilities as had been accorded to the African natives,

In the diagram of Yerkes, reproduced by Gaupp (3), to the 20 year old New York adult thu average total score of 90 points is ascribed, but this average must have been obtoined by testing college students. Claparede adnits, like Binct, that the upper limit for the medium aduat is that of the 12 years old child, and points out that the results of the psychological exanination of U.S.A. recruits during the army mobilization for World Wor I revealed that the mental level of the American soldier (only white soldiers were examined) was that of Age XIII.
(1) The general intelligence level is the sum total of all scores attained in the 20 tests.
(2) The intellectual profile (or physiognomy) devised by Rossolino in 1909, is a curve connecting the levels of the several abilitıes tested.

In order to determine the profile of a group or series of individuals, the points scored for the items of every test are added, and the percentage is conputed of this total score to the maximum score for the same test. In this way the maximum score for test 4 (memory for numbers) being 5 points, to our group of 100 Europeans, if they had attained that maximum, $5 \times 100=500$ points should be ascribed. But as the total score actually attained was only 365, the percentage was but of $\frac{365}{500} \times 100=73$
(3) Gaupp - Psicologia del Nino, 4ih edition, Barcelona, page 241

The average total score attained by our adult, 79, is neither so high as that recorded by Yerkes in his diagran, nor so low as that of Age XIII assigned to the American soldiers. We must not forget timat the examination of those soldiers by means of Alpha and Beta tests was intended not only to establish their general intelligence level, but also, and above all, to know their aptitudes for every one of the special services that were going to be committed to them.

As regards education, the attainments of the 100 soldiers examined by us were:
Trained in Commercial schools ..... 2
Trained for male-nurse ..... 1
With full secondary education ..... 1
With Sec. Ed. up to the 3rd form ..... 1
Elementary school, 4th grade ..... 37
" " 3rd grade ..... 17
Could read and write ..... 38
Could read but not write .....  1
Illiterate ..... 2

Our mental level examinations were carried out, in the 1948 season, among the tribes muntioned below and with the results stated for each tribe:

During the 1948 field-work season, general intelligence tests were given to 189 male Macuas, who, together with the 15 Macuanas and 46 Metos examined in 1946, from a group of 250 individuals who attained the following total scores:

| $92 ; / 90 ; 86,2$ c.; / 84, 2 c.; 82; 81; $/ 78,2$ c.; 77, 4 c.; <br>  <br>  $58,14 \mathrm{c} \cdot 57,16 \mathrm{c} \cdot \mathrm{j} 56,11 \mathrm{c} \cdot \mathrm{j}, 55,7 \mathrm{c} ; 54,8 \mathrm{c} . ;$ <br> $53,7 \mathrm{c} \cdot ; 52,9 \mathrm{c} \cdot ; 51,9 \mathrm{c} \cdot ; 150,6 \mathrm{c} . ; 48,5 \mathrm{c} ; 47,3 \mathrm{c} . ;$ 38,4 c. $; 37,2$ c. $; 145 ; 34$. |
| :---: |
|  |

outstanding data:

| Maximum score inimum scce Median score . Average score |
| :---: |
|  |  |
|  |  |
|  |  |

Considering this average and the particular Intelligence Quotients, the distribution of the subjects examined resnective I. Q.'s shows that this group may be held as regular. I.Q. - Up to $55 ; 56$ to $65 ; 66$ to $75 ; 76$ to $85 ; 86$ to $95 ; 96$ to 105 (normal) Cases - $10 \quad 14 \quad 20 \quad 51$ I.Q.-Above $145 ; 136$ to $145 ; 126$ to $135 ; 116$ to $125 ; 106$ to 115
Cases
Cil
4

Among these 250 Macuas, 26 could read Portuguese and 37 Arabic, while 3 could read both languages; the percentage of the literate was therefore of 24 per cent.

By computing the percentages of the average total scores attained to the highest possible score for to every test, the Intellectual Profib of the Macuas is obtained. The diagram of fig. represents this profile, where test 18., only given to a few Individuals, as was already stated, was therefore not taken into account.

Among these 250 Macuas, only 4 (3 Macuanas and 1 Caroa) did not pass all the parts of test 3 ., each of them having nevertheless scored 2 points out of the 3 constituting to the highest possible score for this test.

Auditory memory ior sentences (test 6.) is good, and so are the comprehension of questions (test 15), the criticism of absurdities (test 17.), and the definition of abstract terms (test 19.), in which they attained more than $75 \%$ of the respective maximum scores. The results were poor in the comparison of weights (test 8.), definition and comparison of objects (tests 10. and 9.), copving a square and a diamond (test 12.), resistance of visual suggestions (test 11.) and analogies (test.20.); and they were poorer still in free
association (test 13.), using three words in one sentence (test. 14.), description of pictures (test 7.) and drawing designs from memory (test l6.).

Very weak is their memory for numbers (test 4.), only $22 \%$ of the highest possible score having teen atiained; and with this weakness their feeble capacity for counting backwards (test 5.) is to be correlated.

| Sub-tribes | Number of cases | Maximum Score | $\begin{aligned} & \text { Minimum } \\ & \text { Score } \end{aligned}$ | Average Score |
| :---: | :---: | :---: | :---: | :---: |
| Macuanas | 103 | 86 | 37 | 58.7 |
| Metos | 50 | 92 | 30. | 65.0 |
| Erátis | 30 | 90 | 39 | 60.3 |
| Chacas | 22 | 86 | 38 | 59.1 |
| Pamelas | 14 | 67 | 44 | 55.6 |
| Caroas | 12 | 72 | 35 | 53.4 |
| Matataries | 6 | 66 | 42 | 54.7 |
| Ecotas or Cotis | 6 | 57 | 38 | 47.8 |
| Namarrais | 5 | 58 | 50 | 55.0 |
| Maravenis | 2 | 69 | 66 | 67.5 |
| Totality | 250 | 92 | 34 | 59.5 |

We are now going to specify the results for each of these sub-tribes.

## MACUANAS.

In 1946 we examined 15 individuals of this tribe; 9 of them lived at Porto Amelia, and 4 could read and write Arabic. The average intellectual level of this small group, eveluated by adding their scores for the several tesis, could not but be much higher than the real mean level, which was determined in the next field work season by measuring a larger and more consistent series.

In 1948, we examined another group of 88 individuals whose local distribution was as follows: 22 were examined in the I.1to Molbcoe, 20 at Ribaue, 18 at Nampula, 10 at Nametil, 7 at Mussoril, 3 at Moginqual, 2 at Meconta, 2 at Nacala, 1 at Mecúfi, 1 at Larde, 1 at Antonio Fnes and 1 at Namarral.

The levels obtained for this series were, in decreasing order, the following :


The homogeneity of the series can be established by distributing the examined individuals by their respective Intelligence Quotients:
I.Q. - Up to $55 ; 56$ to $65 ; 66$ to $75 ; 76$ to $85 ; 86$ to $95 ; 96$ to 105 Cases - $\quad 3 \quad 7 \quad 7 \quad 20 \quad 26$ I.Q.
Cases - Above $\begin{aligned} & 145 ; \\ & 1\end{aligned} 136$ to $145 ; 126$ to $135 ; 116$ to $125 ; 106$ to 115

The curve of their mental profile, given in the appended diagram, runs near to that respecting the totality of the Macuas.

METOS.
In the 1946 field work season 24 individuals of this sub-tribe had been examined at Marrupa and 22 at Montepuez. The group constituted by the 24 cases of Marrupa was fairly consistent, and attained an average intellectual level of 60.6 .

In 1948 we examined another batch of 4 individuals at Mecafi, who attained the average of 61.5 . The actual average of this sub-tribe must be near those figures. But the 22 Matos of Montepuez, whose levels mere all above 51 , while for two individuals the total scores rose respectively to 81 and 92 , constitute a selection of the most gifted; 2 of them had learned the Portuguese language and 5 the Arabic, and therefore the average they attained exceeds by much the right mean level, notwithstanding which we feel bound to include them in the total series of the 250 Macuas.

The scores recorded, including those respecting the 46 individuals examined in 1946, are these:

giving the average of 65.0 , higher than the figures actually to be expected.

The diagram of intellectual profile, grounded upon the above scores, is appended. The dotted line for test 18-a indicates the percentage for the 4 individuals of Mecufi who solved the puzzles.

## ERATIS.

In 194830 Macuas Frátis were examined, 21 of which at Mcmbe, 4 at Nacala, 3 at Nampula, 1 at Moginqual and 1 at Mirrote.

Their intellectual levels were:
$90 ; 76 ; 69,3$ c. $; 68 ; 66,4$ c.; 64, 4 c. $; 62 ; 61 ; 60 ; 59$;
58,2 c.; $57 ; 56 ; 55,2$ c.; $54 ; 51 ; 50 ; 45 ; 44 ; 39$.
which gives an average of 60.8 .
The diagram of their intellectual profile was grounded upon the percentages obtained on every test. This series is anomalous.

## CHACAS.

The 22 individuals of this sub-tribe, who were .examined at Mecúfi (eleven), Namapa (five), Nacela (four) and Mirrote (two), constitute a series that, although not numerous, is fairly consistent:
I.Q. - Up to $55 ; 56$ to $65 ; 66$ to $75 ; 76$ to $85 ; 86$ to $95 ; 96$ to 105 (normal)


The scores attained were $86 ; 71 ; 67 ; 66 ; 65 ; 62,2 \mathrm{c}$. ; $60 ; 59,2$ е. $; 58,3$ c.; $57 ; 56 ; 52 ; 51 ; 50 ; 48 ; 47 ; 38$

Average score, 59.1
As the individuals of this sub-tribe, and those of the six sub-tribes that follow, constitute relatively seanty series, some of them even exceedingly scantyb we were not in a position to determine their respective Inteliectual Profiles, for they would leck all statistical significance. We have therefore decided to join them together, thus obtaining a series of 67 individuals, whose intellectual profile is given in the diagram of fig. .

## PIMPLLAS or M'P.MTLAS.

At the Administrative Post of Larde, circumseription of Momo, we examined 14 individuals of this sub-tribe, recording the following scores:
$67 ; 63,2 c . ; 62 ; 58 ; 57 ; 56,2 c . ; 55 ; 53 ; 51 ; 47,2 c . ;$ and 44. Average, 55.6.

## CAROAS.

Nine individuals of this sub-tribe were examined at Nacaroa, and 3 at Moginqual, their scores having been:
$72 ; 66 ; 62 ; 61 ; 57 ; 53 ; 52 ; 51 ; 50 ; 46 ; 44 ; 37$.
Liverage, 53.4.

The number of cases and the distribution of the individunl scores by the I.Q.'s resulting from that average score of 45.4 entitle ùs to hold this series as consistent and the abovementioned average as adequate.

In the appended diagram the intellectual profile of the Macus women is contrasted to the profile of the men.

By comparing the two diagrams respecting male and female Macuas, theic profiles are found to be very similar nevertheless the women reveal a lower intellectual level, chiefly in copying designs (test 12.), visual memory (test 16.) incomplede pictures (test 2.), using three words in a sentence (test 14.), appreciation of absurdities (test 17.) counting backwards (test 5.) and resistance of visual suggestions (test 11)

This poor mentral level explains the state of servile dependence of the women in the Macua family. The callosities in their hands bear testimony to their hard work with the hoe, fiom which their husbands exonerate themselves. But those women who are endowed with some intellectual superiority du not look like slaves, but like queens, within their social milieu. Anifa, 25 years old, examined at Namapa, who attained the highest score, 69, among the Macua women, exhibited a showy necklace, numerons bracelets (12 around each arm) and a trimmed blouse, thus forming a striking contrast to the bareness of ornaments noticed in her companions.

Our examinations were made among the undermentioned tribes:

| Sub-tribes |  |  |  | $\begin{array}{c}\text { Number } \\ \text { of cases }\end{array}$ |
| :--- | :---: | :---: | :---: | :---: | \(\left.\left.\begin{array}{c}Maximum <br>

Score\end{array} \quad $$
\begin{array}{c}\text { Minimum } \\
\text { Score }\end{array}
$$\right] $$
\begin{array}{c}\text { Average } \\
\text { Score }\end{array}
$$\right]\).

Just as we have done re the Macua men, we are next going to give the results for each of these sub-tribes.

## FEMALE M/CUANAS.

We examined 22 at Neconta, 5 at Mossuril, 3 at Ribarla and 2 at Muscate, recording the following scores:

64; 57; 55; 3 c.; 53,2 c. $; 52 ; 49 ; 47 ; 46 ; 44,2$ c.; 42, 3 c.; $41 ; 40,2$ c.; $38 ; 37 ; 35,2$ c.; $34 ; 33,2$ c.; 27; $26 ; 22 ; 21$.

The number of cases, 30 , examined among this sub-tribe, although relatively small, might nevertheless allow us to draw the diagram of their intellectual profile; but as the groups examined in the other sub-tribes were very small, and two of them even exceedingly small, we preferred to draw the profile of the whole series of the 78 Macua women comprised in the previous table.

## FEMALE, FRATS.

20 Frátis women were examined at Namapa, 3 at Memba, 3 at Chicapa (Porto Amélia) and 2 at Nacala, attaining the following scores:
$69 ; 63 ; 59 ; 57 ; 55,2$ c. $; 53,2$ c. $; 52 ; 51 ; 50 ; 49,2$ c. $; 48,2$ c. $; 4$
$47 ; 46 ; 44 ; 42 ; 41 ; 2$ c. $40 ; 37 ; 35 ; 28$.

FEMALE CH:CAS.
We examined 11 at Namapa, 2 at Mecufi and 1 at Chicapa, their scores being

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51;48;47;46;45, 3 c.; 43, 3 c.; 42; 40; 37; 34
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FPMALE ECOTAS or ECOTIS.
It Antonio Ens, 4 women belonging to this subtribe were examined, who attained the scores $66 ; 62 ; 49 ; 44$.

## FEMALE METIS.

Only 2 were examined, one at Chicapa, who scored 54, and the other at Nacala, scoring 41.

MATATANES.
The. 6 Matatanes we examined at the Administrative Post of Larde, attainec. the following scores:

57, 2 c.; 53; 44; 38, 2 c.
Average, 47.8..
Two of them could read rabic.

## FCOTAS or COTIS.

t the Malatane Missionary Station, in the municipality of Antonic Enes, we examined 6 natives of this sub-tribe, who attained the following scores.

66,2 c.; 53, 2 c.; 48; 42
Average, 54.7.
One of them could read Portuguese, and another,
Arabic.

## NAMARRAIS.

Five individuals were examined at the village of Namarral, circumscription of Mossuril. One of them couid read Arabic.

Their scores: 58, 2 c.; 57; 52; 50, averaged 55.

## MARAVONIS.

Only two individials were examined at the Administrative Post of Larde, the ir scores being 69 and 66. They were heirs to the local chief, and attended the rudimentary school.

With the examined individua?s belonging to the subtribes of the Chacas, Pamelas, Caroas, Matatanes, Fcotas, Namarrais and Maravónis, a series of 67 cases is obtained, the intellectual profile of which is shown in the respective diagram.

## FEMALF: MACUAS.

Seventy-eight Macua women were also examined, attaining the following scores;


## B. SENAS

56 Senas were examined: 35 at Luabo, 5 at Mopela, of at Chupanga, 4 at Chinde and 1 at Buzi. The scores attained were:

86; 85; 82; 72; 70, 2c; 69; 68; 67; 66, 20; 65, 2c; 64; $63,6 c ; 51,3 c ; 60,2 c ; 59,2 c ; 58,2 c ; 56 ; 55,2 c ;$ $54,2 c ; 53,6 c ; 50,2 c ; 49,2 c ; 48 ; 47,4 c ; 46 ; 41 ; 39$; 38; 36; 35; and 31.

Average score, 57.2.
The 35 Senas examined at Luabo, labourers for the Sena Sugar Estates, were tested during tneir daily rest, and therefore slack to respond: one of them, a Pozo, even refused to answer, and only changed kis attitude when we menaced to send for the Chief of the Pest.

Had they been exaiined in a better frame of mind, some of their scores would perhaps have been higher, the same applying obviously to the average score, which would have been nearer to $\delta 0$.
imeng those Senas, 10 could read and write Portuguese; 2 had learned it while serving in the army. Six of them spoke Portuguece, but could not read.

Some were very slow to react.
Ey distributing the 58 senas examined by their I.Q.'s related to the average obtained, 57.2, we come to the conclusion that to this series a certain statistical weight may be ascribed:


A diagram is appelded giving their intellectual profiles.

The Senas are strong in aestetic oomprison (tesi 1) and in comprehension of questions (test 15); in the arrangement of weights in order (test 8), resistance of suggestions (test ll), memory for words (test 6) and definition of abstract terms (test 19), they are normal, or almost normal; but they are foor in the description of picturcs (test 7), definition and comparison of objects (tests 10 and 9), drawing designs from memory (test 16), and free association (test 13); and very poor in memory for numbers and counting backwards (tests 4 and 5) and in building sentences with three given words (test 14).

Although inferior to the whites in resisting suggestions, the Senas attained, among a. I the examined tribes, the highest score on this test.

## C. CHUABOS

This name is given to the natives of the region of which the (now-a-days) town of Qualimane is the centre.

Their ascendants, Lomuès for the most part, embodied nevertheless a fairly high percentage of individuals from other tribes, picked out among the slaves and who settled there. This admixture accounts for the superiority of their mental level in relation to the Lomues, a superiority which would be higher still werc it not for the alcoholic taint due to long intoxication by the "sura" (palm wine).

We examined 31 Chuabos, 16 of which from Quelimane, 9 from Carungo and 6 from Maindo. They constitute 3 sub-tribes, and the following data were recorded:

| Tribes | Number <br> of oases | Maximum <br> Soore | Minimum <br> Score | Sverage <br> Score |
| :--- | :---: | :---: | :---: | :---: |
| Quelimanes | 16 | 93 | 39 | 60.1 |
| Carungos | 9 | 81 | 44 | 62.6 |
| Maindos | 6 | 73 | 49 | 58.5 |
|  | 31 | 93 | 39 | 60.5 |

The series was small, but fairly consistanv, and the avurage obtained is therefore unobjectionable.
I.Q. - Up to $55 ; 56$ to $65 ; 66$ to $75 ; 76$ to $85 ; 86$ to $95 ;(96$ to 105 Cases -.. $1 \quad 3 \quad 6 \quad 5 \quad 3$ I.Q. - Above 145 ; $13 \overline{6}$ to 145 ; 126 to 135 ; 116 to 125 ; 106 to 115


Nine of them could read and write Portuguese, while two only spoke this language. Three of them showed great verbosity and one reacted very slowly.

Their scores were:
$93 ; 86 ; 82 ; 81 ; 77 ; 14 ; 73 ; 68 ; 67 ; 66 ; 55 ; 64,20 ; 63,2 c ;$ $59 ; 57 ; 54,2 c ; 53 ; 52 ; 51 ; 50,2 c ; 49,2 c ; 40 ; 44 ; 41,2 c ;$ 39.

The appended diagram, grounded upon the average scores attained on every test, gives the intellectual profile of the Chuabos.

They exceed $75 \%$ of the highest score in the comprehension of questions (test 15) aesthetic judgment (test 1), repetition of sentences (test 6) and copy of designs (test 12 ).

In all other tests they keep below $75 \%$.
In visual memory and auditory memory for numbers the Chuabos, although weak, were only excelled by the Suailis, while all other examined tribes were inferior to them; and in copying designs only the Suailis and the Macondes excelled them to a slight extent.

The apvended diagran shows the intellectual profile of this tribe.

27 Individuals were examined: 21 at Maganja da Costa, belonging to the sub-tribe of the Nharingas, and 6 at Pebane, belong to that of the Muningas.

The scores attained by the former were :
$78,2 c ; 66 ; 59 ; 56 ; 57 ; 51,2 c ; 50,2 c \cdot 47,2 c ; 46 ; 44 ;$ $41,3 c ; 40 ; 35 ; 34 ; 30$,
while the Muningas scored :
68, 2c; 65; 61; 57; 47.
Median score ............. 50
average score ............. 52. 2.
Four of them could read and write Portuguese, and one spoke, but could not read, the same language. One of the individuals examined at Pebane could read Arabic.

Some of them are slow to react. Two were very verbose.
A diagram is appended showing the intelieetual profile resulting from the recorded data, but the series is small and inconsistent.

The mental level of the Nharingas, like that of the mlolos, is very low; they are inferior to our European children aged nine years, whose average score is 53 .

Three Muninga women examined at Pebane had the low scores of 44, 33 and 31, averaging 36, 1.e. Iess than the white child 7 years old

## E. MOANES

We examined 25 Moanes: 16 at Mocimboa da Praia, 6 at Quissanga and 3 at Mucojo. The scores attained were:
76,$30 ; 75 ; 73 ; 72 ; 71,69,2 c ; 67 ; 66 ; 63,20 ; 62 ; 60 ; 56 ;$ $55,2 c ; 53 ; 50 ; 49 ; 48 ; 46,2 c ; 44$.
average score, 61.6.
This series, besides being small, is not regularly constituted. No individual is found with an I.Q. below 71 , and four of them have I.Q's above 121. Nevertheless we append the intellectual profile corresponding to the data regarding these 25 cases.

By omitting two scores of 76 , the series will become consistent, affording the average score of 60.3 , which must be near to truth.

14 Moanes could read and write Arabic; 5 of these could also read and write Portuguese. Two could only read Portuguese and one spoke but could not read our language.

The number of the IIterate ( $64 \%$ of the whole group) shows that this tribe is eager to improve their culture.

At Mocimboa da Praia a woman was examined, who attained the total soove of 48 .
F. $\mathrm{MACHaNG}_{2} \mathrm{NESS}^{2}$

From this tribe 11 individuals were examined at Buzi, 1 at Mossuril and I at Muscate. Their scores were: $82 ; 74 ; 66 ; 65 ; 62 ; 61 ; 58 ; 57 ; 56,20 ; 49 ; 44 ; 40$;
average score: 59.?
I.Q. - Un to $55 ; 56$ to $65 ; 66$ to $75 ; 76$ to $85 ; 86$ to $95 ; 96$ to 105 Cases - $\quad 2 \quad 1 \quad 2$ $\begin{array}{lccccccc}\text { Cases } \\ \text { I.Q. } & \text { above } 145 ; 136^{-} \text {to } 145 ; 126 \text { to } 135 ; 116 \text { to } 125 ; 106 \text { to } 115 \\ \text { Cases } & - & 1 & 1 & 2\end{array}$
although this series is consistent, it is too small to enable us to draw a trustwr rthy diagram of intellectual profile.

## G.POZOS.OT PODZOS.

Only 12 were examined: 10 at Liabo, one at Mopeia and one at Chupanga. Their average scores were:

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60 ; 53 ; 52 ; 50.3 \cdot c ; 48 ; 47 ; 43 ; 39 ; 36 ; 31 .
$$

This series is too small and inconsistent to allow the determination of the intellectual profile of the tribe.

Etyen the average score, 46.6, and the median seore, 49, are not reliable. The 10 Pozos from Luabo, laborers employed by the Sena Sugar Estates, had to be examined during their resting time, and for this reason were in the wrong mood to respond.
H. C_ERIMAS.

To the 30 natives belor~ing to this trive who wero examined in the 1946 field-work season, 11 were added in that of 1948,9 of which were examined at Alto Molocue, 1 at Mopeia and 1 at Ribaue.

The scores attained were:
88; 72; 69; 67; 65; 64; 62; 61; 60, 3c.; 59; 58; $573 \mathrm{c} ; 56 ; 55,4 \mathrm{c}_{0} ; 54 ; 53,3 \mathrm{c} \cdot 552,2 \mathrm{c} \cdot 51,3 \mathrm{c} ; 546,2 \mathrm{c} ;$ Average score, 54.7.

This serzes is consistent, and the appended diagram shows the intellectual profite of the tribe.

## I. TACUANAS.

The 8 individuals we examined at Namacurra form with the 8 Tacuanas examined in 1946 a series of 13 , too smalı for a reliable determination of their intellectual profile. There are no 1. Q's below 75, or above 126.

The scores attained were:
64; 63; 60; 59; 58; 56; 55; 53,2 c.; 48, 2c.; 45; 42.
Average score, 54.2.
A woman we examined at Namacurra only attained the very poor score of 27, which is that of the European child aged 6 years.

## J. I OMUES.

In the 1948 field-work tour 5 Lomués were examined, one at each of the following localities: Alto Molocoe, Pebane, Maganja da Costa, Namacurra and Luabo. Their scores were:

74; 63; 48; 52; 53.
Average score, 58.0.
Adding to these Lomuès the 39 individuals examined in 1946, a fairly numerous series of 44 is obtained, which may be held as consistent.


The average score for the whole series is 54.6 .

The data gathered in the two field-work tours of the Mission give the male Lómuès the intellectual profile to be seen in the appended diagram, in which, for the purpose of comparison, that of the women examined in 1946 is also represented. These women form a series numbering 41, of a most irregular constitution.
L. ALOLOS.

In the 1948 season only 2 individuals of this tribe were examined, who did not exceed the low scores of 51 and 45 ; with the 26 Alolos examined in 1946, they constitute a small and rather irregular series of 28 individuals.

With the data recorded, scanty as they were, a diagram was drawn giving the intellectual profile of this tribe.

## M. S UAIIIS.

The tribe which in 1946 proved most intelligent, and, even for that reason, the most cultured, was that of the Suaflis.

It is to be regretted that the series could not be more numerous and better balanced, including higher as well as lower intellectual quotients.

For the purpose of compar i son with the other tribes, a diagram is appended giving the intellectual? profile drawn with the data recorded, which will surely need modification if a larger series is examined.
N. MACONDES.

The 38 Macondes examined in the 1946 field-work tour form a regularly constituted, although small series.

A diagram is appended showing their intellectual profile.

## O. MAPENGES.-

The Marenges examined in the 1946 season form the small series of 21 , rather abnormally constituted.

The appended diagram shows the intellectual profile which the few data recorded allow us to draw.

## P. NIANJAS on NHANJAS.

31 Nianjas were examined in 1946, who attained the scores 86; 85; 76, 2 c.; 74; 73, 2c.; 72; 71; 67; 66,2 c.; 65,2c.; $64 ; 63 ; 62 ; 61,2 c . ; 60.2 c . ; 57.2 c .556 ; 55 ; 54,2 c ; 51,2 c ; 50$.

This series is ill-balanced, with rather too many high scores and leck of the correlative low scores. If we do not take into account the scores 86,85 and 82 , the series becomes well
balanced for the purpose of determining the average, which is thus of 62.9 , probably approaching the actual average for the tribe.

For this scanty series of 28 individuals, the median ecore is 62/63. The average of 64.9 respecting the whole series of 31 is too high to be reliable.

The appended diagram gives the intellectual profile of the totality of the 31 lifianjas examined.

$$
\text { Q. } A J A \cup A S \text {. }
$$

To the 30 natives belonging to this tribe who were examined in 1946, another is now added who was tested in i948 at Naala, scoring 57 points (the points for the three puzzles not included). The levels attained by these 31 individuals were:

88; 85; 77; 73, 2 c.; 72; 71, 2u.; 70; 69; 65. 2c.; 65; 64; 63.2 c.; 62. 2c.; 60. 2 c.; 59. 2c.; $58 ; 57 ; 54 ; 3 \mathrm{c} \cdot ; 63.2 \mathrm{c} \cdot ; 51 ; 46$.

Median score, 63.8. Averase, 63.8.
The series is abnormal for lack of low I. Q.'S. But if scores 88 and 85 are excluded, there remains a group of 29 , much better balanced and giving the average score of 62.4, nearer to the real average for this tribe.

A diagram is appended giving the intellectual profile of there 31 male hjauas (although the series is too small for a reliable diagram) contrasted with that of 17 Ajaua women examined in the 1946 field work tour.

The intellectual level of the women of this tribe, as of those of the other tribes examined, is inferior to that of the men.

We are now going to specify how the several tribes examined responded to each test, by contrasting the respective levels with those attained by the Buropean adults.

Test 1. - In the aesthetic comparison test the Suailis, Moanes, Machanganes, Senas, Maganjas and Pozos are strong, while the Tacuanes and Alolos proved poor, and the remaining tribes proved median. The large differences that are noticed on this and other tests among the tribes of which but small groups were examined, will diminish as those groups will become more numerous. Among the Europeans the scoring was high on this test.

Test 2. - In the missing parts test the best responses were those of the Suaflis, Nianjas and Ajauas, while those of the Maganjas, Tacuanes, Dómués and Cherimas were poor.

Test 3. - This test, which in the scales of Binet-Simon and of Terman is intended for children of $4-5$ years, was passed by all tribes.

The Europeans adults we examined at Coimbra also passed it fully.

Tests 4. and 5.- Memory span for digits is weak among all tribes, and in correlation with this result, the ability for counting backwards is very weak among the natives, sometimes almost absent. Even the Suatlis, who ranked higher than the other tribes, did not attain $75 \%$ of the total score for this test.

In the items of these two tosts the ouperioriby of the faropeenn is marked: memory for numbers is normal among them, and in counting backwards they attain the highest possible score.

Test 6. - Memory for words is generally good among the natives. More than $80 \%$ of the highest possible score was attained by the Suallis, Ajauas, Nianjas, Maranges, Macuas and Iómués; only the Moanes, the Tacuanes, the Alolos and the Pozos remained below $70 \%$, the two lasc tribes being the weakest of all. But when the series examined will become more numerous, we feel certain that the widest differences shall disappear. The Europeans were found to be strong on this test.

Test 7. - In the interpretation of pictures but few natives were successful; the greater part only described, and man only enumerated. No tribe attained $75 \%$ of the highest possible score, and only the Suallis and Ajauas exceeded 60 per cent.

The Bropeans attained 61.6 per cent.
Test 8. - Four tribes --. the Suallis, the Ajauas, the Moanes and the senas --- exceeded 75\% of the highest score. This percentage was also attained by the Pozos, but it is to be feared that they will not maintain it when their series will become more numerous. The other tribes remained below normality.

The Europeans scored 85.5 por cent.
Test 20 - In the comparison of objects pointing out their differences, the ability of the native tribes is very weak, except among the Suaflis and Nianjas.

Test 10.- The difficulty that the natives find in defining concrete terms is remarkable. No tribe attained 75\% of the full score. A large proportion of the subjects do not go beyond the definition in terms of use, of which is capable the normal European child of $5 / 6$ years. Noteworthy is also the fact that the differences from tribe to tribe is small, as well as the fact that the lowest level is recorded among the Suallis, who in the comparison of objects ranked much higher than the other tilibes.

The Europeans attained 75.4 \% of the highest possible score.
Test 11. - In the resistance of visual suggestions the Senas proved somewhat superior to normality, attaining $78 \%$ of the highest possible score. The Macondes, the Ajauas and the Moanes attained $70 \%$, and all others remained below this percentage,

The Europeans recorded the percentage of 83.3 .
Test 12. - It copying designs, the Macondes, Sincilis, and Marenges proved above normality. But if we take into account the fact that a great part of the Suailis had received at school some training in drawing, we must recognize that the Macondes are the most skillful in copying, which explains the perfection and quickness which the individuals belonging to this tribe display in reproducing figures in wood and in ivory. The wea'cest in this test were the Lomues, the Alolos, and chiefly the Pozos.

Test 13. - In free association Europeans and blacics revealed themselves equally weak. The former were exce led by the Moanes and Suaflis, who however did not go beyond $63 \%$ of the hiz est possible score for this test.

Test 14 , The response of the natives in sentence building with three words was poor among all tribes. The only exceptions were those of the Nacuanas and the Machanganes, but the percentages they attained cannot be expected to hold on when
their respective series will become more numerous. Those low percentages are to a certain extent to be ascribed to our difficulty in making ourselves understood by the natives about what was wanted from them.

The Europeans attained $79.8 \%$.
Test 15. - The results of the comprehension of questions test were good among the natives, because, as we have already stated, for some of Yerkes's items easier ones were substituted. Without such a modification, all tribes, including the Suallis, would have remained below the Europeans, who scored $87.5 \%$. The poorest responses were those of the Macondes.

It must nevertheless be acknowledged that, in a general way, the comprehension of questions cannot be held as poor among the natives,

Test 16. - Visual memory, evaluated by means of the reproduction of designs shown during a very short time, was found to be weak among all tribes. It was a little better among the Suallis, who, however, did not attain $60 \%$. The Lómues and the Cherimas did not go much beyond $30 \%$, and the records of some tribes revealed still lower percentages.

The Europeans attained $64 \%$ of the highest possible score. They proved superior to the natives, but remained below normality.

In fig. some reproductions are given.
Test 17. - The power for appreciating verbal absurdities proved to be very weak among the Maranias, Tacuanes and Pozos, but the respective series are too small to allow us to form a reliable judgement. Among the remaining tribes, the Ajauas, Machanganes and Macondes show some superiority, while the others approximate normality. When the respective series will comprise a larger number of subjects, some striking differences to be noticed in the diagram will ${ }^{\text {lie come slighter. }}$

For some of the absurdities of the scale of Yerkes, others were substituted, easier to detect. Instead of the item referring to the "byciclo rider who fell on his head and was instantly killed", we have given this: "A motor-cas that passed along the road at great speed knocked down a troman and killed he r. The diver ral off in his car and the woman went to the Police (or to the Administration) to lodge a complaint against him."

In the same way, for the part about the guide post at the crossroads with directions regarding distances, and for the one about the convenience of leaving off the last car in a train, as it is the most liable to accidents, the following items were substituted:
"A certain man posted a letter to a friend who was at Mozambique (or at any other locality to be mentioned) to transact for him some urgent affair, and at the end of the letter he added: "If you don>t receive this letter, please write to me without the least delay, so that I may send another immediately."
"Two men were slapping one another. The pistol drawn by one of them shot the other dead. A Policeman came and took both of them to prison."
"A newspaper said tha $t$ in Lorenzo Marques they had arrested a thief who had never stolen anything."

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