

# **COVID-19 Health Evidence Summary No.47**

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This daily COVID-19 Health Evidence Summary is to signpost DFID and other UK government departments to the latest relevant evidence and discourse on COVID-19 to inform and support their response. It is a result of 3 hours of work and is not intended to be a comprehensive summary of available evidence on COVID-19 but aims to make original documents easily accessible to decision makers which, if relevant to them, they should go to before making decisions.

#### **Epidemiology and modelling**

Publication date	Title/URL	Journal/Article type	Summary
26.05.20	Susceptibility to and transmission of COVID-19 amongst children and adolescents compared with adults: a systematic review and meta-analysis	medRxiv (non- peer reviewed) / Systematic review	Children and adolescents under the age of 20 are much less likely than adults to become infected by the new coronavirus, finds a large systematic review of journal articles, preprints and reports.

### **Social Science**

Publication date	Title/URL	Journal/Article type	Summary
26.05.20	Digital Health Equity and COVID-19 – The Innovation Curve Cannot Reinforce the Social Gradient of Health	Journal of Medical Internet Research   preprint	<ul> <li>Poverty, lack of access to digital health, poor engagement with digital health for some communities, and barriers to digital health literacy are some factors that can contribute to poor health outcomes.</li> <li>Here the Digital Health Equity Framework is presented, which can be used to consider health equity factors. Along with person-centered care, digital health equity should be incorporated into health provider training and should be championed at the individual, institutional, and social levels.</li> </ul>

## **Comments, Editorials, Opinions, Blogs, News**

Publication date	Title/URL	Journal   Article type	Author(s)
26.05.20	Will the Pandemic Lead to Outbreaks of Other Maladies?	New York Times   Opinion	Anita Shet
26.05.20	Digital contact tracing poses ethical challenges	John Hopkins University Q&A	Jeffrey Kahn
23.05.20	COVID-19: Exposing digital poverty in a pandemic	International Journal of Surgery   Correspondence	Matthew Seah
22.05.20	India's medical students and residents grapple with uncertain futures in the face of covid-19	BMJ   Opinion	Payel Biswas
26.05.20	Physician Moms Group: the support network that's needed more than ever during the covid-19 pandemic	BMJ   Feature	Chris Stokel- Walker

25.05.20	COVID-19 preparedness in Malawi: a national facility-based critical care assessment	Lancet Global Health   Correspondence	Paul D Sonenthal et al.
June 2020	A call for a global COVID-19 Neuro Research Coalition	Lancet Neurology   Correspondence	Andrea Sylvia Winkler et al.
26.05.20	Scientific networks are helping African countries to access coronavirus lab supplies	Nature   News	Linda Nordling
26.05.20	Hunger could double in East Africa and the Horn in months as coronavirus spreads	Scaling up Nutrition/ WFP	
27.05.20	Africa: Women and Children Will Pay For This Pandemic – Unless We Act	All Africa   News	By H.E. Kersti Kaljulaid, Rt Hon. Helen Clark, H.E. Jorge Alcocer Varela, and Hon. Graça Machel,

## **Guidelines, Statements & Tools**

Publication Date	Title/URL	Source	Summary
26.05.20	Digital Contact Tracing for Pandemic Response: Ethics and Governance Guidance	Johns Hopkins University Press	<ul> <li>Detailed guidelines to help manage the creation, implementation, and application of digital contact tracing.</li> </ul>
22.05.20	Covid-19 Rx: Treatment Simulations	NEJM	The spectrum of Covid-19 presentations ranges from mild self- limited flu-like illness to life- threatening multi-organ failure. Prepare by engaging in these five treatment simulations from NEJM Group.
26.05.20	WHO Manifesto for a healthy	WHO	Protect and preserve the source of human health: Nature

recovery from COVID-19	<ol> <li>Invest in essential services, from water and sanitation to clean energy in healthcare facilities.</li> </ol>	
	Ensure a quick healthy energy transition.	
	Promote healthy, sustainable food systems.	
	5) Build healthy, liveable cities.	
	6) Stop using taxpayers money to fund pollution.	

### **Dashboards & Trackers**

Cases & deaths: Global	Cases & deaths: Regional	Cases & deaths: Country	Living evidence & policy maps	Current research including trials	Diagnosti cs	Treatment s	Vaccin es
WHO sitreps	WHO Africa	Ghana	COVID- NMA		CoV-2 Test Tracker	Global COVID-19 Clinical Trial Tracker	CEPI
WHO dashboard	African Argumen ts	Indonesi a	EPPI Centre	Clinical Trials Registry Platform (ICTRP)	CoV-2	registered clinical trials	Vaccine Centre LSHTM
Johns Hopkins University	Europea n CDC	Nigeria CDC	Norwegian Institute of Public Health	-	Serology- based tests for COVID-19		COVID- 19 Oxford Vaccine Trial

WEF	Sierra Leone	Oxford C19 Governme nt Response Tracker (OxCGRT)		Our World in Data: C19 Testing	COVID- 19 Therapeuti cs Accelerator	
Our World in Data	Singapor e	Our World in Data: C19 Policy responses	evidence			
Global 5050	UK	IFPRI COVID-19 Policy Response Portal	Cochrane			
CEBM, University of Oxford	US		Clinicaltrials.g ov			
Humanitari an Data Exchange			UKCDR			
Information is Beautiful						
LSHTM						
HealthMap (cases)						
The Commons Project						

#### **C19 Resource Hubs**

Global	Region al & Country	Academi c journals & Publisher s	Institutes/Centres/Funders/O ther	Health Topics	Social Sciences
WHO COVID- 19 pandemic	Africa CDC	Annals of Internal Medicine	LSTM	Stop TB Partnership	SSHAP
WHO risk communication	African Union	BMJ	LSHTM		IDA
WHO Q&A	Nigeria CDC	Bulletin of the WHO	ICL MRC Centre for Global Infectious Disease Analysis	Global Menstrual Collective	Disability and inclusion
WHO Global research	GeoPoll : SSA	Cambridg e Universit y Press	ODI	SLH: Handwashi ng in low resource settings	Coregrou p IDDC
COVID-19 Solidarity Response Fund	Global Health Network Africa	Cell Press	Johns Hopkins University	RBM Partnership	Ethics, health systems & COVID-19
UN	African Academ y of Science s	Cochrane	Center for Global Development		Social Developme nt Direct C19 blog series
UN Women	Africa Evidenc e Network	Elsevier	CMMID Repository		

UNOCHA	OCHA Souther n and Eastern Africa COVID- 19 Digest	JAMA Network	Norwegian Institute of Public Health	
UNHCR		The Lancet	Oxford Centre for Evidence- based Medicine	
UNICEF		medRxiv and bioRxiv (Preprints	HEART	
UNESCO		NEJM	UKRI	
UN WFP		Oxford Universit y Press	Evidence Aid	
GOARN		PLoS	NIH	
EPI-WIN		SAGE journals	IFPRI Resources and Analyses of C19 Impact	
World Bank		Science	Prevent Epidemics	
Our World in Data		Springer Nature		
COVID-19 Narratives by David Nabarro		SSRN (Preprints )		
Reliefweb		Wiley		

Humanitarian OpenStreetM ap Team			
Global Partnership for Sustainable Development Data			
WorldPop			
Flowminder			
COVID-END			
Premise COVID-19 Global Impact Study			

## Online learning & events

Date	Title/URL	Online learning/event	Duration	Lead
May 28 09:30 am to 11:00 am EDT	Virtual Event - No backsliding: How can we re-orient food systems and health systems to protect nutrition and healthy diets in the context of COVID-19?	Virtual event	1.5 hours	IFPRI
Available now	COVID-19: Effective Nursing in Times of Crisis	Online course	2 weeks – 2 hours per week	Johns Hopkins School of Nursing

04.06.2020 12pm ET	CGD Conversations on COVID-19 and Development: John Nkengasong	Event		CGD
Available now	WHO Academy and WHO Info mobile applications	Mobile app		WHO
Available now	COVID-19: Pandemics, Modelling and Policy	Online learning	2 weeks   2 hours weekly study	FutureLearn UNESCO UNITWIN Complex Systems Digital Campus/Open University
11.5.2020	COVID-19 Contact Tracing course	Online learning	5 hours	Johns Hopkins Bloomberg School of Health
7-28 May 2020	Virtual Evidence Weeks	5 sessions	1h 30	International Initiative for Impact Evaluation (3ie)
Tuesdays at 1700 CEST (Geneva time) & Thursdays 0830 CEST (Geneva time)	COVID-19 Open online brief with Dr David Nabarro	Event	1h	4SD
30.04.2020	Professor Chris Whitty's Gresham lecture on COVID-19	Event	1h 20	Gresham College
Available now	Emerging respiratory viruses, including COVID-19: methods for detection, prevention, response and control	Online learning	3 hours	WHO

Available now	Responding to COVID-19: Real-time training for the coronavirus disease outbreak	Online learning	Multiple self-paced course	WHO
25 May 2020	COVID-19: Tackling the Novel Coronavirus	Online learning	3 weeks   4 hours weekly study	FutureLearn LSHTM/UK PHRST
Available online now without mentors. Updated version will commence early June 2020	COVID-19 Diagnostics and Testing	Online learning	3 weeks   3 hours weekly study	FutureLearn FIND/LSHTM/ASLM
6 April 2020	COVID-19 Critical Care: Understanding and Application	Online learning	5 weeks   1 hour weekly study	FutureLearn University of Edinburgh & Royal College of Physicians of Edinburgh
Available now	COVID-19 supporting online courses	Online learning	Multiple self-paced course	BMJ Learning

#### **Suggested citation**

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#### Rapid review methodology

The rapid daily search for peer-reviewed literature is carried out through a PubMed search with the following keywords ("COVID-19" OR "severe acute respiratory syndrome coronavirus 2" OR "2019-nCoV" OR "SARS-CoV-2" OR "2019nCoV" OR "coronavirus") AND ("Africa") OR ("equity" OR "equities") OR ("poverty"), restricted to articles published in the previous 2 to 3 days, in English. This is complemented by a search of the homepage of the following high-impact global health journals: The Lancet journals, New England Journal of Medicine, Nature, JAMA, Annals of Internal Medicine, Cochrane Reviews, BMJ Global Health, the PLoS journals and a Twitter search of their Twitter pages. A search also of preprints from bioRxiv and medRxiv. Please note that papers that

have not been peer-reviewed are highlighted in red. All primary research papers that relate to the primary and secondary impacts of the COVID-19 response in LMICs, and disease control and health system responses are included. Articles related to tackling the secondary impacts on other sectors are not included. Additional commentaries, opinions, and commissioned pieces are selected based on relevance.

The search for dashboards, guidelines, tools, editorials, comments, blogs, opinions and news is through the academic journals listed above, C19 resource hubs and following lead academics and professionals on Twitter.

#### **About this report**

This daily COVID-19 health evidence summary (HES) is based on 3 hours of desk-based research. The summary is not intended to be a comprehensive summary of available evidence on COVID-19 but aims to make original documents easily accessible to decision makers which, if relevant to them, they should go to before making decisions. The HES are not intended to replace medical or professional advice and the researcher or the K4D consortium cannot be held responsible for any decisions made about COVID-19 on the basis of the HES alone. K4D services are provided by a consortium of leading organisations working in international development, led by the Institute of Development Studies (IDS), with Education Development Trust, Itad, University of Leeds Nuffield Centre for International Health and Development, Liverpool School of Tropical Medicine (LSTM), University of Birmingham International Development Department (IDD) and the University of Manchester Humanitarian and Conflict Response Institute (HCRI).

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