Day 3: How would a shift in research practice impact on the capabilities of researchers in the future?

Conference Topic, Day Three:

Before engaging with the conference themes, you are kindly invited to watch the conference speeches. These are located on the AURA Programme Video page (https://www.youtube.com/playlist?list=PLHr-Vwta3YFNk0GgQ8EC22GnZ_tiA6xZZ).

The transcripts are available for download from IDS OpenDocs (https://opendocs.ids.ac.uk/opendocs/handle/123456789/8992).

Topic 3: What tools and approaches can you use to exchange knowledge, share your research and be discovered by others? What areas do you need to work on in order to strengthen your capabilities in a range of research paradigms? What educational approaches could you use to improve the learning outcomes, and help shape critical thinkers and reflective early career scholars? How can educational-technologies assist the learning process and what you need to know to design e-resources in low-bandwidth countries?

Conference Speakers, Day Three:

Anne Powell, **INASP**, is Programme Manager, Information Access and Publisher Liaison responsible for developing and implementing INASP's information access work. She manages INASP's access activities, supporting libraries and consortia with access to and use of e-resources. Anne leads INASP's work with publishers offering access to their online research literature. She holds a Master's degree in library science (University of British Columbia) and, prior to joining INASP, worked as a librarian and library educator in Zimbabwe for 21 years. INASP is an international-development charity that supports the access, communication and use of scholarly research. Founded in 1992, INASP works with over 80 countries, providing focused support to partners in 23 of those countries.

Blessing Mawire, ITOCA (Information Training and Outreach Centre for Africa), South Africa, is Deputy Director, Training and Research. She holds a Master's degree in Development Communication, Science Honors degree – Information Science, and a certificate in Knowledge management. She is a qualified assessor and moderator of professional courses, registered with the education bodies in South Africa. Blessing has trained in the training of evidence based health, and critical skills appraisal of evidence for health workers. She brings in over 8 years' experience and gained skills. She has helped over the years in the development of learning material for the Research4Life and other capacity building programmes. Some focus areas and skills that she has include; knowledge management, project management, monitoring and evaluation, application and use of new technologies for development. She is a qualified trainer, moderator and facilitator of workshops and meetings.
Email:blessing@itoca.org

Enrique Mendizabel, founder of **On Think Tanks**, one of the leading sources of information and opinion relating to think tanks. An independent researcher and advisor on think tanks and policy research networks. Email: enrique@mendizabal.co.uk

Linda Waldman, Institute of Development Studies (IDS), is a Research Fellow. The primary focus of Linda Waldman's work has been on diverse dimensions of poverty, and the related issues of gender, racial classification, ethnicity and identity. She obtained her Ph.D. in social anthropology at the University of the Witwatersrand, South Africa, where her research focused on indigenous identity and nationalism amongst the Griqua of South Africa. She has also worked on farm workers, gender, environmental policy processes, health and social housing and aid architecture with research experience in Africa, India and the UK. As a member of the STEPS Centre, her research has focused on the comparative study of

asbestos-related diseases and on peri-urban sustainability. Email: l.waldman@ids.ac.uk

Nason Bimbe, **IDS**, is a software engineer employed as a Library Information Systems Manager at IDS with over 15 years' experience in ICT with specialisation in web, information and knowledge management. In his current role, he is responsible for all ICT Management and support for the British Library for Development Studies, and works on capacity building projects in Africa on Open Access, digital repositories and FOSS for libraries since 2011. Email: n.bimbe@ids.ac.uk

Siobhan Duvigneau, **IDS**, is AURA Programme Manager and Information Literacy Manager. Educator, learning technologist, information literacy educator and project/programme manager. Siobhan has worked with: researchers, policy-makers, librarians, practitioners in the global south to champion quality educational approaches that integrate critical pedagogies, and progressive teaching and learning practices. Specialising in disruptive innovation "a process of changing attitudes, or unconscious behaviours, that act as barriers to teaching, learning, citizen empowerment or participation" Siobhan is leading the educational strand of the AURA Programme, which aims to identify teaching practices that are both relevant to an African context, and will foster creative and independent learners who are able to respond critically to the 'wicked' and 'complex' problems in society.
Email: S.Duvigneau@ids.ac.uk

Conference facilitator

Sophie Marsden, **IDS,** is Programme Manager and E-Learning Officer**.** She provides communications and research uptake management and support to a number of health and nutrition programmes at the Institute of Development Studies. She has over five years' experience of managing/supporting high level projects in international development and the UK community sector. For the past 2 years she has managed a large EU project which developed research capacity on health in Asia and Africa. This included developing training programmes and innovative, multimedia teaching and learning resources for post graduate students. Prior to this she worked in a research and policy advocacy role for a UK based civil society organisation. She has an MA in Social Anthropology

from the University of Manchester and her research interests include innovation and the use of new technologies in healthcare; specifically focusing on mheath, m-nutrition and the role of ICT's in the self-management of illness, and more broadly the role of new technologies in the construction and use of knowledge for social
change. Email: s.marsden@ids.ac.uk