





Day 1: How has research shifted in practice over time?

Conference Topic, Day One:

Before engaging with the conference themes, you are kindly invited to watch the conference speeches. These are located on the AURA Programme Video page (https://www.youtube.com/playlist?list=PLHr-Vwta3YFNk0GgQ8EC22GnZ_tiA6xZZ).

The transcripts are available for download from IDS OpenDocs (https://opendocs.ids.ac.uk/opendocs/handle/123456789/8992).

Topic 1: How has research shifted in practice? Are you aware of examples where research has taken on a more holistic orientation or where distinct orientations have been applied or combined? How do the conceptual frameworks enable you to think about their research practices? Does the distinction between taking a holistic/systemic approach to a research problem compared to taking an analytical one enable you to change the way you think about your research and how it should be conducted? Do these approaches relate to whether a problem is 'wicked' or 'tame'? Do you think that taking a highly participative or even citizen-led approach for conducting the research may be more appropriate for certain types of problem, for example exploring or modelling a research topic/problem? How will your practices adapt to meet these research paradigms?

Target Audience: This online conference is free to join and will bring together academics and researchers, from a wide range of disciplines, who are interested in refining their understanding of holistic and integrated approaches to research in a global context or who are already using these approaches in their work. The event is aimed at: academics, researchers, policy makers, and knowledge professionals, who are conducting, or using research, to inform policy or practice in order to solve socio-economic problems in society at local, national, regional or international levels. It will be of particular interest to those who would like explore:

- The range of research approaches adopted by experts in different fields
- How to apply approaches adopted by a range of sectors (beyond health) to their specific discipline
- The importance of adopting a holistic and integrated approach to solving societal problems
- The benefits of mixing methods, approaches, and disciplines
- The experiences of experts from different disciplines







 How research approaches have shifted during the 21st century and the implications this has for future research in a global context.

Conference Speakers, Day One:



Gerald Bloom, IDS is a medical doctor and health economist with expertise in health policy, planning and finance. He is co-convener of the Health and Nutrition Cluster at the Institute of Development Studies in the UK. He has worked for many years on the management of health sector development in contexts of rapid economic, social and demographic change. He is particularly interested in the implications for health policy of the rapid spread of health markets. More recently he has become interested in mechanisms for building mutual learning between health policy analysts in large middle-income countries with experience of health system reform, and other low and middle income countries experiencing rapid change. Email: g.bloom@ids.ac.uk



Jethro Pettit, IDS is Director of Teaching and Learning and Research Fellow at the Institute of Development Studies, University of Sussex, UK. He coordinates IDS's postgraduate teaching, professional short courses and learning partnerships. Jethro's research interests include power and gender relations, civil society, citizenship, social leadership, governance and organisational development. He leads strategic reviews and evaluations for government agencies, international NGOs and foundations, and has worked extensively in Latin America, Africa, Asia, Europe and the US. He designs and facilitates action research and learning processes for practitioners and organisations using participatory methods of critical, reflective and experiential learning. Jethro's academic training incudes Social Anthropology (BA Harvard), Development Studies (MPhil IDS/Sussex), Teaching in Higher Education (PGCert Sussex) and Action Research in Professional Practice (PhD Bath). Email: J.Pettit@ids.ac.uk









Laura Camfield, UEA, is a Senior Lecturer, who was trained as an anthropologist but now works collaboratively using qualitative and quantitative methods and training others in their use, most recently with the DFID-funded Young Lives longitudinal research study. Her current ESRC-funded research is on enhancing the quality of cross-national methodologies used to generate data on poverty and vulnerability throughout the life course. At UEA she directs postgraduate research within DEV, convenes the main research training module for masters' students, and teaches on courses in impact evaluation and ethnography. She has published widely on methodology, specifically in relation to mixing methods to improve the quality of surveys and measures.

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Mark Hepworth, Loughborough

University is a Professor in People's Information Behaviour and leading the research capacity strand of the AURA Programme. Championing access to information for underrepresented groups in society Passionate about research philosophy and methodology and strengthening people's capacity to conduct research in educational, workplace and community based contexts. Specialising in participative, qualitative research.

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Conference Facilitator

Shandana Khan Mohmand, IDS is a Research Fellow with a PhD in Development Studies. Her research is interdisciplinary and comparative, and she has conducted original research in a diverse array of countries in South Asia and the Western Balkans using varied methodological strategies. Email: s.mohmand@ids.ac.uk.