

# INASP's perspectives and approaches

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# Who is INASP?



INASP is an international charity working with a **global network** of partners to improve **access, production, communication and use** of research information and knowledge, so that countries are **equipped to solve their development challenges**



# What does INASP do?

It supports and connects research systems in developing countries, working with:

- **librarians** to acquire and manage the latest scholarly literature,
- **IT staff** to maintain easy access to it,
- **researchers** to use it and to produce and communicate their own research,
- **editors** to increase the impact of their journals,
- **policymakers** to make use of scientific evidence in decision-making




# Foundations for research

- Working with publishers to enable **affordable, sustainable access to research information** at national level  
**#INASPPinciples**
- Supporting the organisational development of **library consortia**/equivalent national bodies to secure and manage access on behalf of their member institutions
- Training librarians in the skills needed to manage access within their institutions



# Collaborating with other access initiatives

- Research4Life
- EIFL
- Publisher's own
-  Open Access



# What we want to see

Publishers **openly committed** to the supply of literature to **support development**

Consortia responding in a **business-like manner**

Consortia reporting publisher commitment by:

- Offering **realistic** prices and terms based on understanding of context
- Working through the **consortium**
- Sharing price or content changes well in **advance**

Researchers have **access** to the content they need



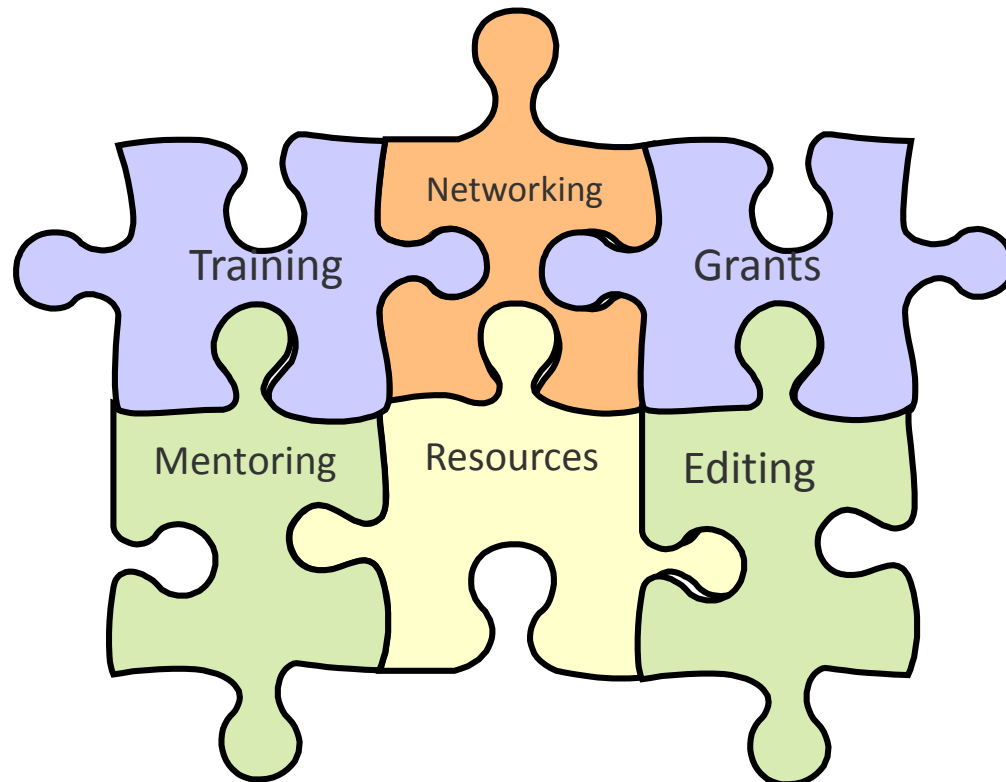
# Production and communication of research

- Enabling researchers to get their work published and visible - [AuthorAID](#)
- Addressing quality of published research - [Journals OnLine](#)



# AuthorAID

Our mission: Supporting developing country researchers in **writing up and publishing** their work





# AuthorAID

*“I was in dire need of a mentor for academic publication, and AuthorAID helped me start science writing from scratch. I learned how to draft and edit a paper, submit it to a journal, and get it published. Within two years, I had papers accepted at three conferences and was able to publish over 15 articles in academic journals...”*

**Dr Jibril Handuleh**

[www.authoraid.info](http://www.authoraid.info)



# Journals Online - JOLs

- Online publication of **local journals**
- Phased handover to **local management teams**
- On-going mentoring
- **Journal quality** workshops
  - Processes and standards



# Evidence-Informed Policy Making (EIPM)

Strengthening the capacity of policymakers and practitioners in the use of evidence

Aims:

- Promote the use of evidence in policy and practice
- Stimulate demand from policymakers for evidence
- Strengthen links between researchers and policymakers
- Strengthen capacities to use evidence



# VakaYiko Consortium

- Works in Ghana, South Africa and Zimbabwe to build the capacity of policymakers to **access, evaluate and use evidence** in policy making
- The consortium works to build capacity at three levels, supporting the belief that the routine use of research to inform policy requires:
  - Individuals with the skills to **access, evaluate and use research evidence**
  - Processes for **handling research evidence** in policy making departments
  - A wider enabling environment of **engaged citizens, media and civil society**



# Our approaches

- Finding ways that work – ways that fit countries' needs
- **Africa** [Ethiopia](#), [Ghana](#), [Kenya](#), [Lesotho](#), [Malawi](#), [Mozambique](#), [Rwanda](#), [Sierra Leone](#), [Tanzania](#), [Uganda](#), [Zambia](#), [Zimbabwe](#)
- **Asia** [Bangladesh](#), [Nepal](#), [Pakistan](#), [Sri Lanka](#), [Vietnam](#)
- **Latin America** [Bolivia](#), [Cuba](#), [El Salvador](#), [Honduras](#), [Nicaragua](#)



# Sustainability

## Embedding support in local organisations and structures for sustainability

- Library consortia
  - Identify their current and future needs
  - Develop organisational strategies
  - Plan for their own long term future
- National research and education networks (NRENs)
- AuthorAID - Embedding research-writing skills
- Research councils and policy institutes



# Scale - online learning

'I think the lessons were awesome. Personally, I learnt a lot and I particularly loved the 'peer review' part of the assignments.' - *Harriet Okronipa, Assistant Project Manager (nutrition researcher), University of Ghana*



'AuthorAID was like a stepping stone. It introduced me to online study and gave me the confidence to do something bigger.' - *Edith Wakida, research administrator, Mbarara University of Science and Technology, Uganda.*



# To the end that

countries are equipped  
to **solve** their own  
development  
challenges







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