

AEA-Europe

Attard, Malta Conference 2009

Programme and Presentations

WEDNESDAY NOVEMBER 4

All day: pre-conference workshops

[Download the abstracts for the pre-conference workshops here](#)

19.00 Welcome Reception The welcome reception was held at Verdala Palace under the Patronage of the President of Malta, His Excellency Dr George Abela.

THURSDAY NOVEMBER 5

8.45 Official opening by the Minister of Education, Culture, Youth and Sport, the honorable Dolores Cristina.

9.00-9.30 Opening Chris Whetton, President, AEA-Europe

9.30-10.15 Keynote session Prof. Frank Ventura, University of Malta, [Meeting the challenges of change in assessment systems - A Maltese perspective](#)

10.15-11.00 Keynote session Dr. Marian Sainsbury, National Foundation for Educational Research, UK [E-assessment in school - from innovation to integration](#).

11.00-11.30 Coffee break

11.30-12.30 Open Papers session A, B & C

1. Relationships among pupil self assessments, teacher judgements and test results Sandra Johnson, Assessment Europe and Lillian Munro, Scottish Qualifications Authority, Scotland
2. Innovation in Assessment and Recognition in Prior Learning Tova Stenlund, Umeå University, Sweden
3. Using new technology to support professional learning about assessment for a new curriculum in Scotland Louise Hayward, Carolyn Hutchinson and Myra Young, Learning and Teaching Scotland
4. [Some forecasts of e-assessment adoption using a quantitative model](#) Andrew Boyle, Office of the Qualifications and Examinations Regulator, Ofqual, UK
5. [Toolkit for assessment of subject competences of primary school students](#) Piotr Nezhnov, Center for International Cooperation in Education Development, Russian Federation
6. [Detecting Instructionally Insensitive Items in Accountability Tests- Methodological](#)

[Advances](#) W. James Popham, University of California, Los Angeles and Kristopher Kaase, Mississippi Dept. of Education, USA

12.30-13.30 Lunch

13.30-14.30 Poster Presentations

- A. Exhibition on Testing & Measurement Avi Allalouf and Diana Alderoqui Pinus (Israel)
- B. Automated Testing of Computer Skills. Developing a new technology within the automatic assessment field - a description of a new item format performed in an application. Mona Åström (Sweden)
- C. Raters' role in L2 written performance assessment Bukta Katalin (Hungary)
- D. Using data from on-screen marking to consider the difficulty and functioning of mathematics examination questions for weaker readers Victoria Crisp (UK)
- E. Assessment in Education: Principles, Policy and Practice Alexis Goodyear and Jo-Anne Baird (UK)
- F. Beyond pass: When and how should the achievement of learners pursuing vocational qualifications be graded? Helen Harth and Inga Fitzgerald (UK)
- G. The use of technology and collaboration to enhance assessment literacy Barbara Hill and Brendan Tierney (UK)
- H. Assessment for Learning in science – what goes on in the primary schools in England? Claire Hodgson, Katie Pyle and Yarim Shamsan (UK)
- I. The assessment of learning approaches and the underlying cognitive capacities: implications for teaching Eva Kyndt, Eduardo Cascallar and Filip Dochy (Belgium)
- J. Assessment of the multidimensionality of executive functions in children: factors and dimensions affecting learning and performance Mariel Musso (The Netherlands / Argentina)
- K. Relationships between reading comprehension and numeracy Guri A. Nortvedt (Norway)
- L. Cadmo – the continuing story Julie Sewell (UK), Jo-Anne Baird (UK), Guri A. Nortvedt (Norway), Emma Nardi (Italy) and Chris Whetton (UK)
- M. Creating research programmes to support the development and validation of qualifications: what are the key assessment issues and what are the key research methods? Stuart D. Shaw and Irenka Suto (UK)
- N. Fitness for purpose: English examinations at tertiary level Doreen Spiteri (Malta)
- O. Assessment of Educational Quality in China Sally Thomas and Wen Jung Peng (UK)
- P. Qualitative assessment as the effective accompaniment of large-scale assessment surveys Julia Tiumeneva and Marina Kuznetsova (Russian Federation)

14.30-16.00 Discussion Groups 1-4

- DG1. The recognition of uncertainty in the reporting of assessment results Qingping He, Office of the Qualifications and Examinations Regulator, Ofqual, (UK) and Chris Whetton, National Foundation for Educational Research, NFER, (UK)
- DG2. Schools auto-evaluation as an innovative process of change Manuela Terrasêca, Anabela Sousa and Carina Coelho, University of Porto, FPCE-UP, (Portugal)
- DG3. Pan-European qualifications recognition: issues in the development of national

qualifications frameworks Sandra Johnson, Assessment Europe (Scotland)
DG4. Aspects of developing Matura or national exams for secondary schools Frans Kleintjes, Cito (The Netherlands) and Aspasija Hadzisce (Croatia)

16.00-16.30 Coffee Break

16.30-17.30 Open Papers session D, E & F

7. [Marking essays on-screen and on paper- investigating the impact of mode](#) Sylvia Green, Cambridge Assessment, UK

8. The Comparability of Short-Answer Constructed Response and Selected Response Items Richard Hanna, Paul E. Jones, Joy Matthews-Lopez and Siobhan Matthewson, Northern Ireland Council for the Curriculum Examinations and Assessment (Northern Ireland)

9. [Knowing what to do Next -The Hard Part of Formative Assessment](#) Margaret Heritage, CRESST/University of California, Los Angeles, USA

11. [The longitudinal stability of marking characteristics in high-stakes](#) Iasonas Lamprinou, European University, Cyprus

12. A study on the effects of implementation of QCF regulatory criteria on traditional assessment practices Inga Fitzgerald, City & Guilds (UK)

17.45-18.30 Business meeting (minutes will be published in member's area of the website.)

19.00 Excursion to M'dina

FRIDAY NOVEMBER 6

9.00-9.45 Keynote session Prof. Dr. Filip Dochy, University of Leuven, Belgium [New modes of assessment and new teaching methods](#) -Do they work the way we want? Studies on the role of workload, task complexity, familiarity and study approaches of students.

9.45-10.30 Keynote session Prof. Dylan Wiliam, University of London, UK [From ten classrooms to ten thousand - heuristics for scaling up formative assessment](#)

10.30-11.00 Coffee break

11.00-12.30 Open Papers sessions G, H & I

13. [How can we help teachers respond to national assessment strategies - The position in England](#) Tim Oates Assessment Research and Development Group, Cambridge Assessment (UK) and Jill Grimshaw, Cambridge Assessment Network Division, Cambridge Assessment (UK)

14. [Moderation of Teacher Judgements in the Changing English Assessment Context](#) Sarah Maughan, National Foundation for Educational Research, NFER, UK

15. Standardizing innovation in assessment: Students voices, learning communities and criteria development. Results from a Norwegian Assessment Project Therese Nerheim Hopfenbeck, University of Oslo (Norway) Inger Throndsen, Svein Lie, Erling Lars Dale (Norway)

16. Understanding the impact of person and task characteristics on assessment: a cognitive framework for learning and assessment. Eduardo C. Cascallar, Catholic University Leuven / Assessment Group International (Belgium) and Mariel Musso, University of Leiden (The Netherlands) / CONICET (Argentina)
17. (Re)Innovations in University Admission Tests - Potential Consequences for Test Development, Admission Decisions, and Test-Takers Per-Erik Lyrén and Christina Wikström, Umeå University (Sweden)
18. Investigation of the factors affecting the pre-test effect in national curriculum science assessment development in England Katie Pyle and Yarim Shamsan, National Foundation for Educational Research, NFER, (UK) Page 5 Session I. Factors in assessing quality in assessments Chair: Janette Elwood (UK)
19. The effect of manipulating features of examinees' scripts on their perceived quality Tom Bramley, Cambridge Assessment (UK)
20. [Assessing graduateness in a changing world - innovative assessment in a research-intensive university](#) Rosalind Duhs, University College London, UK
21. [Quality of pass-fail decisions in examinations](#) Huub Verstralen, Cito, The Netherlands

12.30-13.30 Lunch

13.45 Visit to Valletta

18.00-21.00 Gala Dinner with Award ceremony for Poster and New Assessment Researcher Award winners. The Dinner was held at Palazzo Parisio, a historic palace described as 'a miniature Versailles' and which was once the residence of one of the Grand Masters of the Knights of St John.

SATURDAY NOVEMBER 7

9.00-10.30 Open Papers session J, K & L

22. Rethinking assessment as a socially contextualised process Harvey Goldstein, University of Bristol (UK)
23. A proposed framework for evidencing assessment validity in large-scale, high-stakes international examinations Stuart Shaw, Victoria Crisp and Nat Johnson, Cambridge Assessment (UK)
24. [The importance of being valid](#) Alastair Pollitt, CamExam and Ayesha Ahmed, UK
25. [Empirical Methods to Evaluate the Instructional Sensitivity of Accountability Tests](#) Stephen C. Court, Wichita Public Schools - Director of Research, Assessment, and Evaluation, USA
26. Optimal Sampling Designs Angela J. Verschoor and Huub H.F.M. Verstralen, Cito (The Netherlands)
27. [Dealing with conflicting goals in test design and construction](#) Bernard P. Veldkamp, University of Twente, The Netherlands
28. [Introducing a new subject and its assessment in schools](#) Beth Black, Chris Wheadon, Assessment and Qualifications Alliance, UK
30. [Creating a backwash for the teaching and learning of higher order skills](#) Dr Suzanne

Chamberlain, Assessment & Qualifications Alliance, Dr Jo-Anne Baird, Dr Anthony Daly and Dr Michelle Meadows, UK

10.30-11.00 Coffee Break

11.00-12.30 Discussion Groups 5-8

DG5. Fostering communicating, sharing ideas and research - building an AEA-Europe doctoral network Guri A. Nortvedt, University of Oslo (Norway), Jo-Anne Baird, University of Bristol (UK), and Gabriella Agrusti, University Roma Tre (Italy)

DG6. The Revised Dutch Rating System for Test Quality 2009 Bas T. Hemker, Cito (The Netherlands)

DG7. Reconceptualising assessment practice through a sociocultural lens - teachers, students and classrooms Jill Willis, Queensland University of Technology (Australia); Jannette Elwood and Whitney Wall, Queens University Belfast (UK); Val Klenowski and Lenore Adie, Queensland University of Technology (Australia); Karen Martin, Southern Cross University (Australia); Sverre Tveit, University of Oslo (Norway)

DG8. Establishing European Assessment Standards: An update of the current work by Standards Committee of AEA-E and Future Plans Eduardo Cascallar (Belgium); Gerben van Lent, Frans Kleintjes, Saskia Wools and Bas Hemker (The Netherlands); Jannette Elwood, Alastair Pollitt, Gordon Stobart and Andrew Watts (UK); Carolyn Hutchinson (Scotland); Kiril Bankov (Bulgaria)

12.30-13.30 Lunch

13.30-14.15 Keynote session New Researcher Award winner Saskia Wools, CITO, the Netherlands, [Evaluation of validity and validation by means of the argument-based approach short paper](#)

14.15-15.00 Keynote session Prof. Olaf Köller, Institute for Educational Progress, Germany, [Using computer-based assessment to test listening and visual comprehension in large-scale assessments of foreign languages](#)

15.00-15.30 Closing Ceremony